

Immaculate Heart of Mary College
Plan on Use of Diversity Learning Grant 2019-2020

No.	Item / Programme	Income	Expenses	Balance
1	Grant c/f	\$88,267.30		
2	Grant Received 2019-2020	\$84,000.00		
3	Advanced Physics Class		\$3,200.00	
4	Athletic Training Camp		\$4,800.00	
5	Biology Learning Enhancement Class		\$4,800.00	
6	Biology Olympiad Tutorial Class for Talented Students		\$4,800.00	
7	Biotechnology Courses for Talented Students		\$5,000.00	
8	Cross-boundary Learning Scheme		\$35,500.00	
9	Disciplinary Prefects' Leadership Training Programme		\$5,000.00	
10	English Reading Enhancement Programme for Gifted English Students		\$6,000.00	
11	Guidance Prefect Training Programme		\$5,000.00	
12	Leadership Training Programme for Student Leaders		\$3,500.00	
13	Physics Enhancement Class for F.5 Students		\$2,800.00	
14	Senior Secondary Music Programme		\$11,700.00	
15	Geography Enhancement Lesson for NSS students		\$4,000.00	
16	Science Enrichment Class		\$2,400.00	
17	中四、五級寫作訓練班		\$6,400.00	
18	中五級中國歷史學習班		\$4,200.00	
19	中六級口試班		\$5,400.00	
	Total	\$172,267.30	\$96,500.00	\$75,767.30

Advanced Physics Class

Major Area(s) of Concern	<ul style="list-style-type: none"> Learning and teaching advanced Physics up to tertiary level mechanics Cultivate science education
Strategies / Tasks	<ul style="list-style-type: none"> Recruit one undergraduate student (major in science/engineering is preferable) as tutor for one 8-week physics enhancement class (F.4 Physics) Student tutor has to prepare teaching materials for the enhancement class.
Benefits Anticipated	<ul style="list-style-type: none"> Higher achievers in Physics can have extra training to achieve higher academic results. It makes students more confident about their work and enhances effectiveness in their learning. To enhance the achievements in inter-school physics competitions.
Time Scale	Saturdays (January 2020 to May 2020)
Resources Required	Tutor Fee = \$200/hr x 16hrs = \$3,200.00
Success Criteria	Students are more confident in learning Physics and become more competitive.
Method(s) of Evaluation	Feedback from tutors and students
People Responsible	Mr. Wong Chi Wai (Physics Panel head) & Mr. Yam Ka Ngai (Physics Teacher)

Athletic Training Camp

Major Area(s) of Concern	<ul style="list-style-type: none"> Intensive training for the athletic team members Enhancing team spirit and cooperation
Strategies / Tasks	<ul style="list-style-type: none"> Three days of training camp in Cheung Chau Three teachers and 20 students (F4-F5) will be involved in the training camp Three-hour training in the sportsground in both a.m. session and p.m. session
Benefits Anticipated	<ul style="list-style-type: none"> Many theories related to the track and field events will be introduced to students Advanced practical skills will be taught according to the different ability of students At the end of the training camp, a reflection section will be organized for the students so that they can evaluate what they have learned in the training camp.
Time Scale	August 2020
Resources Required	Training Expenditure \$240 x 20 (Students)= \$4,800.00
Success Criteria	Most of the students could achieve or break their own best record
Method(s) of Evaluation	Feedback from teachers and students
People Responsible	Mr. Chan Wing Kiu (Athletic Team Advisor) & Mr. Ting Chi Yung (PE Panelhead)

Biology Learning Enhancement Class

Major Area(s) of Concern	Enhance Learning Biology
Strategies / Tasks	<ul style="list-style-type: none"> Recruit 1 undergraduate student (major in Biological science or related subject is preferable) as the tutor for the F.6 Biology enhancement class. To provide individual academic support and cater for learning diversity
Benefits Anticipated	<ul style="list-style-type: none"> Help students to develop confidence and effectiveness in learning Cater for the learning diversity in the pre-lesson and post-lesson activities.
Time Scale	September 2019 to December 2019
Resources Required	Employment of tutor - Tutor fee: \$200.00/hr X 2hrs X 12 days = \$4,800.00
Success Criteria	Students participated in the class show improvement in learning motivation
Method(s) of Evaluation	<ul style="list-style-type: none"> Attendance records Feedback from tutors and students Students' self-evaluation and questionnaire
People Responsible	Ms. Wong Lee (Biology Panel Chairperson)

Biology Olympiad Tutorial Class for Talented Students

Major Area(s) of Concern	To support and develop talented Biology students in learning Advanced Biology issues in Biology Olympiad
Strategies / Tasks	<ul style="list-style-type: none"> To equip the talented students with the data processing and analytical skills in Advanced Biology experiments To grant the talented students' chances to familiarize various advanced biology issues from International Biology Olympiad
Benefits Anticipated	<ul style="list-style-type: none"> It develops the learning efficacy of the talented students and may prepare them for further development in the related study or careers in the future It provides academic challenges to the talented students which may elevate their learning effectiveness
Time Scale	July 2019 to Oct 2020
Resources Required	Tutor fee: \$200.00/hr X 2hrs X 12 days = \$4,800.00
Success Criteria	10 talented students are well equipped to join the 2020-2021 Hong Kong Biology Olympiad
Method(s) of Evaluation	Feedback from students and Students' questionnaire
People Responsible	Ms. Wong Lee (Biology Panel Chairperson)

Biotechnology Courses for Talented Students

Major Area(s) of Concern	To develop talented Biology students in the literacy of Advanced Biotechnology
Strategies / Tasks	<ul style="list-style-type: none"> To encourage the talented students to participate in various Biotechnology activities / courses / exchange programs held by external organization and tertiary institutes The students participated should organize and hold the sharing session in school to promote advance technology in life science
Benefits Anticipated	<ul style="list-style-type: none"> Talented students can widen their horizon in the advanced science and technology in the field of life science Students are provided with plenty of hands-on experiences in advanced scientific researches It develops the learning efficacy of the talented students and may prepare them for further development in the related study or careers in the future
Time Scale	September 2019 to August 2020
Resources Required	\$5,000.00 For enrollment into external sources of STEM-related activities / exchange program / courses
Success Criteria	Participating students are more capable of presenting innovative science ideas in the public
Method(s) of Evaluation	Feedback from students Students' questionnaire
People Responsible	Ms. Wong Lee (Biology Panel Chairperson)

Cross-boundary Learning Scheme

Major Area(s) of Concern	To widen students' learning opportunities and develop their gifted potential
Strategies / Tasks	To arrange learning opportunities for students outside the classroom
Benefits Anticipated	Students gain insight from the programmes and increase their chances for tertiary education
Time Scale	1 September 2019 to 31 August 2020
Resources Required	\$35,500.00
Success Criteria	<ul style="list-style-type: none">• Participants are active in the learning journey;• Subject knowledge and skills of the participants are enhanced.
Method(s) of Evaluation	Observation and Reflection
People Responsible	Mr. Chan Chi Lap (Cross-Boundary Learning Team Coordinator)

Disciplinary Prefects' Leadership Training Programme

Major Area(s) of Concern	To enhance leadership quality of students
Strategies / Tasks	To provide training camp for Disciplinary Prefects
Benefits Anticipated	<ul style="list-style-type: none">• The Prefects' leadership, self-confidence, communication competence and sense of cooperation are strengthened.• Team spirit and confidence in carrying out duties are enhanced.
Time Scale	November 2019 to February 2020
Resources Required	\$5,000.00
Success Criteria	<ul style="list-style-type: none">• 80% of participants agree that the training camp is useful in enhancing their team spirit and confidence;• Participants employ the skills learnt in their school duties.
Method(s) of Evaluation	Observation and evaluation
People Responsible	Ms. Cheng Ming Yuk (Disciplinary Team Coordinator)

English Reading Enhancement Programme for Gifted English Students

Major Area(s) of Concern	Reading Enhancement Programme
Strategies / Tasks	To enhance students' reading competency with workshops
Benefits Anticipated	<ul style="list-style-type: none">• Students are exposed to different reading materials• Students build confidence in reading.
Time Scale	July 2020
Resources Required	\$6,000.00
Success Criteria	<ul style="list-style-type: none">• Students tackle the reading tasks concerned successfully• Students give positive feedback
Method(s) of Evaluation	Checking student assignments, Interviewing the tutor and students
People Responsible	Ms. Chan Fung Yee (English Panel Chairperson)

Guidance Prefect Training Programme

Major Area(s) of Concern	To enhance leadership quality of students
Strategies / Tasks	To provide training camp and workshops for Guidance Prefects
Benefits Anticipated	<ul style="list-style-type: none">• The Prefects' communication skills, counselling skills and ability in programme design are strengthened
Time Scale	September 2019 – July 2020
Resources Required	\$5,000.00
Success Criteria	<ul style="list-style-type: none">• 80% of participants agree that the training programme is useful in enhancing their team spirit and confidence;• Participants employ the skills learnt in their school duties.
Method(s) of Evaluation	Observation and evaluation
People Responsible	Mr. Tso Man Kit (Guidance & Counselling Team Coordinator)

Leadership Training Programme for Student Leaders

Major Area(s) of Concern	To enhance leadership quality of students
Strategies / Tasks	To provide training course for the House Captains
Benefits Anticipated	<ul style="list-style-type: none"> • Students can learn how to be good leaders • Students' skills in planning activities and interpersonal skills are strengthened
Time Scale	1 September 2019 to 31 August 2020
Resources Required	\$3,500.00
Success Criteria	<ul style="list-style-type: none"> • House Captains use the skills learnt to lead activities; • House Captains use the skills learnt to work with house members and keep records of house affairs.
Method(s) of Evaluation	Attendance record and the comment from the trainers. Observation of performances of House Captains in the whole year
People Responsible	Mr. Wu Chun Ho (Activities Team Coordinator)

Physics Enhancement Class for F.5 Students

Major Area(s) of Concern	<ul style="list-style-type: none"> • Learning and teaching NSS Physics • Cultivate science education
Strategies / Tasks	<ul style="list-style-type: none"> • Recruit one undergraduate student (major in science/engineering is preferable) as tutor for one 7-week physics enhancement class (F.5 Physics) • Student tutor has to prepare teaching materials for the enhancement class.
Benefits Anticipated	<ul style="list-style-type: none"> • Higher achievers in science subjects can have extra training in Physics to achieve higher academic results. • It makes students more confident about their work and enhances effectiveness in their learning. • To enhance the achievements in inter-school science competitions.
Time Scale	7 Saturdays (from 1 September 2019 to 31 May 2020)
Resources Required	One student tutor (undergraduate student) Hourly salary: \$200/hr; total salary = \$200/hr x 2hrs x 7 days = \$2,800.00
Success Criteria	Students are more confident in learning Physics and become more competitive.
Method(s) of Evaluation	Feedback from tutors and students
People Responsible	Mr. Wong Chi Wai (Physics Panel Chairperson) & Mr. Yam Ka Ngai (Physics Teacher)

Senior Secondary Music Programme

Major Area(s) of Concern	To cater for students' diverse needs
Strategies / Tasks	• To subsidy students who take Senior Secondary Music as elective subject to join the Network Programme so that their talents in Music can further be developed
Benefits Anticipated	• Students can receive quality music training
Time Scale	1 September 2019 to 31 August 2020
Resources Required	\$3,600.00 for one F.6 student joining Network Programme with HKBU Affiliated School Wong Kam Fai Secondary and Primary School \$8,100.00 for one F.5 student joining Network Programme with Pui Kiu College Total: \$11,700.00
Success Criteria	<ul style="list-style-type: none"> • Students actively participate in lessons • Students enhance their subject knowledge and skills • The students will take the HKDSE Music examination.
Method(s) of Evaluation	<ul style="list-style-type: none"> • Feedback from tutors and students • Attendance records
People Responsible	Mr. Wong Kwan Shun (Music Panel Chairperson)

Geography Enhancement Lesson for Senior Form Students

Major Area(s) of Concern	To assist students to prepare for the DSE Geography examination
Strategies / Tasks	<ul style="list-style-type: none">To enhance students' subject knowledge and skillsTo provide individual academic support to students
Benefits Anticipated	<ul style="list-style-type: none">F.4 to F.6 Geography students can have extra training in writing skills to achieve higher academic results.It makes students more confident about their work and enhances effectiveness in their learning.
Time Scale	1 September 2019 to 31 August 2020
Resources Required	To employ tutors, \$200.00/hr = \$4,000.00
Success Criteria	Students should actively participate in lessons and show improvement in learning
Method(s) of Evaluation	<ul style="list-style-type: none">By observation, feedback from tutors and studentsAttendance records
People Responsible	Geography Panel Chairperson

Science Enrichment Class

Major Area(s) of Concern	To enhance subject knowledge and skills of gifted students in Science.
Strategies / Tasks	To provide learning opportunities in Science DSE level
Benefits Anticipated	Higher achievers in junior form science can have extra training in senior form science topics to achieve higher academic results. It makes students more confident about their work and enhances effectiveness in their learning.
Time Scale	June 2020 to August 2020
Resources Required	<ul style="list-style-type: none">One student tutor (undergraduate student)Hourly salary: \$200/hr; Total salary = \$200/hr X 12 hrs = \$2,400.00
Success Criteria	Students are more confident in learning Science and become more competitive.
Method(s) of Evaluation	Feedback from tutors and students
People Responsible	Mr. Yam Ka Ngai (Integrated Science Panel Chairperson)

中四、中五級寫作訓練班

關注事項	<ul style="list-style-type: none">支援中四及中五級學生於中文科的寫作能力鞏固訓練。盼學生透過訓練，掌握更多文憑試應試技巧，以至能於公開試獲得佳績。
目標	<ul style="list-style-type: none">減輕中四及中五級中文科老師於應試訓練方面的負擔。為語文水平一般的學生提供訓練，確保他們於文憑試能取得 3 或以上成績。增加學生審題、語言及考試的技巧。
優點	<ul style="list-style-type: none">減輕中四及中五級中文科老師於應試訓練方面的負擔。老師能集中個別試卷的訓練。
日期 / 課室安排	二零一九年九月至二零二零年五月；固定課室，放學後進行（每節 100 分鐘）。
導師薪酬	每節\$800 x 8 節= \$6,400.00
成功準則	參與學生的中文科成績有所提升
評估方法	師生迴響及考試表現
評估	<ul style="list-style-type: none">給予學生具素質的應試訓練、自行設計之教材及評估；有學生課業之存檔及總結報告。有教學助理予行政支援，而老師隨時、隨機列席審視、監督。
負責人	宋思進老師、周慧麗老師（中文科科主任/副科主任）

中五級中國歷史科拔尖補底班

關注事項	<ul style="list-style-type: none"> 訓練及加強高中同學回答資料及評論題的能力，以提高學生的學習信心。
目標	<ul style="list-style-type: none"> 減輕科主任一人負責三級高中課程的工作壓力。 教師可集中替應屆中六同學補課和進行拔尖補底工作。 改善中五同學的審題及作答技巧，提升分數，提高學習自信心。 幫助成績稍遜的同學，複習中四課程中一些較艱深的核心課題和重要基本概念。
優點	<ul style="list-style-type: none"> 減輕科主任一人兼顧四級課程的工作負擔，集中精力替應屆中六同學補課和進行拔尖補底。 幫助自知力有不逮，而積極學習的同學，改善答題技巧，提升成績。
日期 / 課室安排	<ul style="list-style-type: none"> 2019年9月至2020年2月； 星期六進行，約10-15人，每節1小時30分鐘。
導師薪酬	<ul style="list-style-type: none"> 每小時\$200×21小時(14節)= \$4,200.00。
成功準則	<ul style="list-style-type: none"> 透過測驗及校內考試試卷的難易深淺及學生該次成績的表現，以評估學生是否達到預期的合理表現。 學生在校內考試及測驗時能糾正常犯錯誤，成績有明顯的進步。
評估方法	<ul style="list-style-type: none"> 成績表現及學生填寫反思表。 科主任隨時列席審視及查閱學生習作。
負責人	梁錦萍老師 (中國歷史科科主任)

中六級口試班

關注事項	<ul style="list-style-type: none"> 支援應屆文憑試學生（中六級）於中文科口語溝通一卷的訓練。 透過訓練，掌握更多小組討論的應試技巧，以至能於公開試獲得佳績。
目標	<ul style="list-style-type: none"> 減輕中六級中文科老師於口語訓練方面的負擔。 為學生提供更多跨班及仿公開試的練習機會。 增加學生審題、語言及考試的技巧。
優點	<ul style="list-style-type: none"> 減輕中六級中文科老師於口語訓練方面的負擔。 老師能集中其他三卷的訓練。
日期 / 課室安排	2019年10月至2020年1月； 放學後進行（每次兩組，每組五人，每節1小時30分鐘）。
導師薪酬	每小時\$200 x 27小時（共18節）= \$5,400.00
成功準則	文憑試中文科卷四整體成績得以提升。
評估方法	<ul style="list-style-type: none"> 師生迴響及公開試（中文科卷四）表現 編定跨班/有男女比例的小組，最終予額外拔尖訓練。 設計口試題目及予正式評分紙，有錄影或評述存檔，可讓師生作檢示。 有口試班的中期報告及總結報告。 有教學助理予行政支援，而老師隨時、隨機列席審視、監督。
負責人	宋思進老師、周慧麗老師 (中文科科主任/副科主任)