

Immaculate Heart of Mary College
Plan on Use of the Learning Support Grant (LSG) 2019 – 2020

No.	Item / Programme	Income	Expenses	Balance
1	Grant c/f	\$112,923.29		
2	Grant Received 2019 - 2020	\$720,000.00		
3	Employ 3 Teaching Assistants		\$446,181.00	
4	Expressive Art Workshop		\$20,000.00	
5	Juggling Team		\$12,000.00	
6	Speech Therapy		\$50,000.00	
7	Jockey Club A-Connect		\$5,000.00	
8	Other Programmes for SEN students		\$100,000.00	
9	Academic Support for SEN students		\$40,000.00	
10	ADHD training Group		\$20,000.00	
11	Art therapy activities for students with mental health problem (conducted by Guidance & Counselling Team)		\$20,000.00	
	Total	\$832,923.29	\$713,181.00	\$119,742.29

Major Area(s) of Concern	<ul style="list-style-type: none"> • Giving clerical and administrative support in ILS Team • Giving support to SEN students in developing skills and building up harmonious relationship with his/her friends • Building up SEN students' self-esteem, talents and fulfilling their potential
Strategies / Tasks	<ul style="list-style-type: none"> • To employ a full time Teaching Assistant to support SEN students • Develop a caring and supportive environment in school • Organise group activities and take care of SEN students • Assist SEN students' physical needs and provide speech therapy training • Assist teachers in lessons if necessary • Expressive Art workshop for helping students to express themselves through various art modalities. • Juggling Team training for enhancing students' social interaction.
Benefits Anticipated	<ul style="list-style-type: none"> • Subject teachers can focus on their teaching work and do not need to spend extra time on preparing teaching materials/ worksheets for SEN students • Teacher-in-charge can focus on developing tailor-made supporting measures for SEN students instead of just doing lots of paper work • SEN students will benefit when teachers have more room to cater for them • Enhance their communication skills, coordination and cooperation.
Time Scale	1 September, 2019 to 31 August, 2020
Resources Required	<ul style="list-style-type: none"> • Employ 3 Teaching Assistants : \$446,181.00 • Expressive Art Workshop: \$20,000.00 • Juggling Team: \$12,000.00 • Speech Therapy: \$50,000.00 • Jockey Club A-Connect: \$5,000.00 • Other Programmes for SEN students: \$100,000.00 • Academic Support for SEN students: \$40,000.00 • ADHD training Group: \$20,000.00 • Art therapy activities for students with mental health problem: \$20,000.00 (conducted by Guidance & Counselling Team)
Success Criteria	<ul style="list-style-type: none"> • Attendance: about 80% participation rate in activities held • Oral feedback: good comments on SEN students' behavior or performance • By observation: SEN students actively participate in lessons and show improvement in learning and personal growth
Method(s) of Evaluation	By observation; oral feedback from teachers, students and parents; questionnaires; attendance records
People Responsible	Ms. Siu Chee Ming

Tutor in helping SEN students

Major Area(s) of Concern	<ul style="list-style-type: none"> • Giving support to SEN students to improve their studies in science subjects
Strategies / Tasks	<ul style="list-style-type: none"> • To help SEN students to review what they have learnt • To enhance SEN students' learning outcomes • To prepare different materials for two different forms
Benefits Anticipated	<ul style="list-style-type: none"> • SEN students will improve their academic performances
Time Scale	September, 2019 to June, 2020
Resources Required	\$200/session (1.5 hours)
Success Criteria	<ul style="list-style-type: none"> • Oral feedback: good comments on SEN students' learning behavior • Improved Academic result of SEN students
Method(s) of Evaluation	By observation; oral feedback from teachers, tutors, students and parents; students' academic result
People Responsible	Ms. Siu Chee Ming

Teaching Assistants in helping SEN students

Major Area(s) of Concern	<ul style="list-style-type: none"> • Give clerical and administrative support in ILS Team • Give support to SEN students in developing skills and building up harmonious relationship with his/her friends • Explore SEN students' strength
Strategies / Tasks	<ul style="list-style-type: none"> • Provide clerical support in ILS Team • Develop a caring and supportive environment in school • Organize group activities on personal and career development
Benefits Anticipated	<ul style="list-style-type: none"> • Subject teachers can focus on their teaching work and do not need to spend extra time on preparing teaching materials/ worksheets for SEN students • The SENCO can focus on developing tailor-made support measures for SEN students and individual counselling and communicate with parent
Time Scale	1 September, 2019 to 31 August, 2020
Resources Required	\$446,181.00
Success Criteria	<ul style="list-style-type: none"> • Students achieve about 80% participation rate in activities held • Good comments on SEN students' behavior or performance • SEN students actively participate in lessons and show improvement in learning and personal growth
Method(s) of Evaluation	By observation; oral feedback from teachers, students or parents; attendance records
People Responsible	Ms. Siu Chee Ming