

**Immaculate Heart of Mary College**  
**Plan on Use of Teacher Relief Grant (TRG-OP) 2019 - 2020**

No.	Item / Programme	Income	Expenses	Balance
1	Grant c/f	\$444,196.15		
2	Grant Received (opt 1 GM post)	\$575,040.00		
3	Employ a GM Liberal Studies and Phy Edu Teacher		\$481,128.00	
4	Employ a GM Supply Visual Teacher (1-year contract)		\$437,273.97	
5	Employ a CM English Teacher		\$379,774.13	
	<b>Total</b>	<b>\$1,019,236.15</b>	<b>\$1,298,176.10</b>	<b>(\$278,939.95)</b>

***Liberal Studies and Physical Education Teacher***

<b>Major Area(s) of Concern</b>	Learning and Teaching
<b>Strategies / Tasks</b>	To employ a GM teacher in Liberal Studies and Physical Education
<b>Benefits Anticipated</b>	Teachers in Liberal Studies and Physical Education Panel will be relieved from being overloaded with teaching duties. Quality of lessons can be further enhanced. Subject-related activities can be implemented as stated in the panel annual plans.
<b>Time Scale</b>	1 September 2019 to 31 August, 2020
<b>Resources Required</b>	\$481,128.00
<b>Success Criteria</b>	<ul style="list-style-type: none"> <li>• Teaching loads of Liberal Studies and Physical Education KLA teachers are within range of average;</li> <li>• Teaching and learning plan of Liberal Studies Panel and Physical Education Panel is implemented as scheduled;</li> <li>• Learning materials are designed and refined to cater for the needs of the students;</li> <li>• Co-curricular activities are organized.</li> </ul>
<b>Method(s) of Evaluation</b>	Lesson Observation, Exercise Inspection and Participation in co-curricular activities
<b>People Responsible</b>	Mr. Ting Chi Yung (Physical Education Panel Chairperson) and Vice Principal

***Visual Arts Supply Teacher***

<b>Major Area(s) of Concern</b>	Learning and Teaching
<b>Strategies / Tasks</b>	To employ a one year GM supply teacher in Visual Arts Panel
<b>Benefits Anticipated</b>	Students have Visual Arts lessons as part of whole person development. Students' generic skills, values and attitudes are developed through learning in Visual Arts. Learning materials in the panel are refined and designed to cater for students of different learning styles. Subject-related activities can be implemented as stated in the Year Plans.
<b>Time Scale</b>	1 September 2019 to 31 August 2020
<b>Resources Required</b>	\$437,273.97
<b>Success Criteria</b>	<ul style="list-style-type: none"> <li>• Teaching and learning plans of Visual Arts Panel are implemented as scheduled;</li> <li>• Learning materials are designed and refined to cater for the needs of the students;</li> <li>• Co-curricular activities are organized.</li> </ul>
<b>Method(s) of Evaluation</b>	Lesson Observation, Exercise Inspection and Participation in co-curricular activities
<b>People Responsible</b>	VA Panel Chairperson and Ms. Mok Kit Yue (Principal)

***English Language and History Teacher***

<b>Major Area(s) of Concern</b>	Teaching and Learning
<b>Strategies / Tasks</b>	To employ a full time teacher in English Language and History
<b>Benefits Anticipated</b>	English Language Panel and History Panel
<b>Time Scale</b>	1 September, 2019 – 31 August, 2020
<b>Resources Required</b>	\$379,774.13
<b>Success Criteria</b>	<ul style="list-style-type: none"> <li>• Support the teaching of F.1 History, F.1 and F.3 English Language</li> <li>• Execute the teaching and learning plans of English Language and History Panel</li> </ul>
<b>Method(s) of Evaluation</b>	Lesson Observation and Book Inspection
<b>People Responsible</b>	Ms. Lai Wai Ling and Ms. Wu Shuk Chu