

**Immaculate Heart of Mary College**  
**Report on Use of Capacity Enhancement Grant (CEG) 2018-2019**

No.	Item / Programme	Income	Expenses	Balance
1	Balance b/f	\$1,279,184.29		
2	Grant Received	\$613,766.00		
3	Clerical Support Staff to enhance Teachers' Capacity		\$421,650.60	
4	Chinese Dance Tutor		\$38,700.00	
5	Assistant Coach for Basketball Team		\$52,200.00	
6	Assistant Coach for Football Team		\$10,000.00	
7	Assistant Coach for Table Tennis Team		\$10,000.00	
8	Assistant Coach for Volleyball Club		\$23,400.00	
9	中文戲劇課程		\$27,950.00	
10	English Musical Class		\$28,419.80	
11	F.5 Physics Enhancement Class		\$2,400.00	
12	Geography Enhancement Lesson for NSS students		\$2,000.00	
13	Study Skills Workshops for Form 1 and Form 2 Students		\$28,000.00	
14	Study Skills Workshops for Form 3 Students		\$14,000.00	
15	Study Skills Workshops for Form 4 and Form 5 Students		\$18,000.00	
16	Summer Enhancement Class for Junior Forms		\$11,550.00	
17	中四、中五級寫作訓練班		\$0.00	
18	Tutors for Vocal Courses		\$11,100.00	
	<b>Total</b>	<b>\$1,892,950.29</b>	<b>\$699,370.40</b>	<b>\$1,193,579.89</b>

***Clerical Support Staff to enhance Teachers' Capacity***

<b>Major Area(s) of Concern</b>	To take up some non-teaching work for teachers
<b>Strategies / Tasks</b>	To employ 2 clerical staff members
<b>Benefits Anticipated</b>	<ul style="list-style-type: none"> <li>• Teachers are exempted from routine clerical jobs, such as data entry, assisting in examination matters, administration works on detention class and support in major school functions</li> <li>• To provide adequate support for administrative staff</li> </ul>
<b>Time Scale</b>	1 September 2018 to 31 August 2019
<b>Expenses</b>	\$421,650.60
<b>Success Criteria</b>	Reducing the workload of the teachers
<b>Evaluation</b>	The clerical staff members provided sufficient administrative support in different aspects such as: detention class, after-school learning support group, data entry, compiling annual reports and annual plans. Besides, they also assisted in handling examination matters and escorted the students to inter-school competitions. They also supported the school major events such as Athletic Meet, Graduation and Prize-giving ceremony, etc. Their overall performance were satisfactory.
<b>People Responsible</b>	Mr. Chiu Kok Fai

**Chinese Dance Tutor**

<b>Major Area(s) of Concern</b>	<ul style="list-style-type: none"> <li>To teach students Chinese dancing skills</li> <li>To coach students in competitions</li> <li>To display students' talent through performance</li> </ul>
<b>Strategies / Tasks</b>	<ul style="list-style-type: none"> <li>Tutor will provide professional and systematic training for students</li> <li>Teacher-in-charge will supervise the training and closely communicate with the tutor</li> </ul>
<b>Benefits Anticipated</b>	<ul style="list-style-type: none"> <li>Teacher-in-charge can have more time to help other students in both academic and non-academic fields</li> </ul>
<b>Time Scale</b>	1 September, 2018 to 31 August, 2019
<b>Expenses</b>	\$38,700.00
<b>Success Criteria</b>	<ul style="list-style-type: none"> <li>90% of the members will attend over 60% of the training sessions</li> <li>Over 90% of the members will attend the competitions and performance</li> </ul>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>Totally, 20 training sessions will be arranged for the members</li> <li>The duration of each training session will be the same (2 hours)</li> <li>About 80% of the members will attend all the training sessions</li> <li>Some students were absent from a few training sessions as they need to attend special functions</li> <li>Owing to the limitations of the venue, the number of members participating in competitions and performance varied</li> <li>Students' Chinese dancing skills were improved and commented by the tutor</li> <li>Students' performances in the Cultural Night and the 56<sup>th</sup> Graduation and Prize-giving Ceremony will be appreciated by the audience</li> </ul>
<b>People Responsible</b>	Ms. Chan Mei Kwan (Dance Club Advisor)

**Assistant Coach for Basketball Team**

<b>Major Area(s) of Concern</b>	<ul style="list-style-type: none"> <li>To teach school team basketball skills.</li> <li>To release work load of Teacher-in-charge</li> </ul>
<b>Strategies / Tasks</b>	<ul style="list-style-type: none"> <li>Supervise all the training sessions.</li> <li>Adjust the teaching content according to the students' performance and the comments from the assistant coach.</li> <li>Attend all the inter-school competitions held by the HKSSF.</li> <li>Arrange the inter-house basketball competitions held in our school.</li> </ul>
<b>Benefits Anticipated</b>	<ul style="list-style-type: none"> <li>Starting from September 2018, the combined AB grade will be divided into Grade A and Grade B, therefore more training lessons should be needed for the coming year.</li> <li>Coach A will be responsible for the training of girls team and coach B will be responsible for the training of boys team.</li> <li>School team members in different grades can have progressive and intensive training. (Especially during the inter-schools competition periods.)</li> </ul>
<b>Time Scale</b>	1 September 2018 to 31 August 2019
<b>Expenses</b>	Coach A: \$15,000.00 Coach B: \$37,200.00 Total : \$52,200.00
<b>Success Criteria</b>	Over 90% of the team members will attend all the training sessions.
<b>Evaluation</b>	<p>The students' attendance records were satisfactory and their overall performances were good. The two coaches were highly devoted in all the training lessons and their performance were highly appreciated by both the students and the teachers.</p> <p>The school team were awarded the following prizes</p> <p>HKSSF (Shatin &amp; Sai Kung) Inter-schools Basketball Competitions</p> <p>Boys (A Grade) – 4<sup>th</sup> runners-up</p> <p>Boys (C Grade) – 4<sup>th</sup> runners-up</p> <p>Jockey Club Ti-I College 30<sup>th</sup> Anniversary Invitation Basketball Competition</p> <p>Boys (Open) – 1<sup>st</sup> runners-up</p> <p>Jockey Club Ti-I College 30<sup>th</sup> Anniversary Invitation Basketball Shooting Competition</p> <p>Boys (Open) – Champion</p>
<b>People Responsible</b>	Mr. Lee Chun Wai (Basketball Club Advisor)

**Assistant Coach for Football Team**

<b>Major Area(s) of Concern</b>	To teach students football skills To coach students in competition To reduce work load of Teacher-in-charge
<b>Strategies / Tasks</b>	Teacher-in-charge will take the responsibilities of the followings: <ul style="list-style-type: none"> <li>• Supervise all the trainings sections (including the club and school team members).</li> <li>• Adjust the teaching content according to the students' performance and the comments from the assistant coach.</li> <li>• Attend all the inter school competitions held by the Hong Kong Schools Sports Federation.</li> <li>• Arrange the inter house table tennis competition held in our school.</li> </ul>
<b>Benefits Anticipated</b>	<ul style="list-style-type: none"> <li>• The assistant coach can provide the professional skills and a better training method to the team members.</li> <li>• With the help from the assistant coach, teacher-in-charge can spend more time to communicate with the team members and manage the works inside the team.</li> <li>• When some team members are trained by the assistant coach, the other team members may undergo fitness training under the supervision of the teacher-in-charge.</li> </ul>
<b>Time Scale</b>	1 September 2018 to 31 August 2019
<b>Expenses</b>	\$10,000.00
<b>Success Criteria</b>	Over 70% of the team members will attend all the training sessions. Over 70% of the team members will attend all the matches.
<b>Evaluation</b>	The attendance record and performance were satisfactory
<b>People Responsible</b>	Mr. Ting Chi Yung (Football Club Advisor)

**Assistant Coach for Table Tennis Team**

<b>Major Area(s) of Concern</b>	To teach students table tennis skills To coach students in competition To reduce work load of Teacher-in-charge
<b>Strategies / Tasks</b>	Teacher-in-charge will take the following responsibilities: <ul style="list-style-type: none"> <li>• Supervise all the trainings sections (including the club members and school team members).</li> <li>• Adjust the teaching content according to the students' performance and the comments from the assistant coach.</li> <li>• Attend all the inter school competitions held by the Hong Kong Schools Sports Federation.</li> <li>• Arrange the inter house table tennis competition held in our school.</li> </ul>
<b>Benefits Anticipated</b>	<ul style="list-style-type: none"> <li>• The assistant coach can provide the professional skills and a better training method to the team members.</li> <li>• With the help from the assistant coach, teacher-in-charge can spend more time to communicate with the team members and manage the works inside the team.</li> </ul>
<b>Time Scale</b>	1 September 2018 to 31 August 2019
<b>Expenses</b>	\$10,000.00
<b>Success Criteria</b>	Over 90% of the team members will attend all the training sessions. Over 90% of the team members will attend all the matches.
<b>Evaluation</b>	The attendance record and performance were satisfactory
<b>People Responsible</b>	Ms. Tsim Siu Wai, Ms. Ting Yuen Tai (Table Tennis Club Advisors)

**Assistant Coach for Volleyball Club**

<b>Major Area(s) of Concern</b>	To teach F.1 & 2 volleyball club members volleyball skills To coach volleyball team in competitions To reduce work load of Teacher-in-charge
<b>Strategies / Tasks</b>	<ul style="list-style-type: none"> <li>Supervise all the training sessions.</li> <li>Adjust the teaching content according to the students' performance and the comments from the assistant coach.</li> <li>Attend all the inter-school competitions held by the HKSSF.</li> <li>Arrange the inter-house volleyball competitions held in our school.</li> </ul>
<b>Benefits Anticipated</b>	<ul style="list-style-type: none"> <li>School team members in different Grades can have progressive and intensive training. (Especially during the inter-schools competition periods.</li> <li>When Grade A and Grade B school team undergo the intensive training by the teacher-in-charge, Grade C students (including the club members) will undergo the training by the assistant coach.</li> </ul>
<b>Time Scale</b>	1 September 2018 to 31 August 2019
<b>Expenses</b>	Coach A: \$9,000.00 Coach B: \$14,400.00 Total : \$23,400.00
<b>Success Criteria</b>	Over 90% of the team members will attend all the training sessions.
<b>Evaluation</b>	<p>The attendance record and performance were satisfactory The school team were awarded the following prizes HKSSF (Shatin &amp; Sai Kung) Inter-schools volleyball competitions Boys (A Grade) – 2<sup>nd</sup> runners-up Boys (B Grade) – 5<sup>th</sup> runners-up Boys (C Grade) – 1<sup>st</sup> runners-up Girls (A Grade) – 7<sup>th</sup> runners-up Girls (B Grade) – 3<sup>rd</sup> runners-up Girls (C Grade) – 4<sup>th</sup> runners-up</p>
<b>People Responsible</b>	Mr. Chan Kim Pong (Volleyball Club Advisor)

**中文戲劇課程**

<b>關注事項</b>	適合中一至中五級學生的中文戲劇課程
<b>目標</b>	聘請一名戲劇導師主理課程
<b>優點</b>	<ul style="list-style-type: none"> <li>教授基本舞台製作須知，讓學生知道製作流程</li> <li>擴闊學生對舞台藝術的認識，從而開拓更多可能性</li> <li>指導創作：強化學生執行的能力、刺激學生的創作意念</li> <li>協助排練校際戲劇比賽的演出及文化夜演出</li> </ul>
<b>日期 / 課室安排</b>	43 小時
<b>導師薪酬</b>	\$27,950.00
<b>成功準則</b>	出席率需達八成
<b>成果</b>	本年度戲劇老師為學生排練了一套歌舞劇，各同學投入排練，出席率理想，並在文化夜演出歌舞劇，演出後得到各老師及校友的肯定及欣賞，同學亦滿意演出成果。
<b>負責人</b>	周慧麗老師 (戲劇學會顧問老師)

**English Musical Class**

<b>Major Area(s) of Concern</b>	An English drama or musical class for S1 to S5 students
<b>Strategies / Tasks</b>	To employ a service provider to give training on drama and/or musical theatre
<b>Benefits Anticipated</b>	<ul style="list-style-type: none"> <li>It aims to provide the participants with training on the performing arts in the medium of English by a professional.</li> <li>The course also aims to be scaffolding to different performing art forms from the basics drama, which has been rooted as one of the extra-curricular activities in the school.</li> <li>There is going to be a 15-minute to 20-minute stage production for such school events as Cultural Night and Post-exam Performance.</li> </ul>
<b>Time Scale</b>	40 hours
<b>Expenses</b>	\$28,419.00
<b>Success Criteria</b>	Each participant's 80% attendance is required.
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>The Absolutely Fabulous Theatre Connect (AFTEC) was the service provider which provided a minimum of 18 hours' training on drama skills and script analysis in the school premises. On top of that, AFTEC provided a total of 6 hours' on-site rehearsals at the Sai Wan Ho Civic Centre.</li> <li>Our students also took part in a tailor-made joint-school workshop with 2 other participating schools in late-June 2019. It was a rewarding occasion where all of the participants interacted and learned from each other while further preparing for the own performances.</li> <li>18 students of our school, ranging from S1 to S5, took part in the production of a youth play and staged their 20-minute performance at the Sai Wan Ho Civic Centre on 14 July 2019.</li> <li>The overall attendance met 80%.</li> <li>A total of HK\$28,419.80 was spent, covering</li> <li>HK\$25,000 on the tuition, and the use of the venue for the on-site technical &amp; dress rehearsals and the performance; and</li> <li>HK\$3419.80 on transport, props and cosmetics.</li> </ul>
<b>People Responsible</b>	Ms. Lai Yuen Fan (English Team Teacher-in-Charge)

**F.5 Physics Enhancement Class**

<b>Major Area(s) of Concern</b>	<ul style="list-style-type: none"> <li>Learning and teaching NSS Physics</li> <li>Cultivate science education</li> </ul>
<b>Strategies / Tasks</b>	<ul style="list-style-type: none"> <li>Recruit one undergraduate student (major in science/engineering is preferable) as tutor for one 6-week physics enhancement class (F.5 Physics)</li> <li>Student tutor has to prepare teaching materials for the enhancement class.</li> </ul>
<b>Benefits Anticipated</b>	<ul style="list-style-type: none"> <li>Higher achievers in science subjects can have extra training in Physics to achieve higher academic results.</li> <li>It makes students more confident about their work and enhances effectiveness in their learning.</li> <li>To enhance the achievements in inter-school science competitions.</li> </ul>
<b>Time Scale</b>	6 Saturdays (from Jan to May)
<b>Expenses</b>	\$2,400.00
<b>Success Criteria</b>	Students are more confident of learning Physics and become more competitive.
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>Most students learned actively in the lessons.</li> <li>Some learning materials were created by the tutor.</li> <li>Most students participated in the Hong Kong Polytechnic University Secondary School Mathematics and Science Competition (SSMSC)</li> </ul> <p>Two students got High Distinction in SSMSC (Physics)</p>
<b>People Responsible</b>	Mr. Wong Chi Wai & Mr. Yam Ka Ngai (Physics Panel Chairperson / Teacher)

**Geography Enhancement Lesson for NSS students**

<b>Major Area(s) of Concern</b>	To assist students to prepare for the DSE examination
<b>Strategies / Tasks</b>	<ul style="list-style-type: none"> <li>To enhance students' subject knowledge and skills</li> <li>To provide individual academic support to students</li> </ul>
<b>Benefits Anticipated</b>	<ul style="list-style-type: none"> <li>F.4 to F.6 Geography students can have extra training in writing skills to achieve higher academic results.</li> <li>It makes students more confident about their work and enhances effectiveness in their learning.</li> </ul>
<b>Time Scale</b>	September 2018 to May 2019
<b>Expenses</b>	\$2,000.00
<b>Success Criteria</b>	Students should actively participate in lessons and show improvement in learning
<b>Evaluation</b>	Students could produce a comprehensive answer in essay-type questions. Students' answering skills were improved.
<b>People Responsible</b>	Ms. Chan Kwan Yin (Geography Panel Chairperson)

**Study Skills Workshops for Form 1 and Form 2 Students**

<b>Major Area(s) of Concern</b>	<ul style="list-style-type: none"> <li>To train students to take notes in regular lessons</li> <li>To enhance learning confidence</li> </ul>
<b>Strategies / Tasks</b>	<ul style="list-style-type: none"> <li>To arrange study skills workshops for students</li> <li>To employ the skills learnt in regular lessons</li> </ul>
<b>Benefits Anticipated</b>	<ul style="list-style-type: none"> <li>Students can master note-taking skills</li> </ul>
<b>Time Scale</b>	September 2018 (8 classes, 2 lessons per class, 1 hour per lesson)
<b>Expenses</b>	\$28,000.00
<b>Success Criteria</b>	<ul style="list-style-type: none"> <li>Students write notes for self-revision;</li> <li>Students have the habit of keeping notebooks for every subject.</li> </ul>
<b>Evaluation</b>	Students were attentive and active in the workshops. Tutors and Teachers were satisfied with the performance of students. Students' note taking skills were enhanced. They knew how to organize the notes given by teachers.
<b>People Responsible</b>	Ms. Chan Kwan Yin (Curriculum Committee Coordinator)

**Study Skills Workshops for Form 3 Students**

<b>Major Area(s) of Concern</b>	<ul style="list-style-type: none"> <li>To train students to do effective revision</li> <li>To enhance learning confidence</li> </ul>
<b>Strategies / Tasks</b>	To arrange study skills workshops for students
<b>Benefits Anticipated</b>	Students can master revision skills
<b>Time Scale</b>	October 2018 (4 classes, 2 lessons per class, 1 hour per lesson)
<b>Expenses</b>	\$14,000.00
<b>Success Criteria</b>	Students use the skills learnt in assessments
<b>Evaluation</b>	Students could use different study skills to do revision. Trainers were satisfied with the performance of students.
<b>People Responsible</b>	Ms. Chan Kwan Yin (Curriculum Committee Coordinator)

**Study Skills Workshops for Form 4 and Form 5 Students**

<b>Major Area(s) of Concern</b>	<ul style="list-style-type: none"> <li>To provide support to students on DSE preparation</li> <li>To enhance revision skills/ reading skills/ time management skills/ deep learning skills</li> </ul>
<b>Strategies / Tasks</b>	<ul style="list-style-type: none"> <li>To identify the students' needs in terms of study skills</li> <li>To arrange workshops accordingly</li> </ul>
<b>Benefits Anticipated</b>	<ul style="list-style-type: none"> <li>Students can master the wise use of time before DSE</li> <li>Students have higher confidence in preparing the DSE</li> <li>Students have relevant skills in preparing the DSE</li> </ul>
<b>Time Scale</b>	September 2018 to May 2019 (8 classes, 2 lessons per class, 1 hour per lesson)
<b>Expenses</b>	\$18,000.00
<b>Success Criteria</b>	<ul style="list-style-type: none"> <li>Students are able to use the skills in scheduling their daily tasks;</li> <li>Students are able to use the skills in assessments;</li> <li>Students are able to use the skills in regular lessons;</li> <li>Students have higher confidence in preparing the DSE.</li> </ul>
<b>Evaluation</b>	Students could use different study skills to do revision. Trainers satisfied with the performance of students.
<b>People Responsible</b>	Ms. Chan Kwan Yin (Curriculum Committee Coordinator)

**Summer Enhancement Class for Junior Forms**

<b>Major Area(s) of Concern</b>	Learning and Teaching
<b>Strategies / Tasks</b>	<ul style="list-style-type: none"> <li>To enhance students subject knowledge and skills</li> <li>To provide individual academic support to less able students</li> </ul>
<b>Benefits Anticipated</b>	<ul style="list-style-type: none"> <li>Students have higher confidence in learning</li> <li>Students can attain the academic standards as required</li> </ul>
<b>Time Scale</b>	July 2019 – August 2019
<b>Expenses</b>	\$5,300.00
<b>Success Criteria</b>	<ul style="list-style-type: none"> <li>Students submit homework on time and do them well;</li> <li>Students can enhance their study habits;</li> <li>Students pass in the course-end assessments.</li> </ul>
<b>Evaluation</b>	90% of students passed in the course-end assessments. Most of the students handed in the coursework on time. Teachers were satisfied with the performance of students.
<b>People Responsible</b>	Ms. Chan Kwan Yin (Curriculum Committee Coordinator)

**中四、中五級寫作訓練班**

<b>關注事項</b>	<ul style="list-style-type: none"> <li>支援中四級學生於中文科的寫作能力鞏固訓練。</li> <li>盼學生透過訓練，掌握更多文憑試應試技巧，以至能於公開試獲得佳績。</li> </ul>
<b>目標</b>	<ul style="list-style-type: none"> <li>減輕中四級中文科老師於應試訓練方面的負擔。</li> <li>為語文水平一般的學生提供訓練，確保他們於文憑試能取得 3 以上成績。</li> <li>增加學生審題、語言及考試的技巧。</li> </ul>
<b>優點</b>	<ul style="list-style-type: none"> <li>減輕中四級中文科老師於應試訓練方面的負擔。</li> <li>老師能集中個別試卷的訓練。</li> </ul>
<b>日期 / 課室安排</b>	二零一九年一月至二零一九年五月；放學後進行（每節 100 分鐘）。
<b>導師薪酬</b>	\$0.00
<b>成功準則</b>	參與學生的中文科成績有所提升
<b>評估方法</b>	師生迴響及考試表現
<b>成果</b>	因中五學生課後活動（包括補課）頻繁而未能與相關課程機構及導師協調時間進行，故本年度暫未能安排有關訓練。
<b>負責人</b>	宋思進老師、周慧麗老師（中文科科主任/副科主任）

**Recruitment of external tutors for Vocal Courses**

<b>Major Area(s) of Concern</b>	To enhance students' vocal skills for competitions and performances																		
<b>Strategies / Tasks</b>	<ul style="list-style-type: none"> <li>To provide vocal training for students who participate in The 71<sup>st</sup> Hong Kong Schools Music Festival &amp; The 37<sup>th</sup> Graduation &amp; Prize-giving Ceremony</li> <li>To provide support and materials such as scores, piano accompaniment, travel allowance for The 71<sup>st</sup> Hong Kong Schools Music Festival</li> </ul>																		
<b>Benefits Anticipated</b>	<ul style="list-style-type: none"> <li>To enhance students' vocal skills for competitions and performances</li> <li>To help strive for awards for students and our school in competitions</li> <li>To release workload of teacher-in-charge</li> </ul>																		
<b>Time Scale</b>	Sept 2018 to July 2019 (after-school vocal courses)																		
<b>Expenses</b>	\$11,100.00																		
<b>Success Criteria</b>	<ul style="list-style-type: none"> <li>Positive feedbacks from teachers and tutors regarding to students' performance on the Graduation &amp; Prize-giving Ceremony</li> <li>Good results of students joining The 71<sup>st</sup> Hong Kong Schools Music Festival</li> </ul>																		
<b>Evaluation</b>	<p>Students were encouraged to participate in music competitions:</p> <p><u>71<sup>st</sup> Hong Kong Schools Music Festival</u></p> <p>Students with merit:</p> <table> <tr> <td>1 Jn</td> <td>Leung Ka Kiu Leoni</td> <td>Vocal Solo – Foreign Language (Age 14)</td> </tr> <tr> <td>3 Lk</td> <td>Yuen Ching Laam</td> <td>Vocal Solo – Foreign Language (Age 14)</td> </tr> <tr> <td></td> <td>IHMC Choir</td> <td>Secondary School Choir - Foreign Language - Mixed Voice – (Second Division) – Junior Age 14 or under, treble voice only</td> </tr> </table> <p><u>Joint School Music Competition 2019</u></p> <p>Students with award:</p> <table> <tr> <td>5 Mt</td> <td>Suen Pui Yan</td> <td>Gold Award – Secondary School Singing Solo</td> </tr> <tr> <td>5 Mt</td> <td>Shek Hoi Ni</td> <td>Bronze Award – Secondary School Singing Solo</td> </tr> <tr> <td>5 Mt</td> <td>Ng Ka Yee</td> <td>Bronze Award – Secondary School Singing Solo</td> </tr> </table> <p><u>The 37<sup>th</sup> Graduation &amp; Prize-giving Ceremony</u></p> <p>For the vocal performance of F.6 students, positive feedbacks were given by various teachers as well as the tutor. The performance was smooth and fascinating.</p>	1 Jn	Leung Ka Kiu Leoni	Vocal Solo – Foreign Language (Age 14)	3 Lk	Yuen Ching Laam	Vocal Solo – Foreign Language (Age 14)		IHMC Choir	Secondary School Choir - Foreign Language - Mixed Voice – (Second Division) – Junior Age 14 or under, treble voice only	5 Mt	Suen Pui Yan	Gold Award – Secondary School Singing Solo	5 Mt	Shek Hoi Ni	Bronze Award – Secondary School Singing Solo	5 Mt	Ng Ka Yee	Bronze Award – Secondary School Singing Solo
1 Jn	Leung Ka Kiu Leoni	Vocal Solo – Foreign Language (Age 14)																	
3 Lk	Yuen Ching Laam	Vocal Solo – Foreign Language (Age 14)																	
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5 Mt	Shek Hoi Ni	Bronze Award – Secondary School Singing Solo																	
5 Mt	Ng Ka Yee	Bronze Award – Secondary School Singing Solo																	
<b>People Responsible</b>	Mr. Wong Kwan Shun																		