

Immaculate Heart of Mary College
Report on Use of the Learning Support Grant (LSG) 2018 – 2019

No.	Item / Programme	Income	Expenses	Remark
1	Balance b/f	\$54,012.65		
2	Grant received 2018 - 2019	\$472,626.00		
3	Employ Teaching Assistants		\$255,661.96	
4	Expressive Art Workshops		\$17,000.00	
5	Juggling Team		\$10,450.00	
6	Speech Therapy		\$49,680.00	
7	Jockey Club A-Connect		\$4,400.00	
8	Training for ADHD students		\$9,500.00	
9	Other Programmes		\$67,023.40	
	Total	\$526,638.65	\$413,715.36	\$112,923.29

Teaching Assistants in helping SEN students

Major Area(s) of Concern	<ul style="list-style-type: none"> • Give clerical and administrative support in ILS Team • Give support to SEN students in developing skills and building up harmonious relationship with his/her friends • Explore SEN students' strength
Strategies / Tasks	<ul style="list-style-type: none"> • To employ Two Teaching Assistants to support SEN students • Develop a caring and supportive environment in school • Organize group activities and take care of SEN students
Benefits Anticipated	<ul style="list-style-type: none"> • Subject teachers can focus on their teaching work and do not need to spend extra time on preparing teaching materials/ worksheets for SEN students • Teacher-in-charge can focus on developing tailor-made supporting measures for SEN students instead of just doing lots of paper work • SEN students will benefit when teachers have more room to cater for them
Time Scale	1 September, 2018 to 31 August, 2019
Expenses	\$255,661.96
Success Criteria	<ul style="list-style-type: none"> • Attendance: students achieve about 80% participation rate in activities held • Oral feedback: good comments on SEN students' behavior or performance • By observation: SEN students actively participate in lessons and show improvement in learning and personal growth
Evaluation	<ul style="list-style-type: none"> • Most of the administrative work concerning ILS Team could be taken up by the Teaching Assistants. • With the help from TA's, ILS Team could organize learning programs to SEN students, like, remote controlled car. • As the TAs had teaching duties, they could not spend much time on building rapport or close relationship with SEN students.
People Responsible	Ms. Siu Chee Ming

Programmes

Major Area(s) of Concern	<ul style="list-style-type: none"> • Giving clerical and administrative support in ILS Team • Giving support to SEN students in developing skills and building harmonious relationship with his/her friends • Building up SEN students’ self-esteem, talents and fulfilling their potential
Strategies / Tasks	<ul style="list-style-type: none"> • To employ a full time Teaching Assistants to support SEN students • Develop a caring and supportive environment in school • Organise group activities and take care of SEN students • Assist SEN students’ physical needs • Assist teachers in lessons if necessary • Speech therapy training for SEN students. • Expressive Art workshop for helping students to express themselves through various art modalities. • Juggling Team training for enhancing students’ social interaction.
Benefits Anticipated	<ul style="list-style-type: none"> • Subject teachers can focus on their teaching work and do not need to spend extra time on preparing teaching materials/ worksheets for SEN students • Teacher-in-charge can focus on developing tailor-made supporting measures for SEN students instead of just doing lots of paper work • SEN students will benefit when teachers have more room to cater for them • Students feel free and relaxed • Enhance their communication skills, coordination and cooperation.
Time Scale	1 September, 2018 to 31 August, 2019
Expenses	Expressive Art Workshop: \$17,000.00 Juggling Team: \$10,450.00 Speech therapy: \$49,680.00 Jockey Club A-Connect: \$4,400.00 Training for ADHD Students : \$9,500.00 Other programmes: \$67,023.40 Total: \$158,053.40
Success Criteria	<ul style="list-style-type: none"> • Attendance: about 80% participation rate in activities held • Oral feedback: good comments on SEN students’ behavior or performance • By observation: SEN students actively participate in lessons and show improvement in learning and personal growth
Evaluation	<ul style="list-style-type: none"> • All training groups and workshops improved SEN students’ emotional management, social skills and self-exploration. • Expressive Art Workshop: SEN students’ enjoyed the lessons. They could express themselves freely and felt relaxed during the artistic creation process. • Juggling Team: SEN students paid much effort in practicing juggling skills and learnt to cooperate with each other. They showed their best performance in Cultural Night and community service. Their self-confidence was enhanced. • Speech therapy and JC A-connect: The trainings was organized by different professionals, like, speech therapist and HKU, the training contents were tailor-made to fit the needs of different students. SEN students learnt the skills and tried to apply in their daily life. • Remote Controlled Car: Through the activities, students learnt the knowledge related to their Science subjects that helped them explore their potentials in this area. • Camp with friends: Students had fun with friends and could apply social skills doing experiential learning activities.
People Responsible	Ms. Siu Chee Ming