

Immaculate Heart of Mary College
Plan on Use of Diversity Learning Grant 2018-2019

Leadership Training Programme for Student Leaders

Major Area(s) of Concern	To enhance leadership quality of students
Strategies / Tasks	To provide training course for the House Captains
Benefits Anticipated	<ul style="list-style-type: none"> • Students can learn how to be good leaders • Students' skills in planning activities and interpersonal skills are strengthened
Time Scale	1 September 2018 to 31 August 2019
Total Expenses	\$3,500.00
Success Criteria	<ul style="list-style-type: none"> • House Captains use the skills learnt to lead activities; • House Captains use the skills learnt to work with house members and keep records of house affairs.
Method(s) of Evaluation	Attendance record and the comment from the trainers. Observation of performances of House Captains in the whole year
People Responsible	Mr. Chan Kim Pong (Activities Team Coordinator)

Disciplinary Prefects' Leadership Training Programme

Major Area(s) of Concern	To enhance leadership quality of students
Strategies / Tasks	To provide training camp for Disciplinary Prefects
Benefits Anticipated	<ul style="list-style-type: none"> • The Prefects' leadership, self-confidence, communication competence and sense of cooperation are strengthened. • Team spirit and confidence in carrying out duties are enhanced.
Time Scale	November 2018 to February 2019
Total Expenses	\$5,000.00
Success Criteria	<ul style="list-style-type: none"> • 80% of participants agree that the training camp is useful in enhancing their team spirit and confidence; • Participants employ the skills learnt in their school duties.
Method(s) of Evaluation	Observation and evaluation
People Responsible	Ms. Cheng Ming Yuk (Disciplinary Team Coordinator)

Guidance Prefect Training Programme

Major Area(s) of Concern	To enhance leadership quality of students
Strategies / Tasks	To provide training camp and workshops for Guidance Prefects
Benefits Anticipated	<ul style="list-style-type: none"> • The Prefects' communication skills, counselling skills and ability in programme design are strengthened
Time Scale	September 2018 – July 2019
Total Expenses	\$5,000.00
Success Criteria	<ul style="list-style-type: none"> • 80% of participants agree that the training programme is useful in enhancing their team spirit and confidence; • Participants employ the skills learnt in their school duties.
Method(s) of Evaluation	Observation and evaluation
People Responsible	Mr. Tso Man Kit (Guidance & Counselling Team Coordinator)

Cross-boundary Learning Scheme

Major Area(s) of Concern	To widen students' learning opportunities and develop their gifted potential
Strategies / Tasks	To arrange learning opportunities for students outside the classroom
Benefits Anticipated	Students gain insight from the programmes and increase their chances for tertiary education
Time Scale	1 Sept 2018 to 31 August 2019
Total Expenses	\$35,000.00
Success Criteria	<ul style="list-style-type: none"> • Participants are active in the learning journey; • Subject knowledge and skills of the participants are enhanced.
Method(s) of Evaluation	Observation and Reflection
People Responsible	Mr. Chan Chi Lap (Cross-Boundary Learning Team Coordinator)

Volleyball Training Camp for Elite Members

Major Area(s) of Concern	To enhance sense of belongings among students
Strategies / Tasks	To provide training and techniques on volleyball
Benefits Anticipated	More practice sessions are arranged. Team spirit is enhanced.
Time Scale	July 2019
Total Expenses	\$4,000.00
Success Criteria	• All the team members are active in the camp and finish the assigned tasks
Method(s) of Evaluation	Observation
People Responsible	Mr. Chan Kim Pong (Volleyball Club Advisor)

Study Skills Programmes for Elite Form 4 and Form 5 students

Major Area(s) of Concern	To strengthen the positive attributes of the more capable students towards learning
Strategies / Tasks	To provide a 2-hour study skills workshop
Benefits Anticipated	• Students gain an insight into their existing practice of learning from a 2-dimensional approach - width and depth • Students are able to learn the step-by-step approach to Deep Learning. Through the "process of learning for transfer", students will become able to take what has been learned in one situation and apply it to another.
Time Scale	November 2018 to May 2019
Resources Required	\$14,000.00
Success Criteria	Participants agree that they have learnt useful study skills in the workshops
Method(s) of Evaluation	Observation and evaluation
People Responsible	Ms. Chan Kwan Yin (Gifted Education Team Coordinator)

English Reading Enhancement Programme for Gifted English Students

Major Area(s) of Concern	Reading Enhancement Programme
Strategies / Tasks	To enhance students' reading competency with workshops
Benefits Anticipated	• Students are exposed to different reading materials • Students build confidence in reading.
Time Scale	July 2019
Resources Required	\$6,000.00
Success Criteria	• Students tackle the reading tasks concerned successfully • Students gave positive feedback
Method(s) of Evaluation	Checking student assignments, Interviewing the tutor and students
People Responsible	Ms. Chan Fung Yee (English Panel Chairperson)

Senior Secondary Music Programme

Major Area(s) of Concern	To cater for students' diverse needs
Strategies / Tasks	• To subsidy students who take Senior Secondary Music as elective subject to join the Network Programme
Benefits Anticipated	• Students can receive quality music training
Time Scale	1 September 2018 to 31 August 2019
Total Expenses	\$8,100.00
Success Criteria	The students will take the HKDSE Music examination.
Method(s) of Evaluation	• Feedback from tutors and students • Attendance records
People Responsible	Mr. Wong Kwan Shun (Music Panel Chairperson)

Physics Enrichment Class

Major Area(s) of Concern	To enhance subject knowledge and skills of gifted students in Physics
Strategies / Tasks	To provide learning opportunities in Physics up to tertiary level mechanics
Benefits Anticipated	<ul style="list-style-type: none">• Higher achievers in science subjects can have extra training in Physics to achieve higher academic results.• It makes students more confident about their work and enhances effectiveness in their learning.• To enhance the achievements in inter-school science competitions.
Time Scale	January 2019 to May 2019
Total Expenses	<ul style="list-style-type: none">• One student tutor (undergraduate student)• Hourly salary: \$200/hr;total salary = \$200/hr x 15hrs = \$3,000.00
Success Criteria	Students are more confident in learning Physics and become more competitive.
Method(s) of Evaluation	Feedback from tutors and students
People Responsible	Mr. Wong Chi Wai (Physics Panel Chairperson)

Effective Learning Scheme for Different Subjects

Major Area(s) of Concern	<ul style="list-style-type: none">• To enhance students' subject knowledge and skills of their gifted area• To provide chances for gifted students to join gifted programmes provided by universities or NGOs
Strategies / Tasks	Provide teaching and learning programmes for students
Benefits Anticipated	<ul style="list-style-type: none">• Deepen their understanding about subject and give more practice on subjects skills• Gifted students can widen their horizon in their gifted area
Time Scale	1 September 2018 to 31 August 2019
Total Expenses	\$20,400.00
Success Criteria	<ul style="list-style-type: none">• All the students learn actively and enjoy their learning• All the students enhance their subject knowledge and skills
Method(s) of Evaluation	Observation and Reflection
People Responsible	Ms. Chan Kwan Yin (Gifted Education Team Coordinator)