

Immaculate Heart of Mary College
Report on Use of the Learning Support Grant (LSG) 2017 - 2018

Major Area(s) of Concern	<ul style="list-style-type: none"> • Giving clerical and administrative support in ILS Team • Giving support to SEN students in developing skills and building up harmonious relationship with his/her friends • Building up SEN students' self-esteem • Discovering SEN students' talents and fulfilling their potential
Strategies / Tasks	<ul style="list-style-type: none"> • To employ a full time Teaching Assistant to support SEN students • Develop a caring and supportive environment in school • Organise group activities and take care of SEN students • Assist SEN students' physical needs • Assist teachers in lessons if necessary • Speech therapy training for SEN students. • Expressive Art workshop for helping students to express themselves through various art modalities. • Juggling Team training for enhancing students' social interaction.
Benefits Anticipated	<ul style="list-style-type: none"> • Subject teachers can focus on their teaching work and do not need to spend extra time on preparing teaching materials/ worksheets for SEN students • Teacher-in-charge can focus on developing tailor-made supporting measures for SEN students instead of just doing lots of paper work • SEN students will benefit when teachers have more room to cater for them • Students feel free and relaxed • Enhance their communication skills, coordination and cooperation.
Time Scale	1 September, 2017 to 31 August, 2018
Expenses	Teaching Assistants : \$299,244.81 Expressive Art Workshop: \$17,000.00 Juggling Team: \$8,800.00 Speech therapy: \$48,300.00 Other programmes: \$23,228.00 Total: \$396,572.81
Success Criteria	<ul style="list-style-type: none"> • Attendance: about 80 % participation rate in activities held • Oral feedback: good comments on SEN students' behavior or performance • By observation: SEN students actively participate in lessons and show improvement in learning and personal growth
Evaluation	Most of them are improving in self-expression. Some of them have significant improvement in academic performance. They have more confidence in study. Some of them have discovered their talents and fulfilling their potential. They enjoyed playing remote control car and mini 4WD. During the activities, they can learn from others and make friends.
People Responsible	Ms. Siu Chee Ming