

聖母無玷聖心書院 >>>

Immaculate Heart of Mary College

ANNUAL REPORT

○ 2017-2018

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*Diligence and Retrospection,
Making right choices with God's Grace.*



Love and Labour >>>



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Our School

Immaculate Heart of Mary is a government aided co-educational secondary school founded by the Franciscan Missionary Sisters of Our Lady of Sorrows in 1981. The construction of the school campus was completed on 27th August, 1981 and the official opening and blessing ceremony was held on 9th February, 1983 by The Most Rev. Bishop John B. Wu, Rev. Sr. M. Francis OSF & Mr. Chan Yan Pang SEO. The school came into existence with 17 teachers and 6 classes of Form 1 and Form 4 respectively. With the support and guidance from the Franciscan sisters, the school has optimized its class structure in face of changing needs of the society. The current student population is totaled 766 with 24 classes in F.1 to F6.

A Vision of a Catholic Religious School

As a staff member of a Catholic school, we should carry out the following core values of Hong Kong Catholic Education: Truth, Justice, Love, Life and family. We should also follow the Mission and Vision of the **School Sponsoring Body – Franciscan Missionary Sisters of Our Lady of Sorrows, and the Guidelines for Franciscan Education – Go and Teach.**

At the beginning of educational practice, we as Franciscan, share the Church's commitment to building the world. We are aware that this social promotion, carried out with the Gospel spirit, is the expression and the sign of the presence of the Kingdom of God in our society, a work that helps us deepen the educational and anthropological vision developed by Franciscan Masters.

In Franciscan spirituality, the concepts of brotherhood and minority constitute the centre or the fundamental nucleus of interpersonal relationships.

The fraternity is the vital and proper place of education. It is the place where various values meet and are shared. The values of acceptance, dialogue, respect for diversity, equality, responsibility, familiarity, trust, happiness, optimism, peace and forgiveness.

Minority quantifies and directs relations with others. This value, being the basis for all relations, makes us simple and obliging, and helps us to move closer to the other with an open heart and ready to discover his inner self. A style or way of relating which is opposed to any intention of ownership and domination of persons or property and which prevents any inferiority complex or contempt of itself.

In the context of fraternity and minority it is important to educate on poverty, solidarity, service to each other, serious work and building peace.

School Mission Statement

Immaculate Heart of Mary College is sponsored by the Franciscan Missionary Sisters of Our Lady of Sorrows. Through the example of **BLESSED VIRGIN MARY** in the **LIFE of JESUS**, we are led to imitate **HER COMPASSIONATE LOVE** and **WILLING WORKS of SERVICE TO OTHERS**. Empowered by the **spirit of Gospel**, we are dedicated to providing a **caaring and supportive school environment** so that learning is valued, mutual respect is shared and **all members can develop their potential to the fullest capacity**. By means of our concern for **Catholic Faith, Personal Formation and Scholarly Development**, we strive to prepare students to become **responsible citizens** who contribute to society, are **sensitive to the needs of others** and **meet the challenges of today's world**.

Catholic Faith

We provide an atmosphere whereby each student is encouraged to seek a relationship with God through generous personal response to the Gospel and by acquiring an active understanding and experience of the Catholic tradition.

Religious Education and Liturgical Activities

Since we are a Catholic institute of education, Christian values are to be upheld and exemplified through religious education. Moreover, students are encouraged to participate daily in prayer, to join the school community in various liturgical activities, availing themselves of these opportunities to reflect their faith and lifestyle.

We seek to provide all members of the college, working harmoniously under a **common community spirit**, the experience of a genuine sense of belonging, where each one finds charity, support, gentleness, kindness and tolerance.

Personal Formation

We aim to develop each student's value, self-esteem and career through personal guidance in which the students realize their self-identity, are recognized as individuals, and experience a caring, supportive school environment.

Holistic Development Approach

Students are encouraged to reach for excellence in every dimension of their lives (spiritual, moral, cognitive, emotional, physical, aesthetic and social) through the range of activities offered in the school so that they will grow towards maturity as persons of character and education.

Such approach seeks to reveal and develop each student's character, abilities and leadership potential through our concern for their religious, emotional, physical, academic and psychological needs.

Career Preparation

By means of a balanced curriculum, we prepare our students for their own free, informed, conscientious choices in study, work and life. The essence of our career guidance programs is to assist students to qualify themselves for further education and careers, and to pursue growth as an individual, capable of independence and responsible life decisions.

Scholarly Development

We seek to maximize the achievement opportunities of our students so that they can acquire self-motivation and independent thinking, respect for knowledge and the search for truth.

Persevering Attitudes

Students are encouraged to develop their intellectual skills through consistent hard work, regular study habits and a fulfilling of their duties.

General Outcomes

So that each student will live Catholic values, serve humanity and society, and grow towards maturity as a person of character, of education and of charity, our college aims to develop:

1. a college community that is genuinely interested in and supportive of all members, fostering individual growth and development.
2. Catholic values, respect for the values of others, and the ability to critically evaluate the current social issues.
3. an all-round development in moral, spiritual, cognitive, emotional, physical, social and aesthetic education.
4. an awareness and challenge for students towards their responsibilities to love the less fortunate and the less privileged, who hold priority in our care and concern.
5. the individual interests and abilities of students, for the betterment of their personal welfare and that of society.

Staff Commitment

Our staff is committed to the total formation of our students through our dedication to the ideals of Catholic education and of our college, acting as examples for the students and upholding a life-long learning attitude aimed towards providing quality education to nurture younger generations.

School Motto :

AMOR ET LABOR "Love and Labour"

Our Vision

Being a professional educational organization which has inherited the education values of the Hong Kong Province Franciscan Missionary Sisters of Our Lady of Sorrows, we adhere to our school mission to practice the spirit of the Gospel – loving God and people.

We envisage that all teaching and administrative staff in the Immaculate Heart of Mary family are dedicated professionals who keep abreast of the trends in teaching. They are not only role models of students, but also caring and committed teachers.

We hope our students will develop simplicity and wholesomeness, while becoming intellectually competent to learn actively and think independently. Being nurtured to be young leaders who can shoulder responsibility, they also imitate St. Francis to be a channel of peace in communities.

We envision that through parent-teacher collaboration and effective utilization of community resources, students will develop their potential to full capacity. With a sense of social awareness and responsibility, they will be compassionate in serving others and contributing to communities.

School Facilities

The school is well-equipped with air-conditioned classrooms, laboratories and School Hall for learning activities. Under the School Improvement Project, a new wing with a new staff room, 4 classrooms and a staff common room was built in January 1998. A corner of solitude was founded in the same year to make room for student activities. In preparation for the New Senior Secondary Curriculum, the Design & Technology Room was renovated to make room for a second Computer Room for small group and self-access learning activities.

School Management

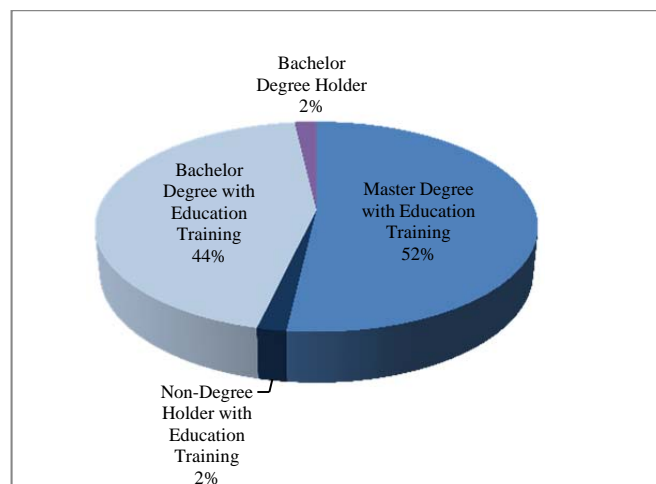
The Incorporated Management Committee was composed by 15 managers. Regular meetings were held to review and supervise the operation of the school.

Our Staff

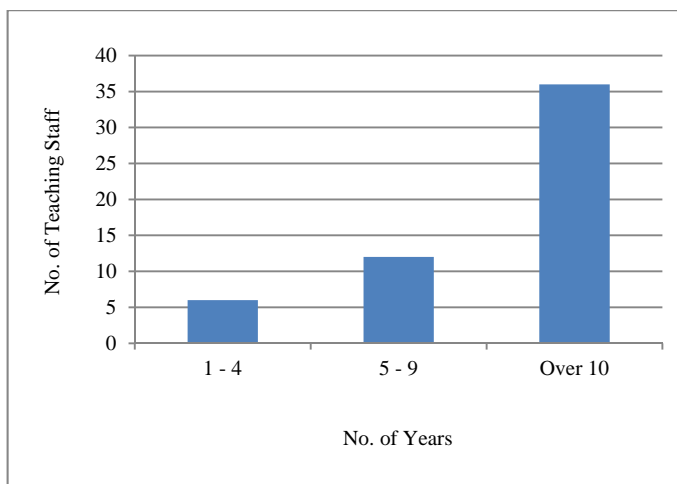
Staff Establishment :

Regular Teaching Staff	:	52 (including the Principal and 1 NET)
Additional Teaching Staff	:	2
Laboratory Technicians	:	3
Administrative Staff	:	7
Information Technology Staff	:	2
Teaching Assistants	:	4
Janitor Staff	:	11
Janitor Staff (Part-time)	:	3

Teachers' Qualifications :



Teaching Experience :



Professional Development

The school arranged a number of professional development programs for its staff. The contents covered topics such as staff sharing sessions, spiritual development programme and personal well-being.

First of all, the whole school attended a Francian Schools Joint School Teacher Development Programme on the Feast Day of St. Francis. Rev. Stephen Chan spoke of the relationship between St. Francis & his students. Colleagues from St. Bonaventure College and High School shared on “Teacher-Student Relationship under the Franciscan Educational Principles”. The event was an inspiring one.

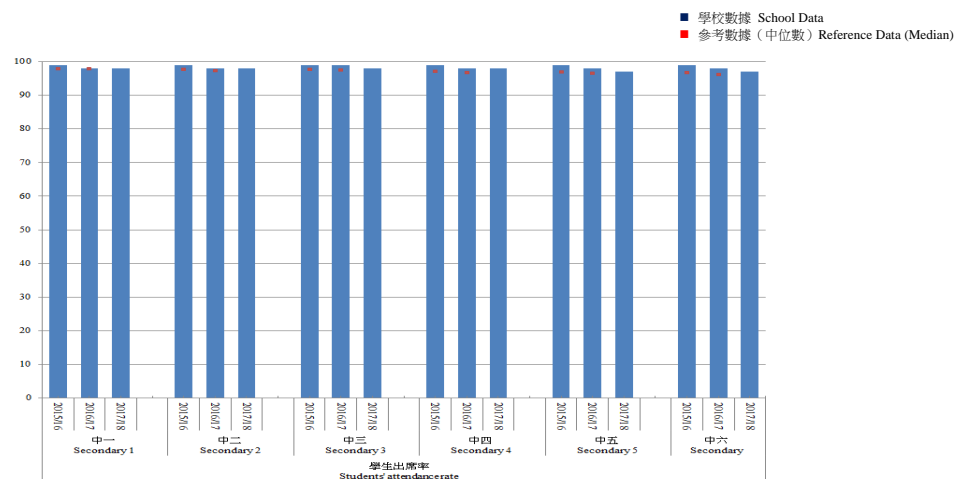
Another development programme was held on 21st March, 2018. A sharing was conducted by Principal Lee Kim Wah on “Catering for Learner Diversity”. The second session focused on STEM education. An experiential activity was arranged by Mr. Wong Chi Wai for our colleagues to understating the rational of STEM. The third programme on 30th April, 2018 was made up of 3 sessions. Mr. Chan Hin Chung led a personal career guidance workshop. Group discussion and role play were conducted among teachers to practice career counselling theories. Then Dr. Tang Man Ho talks to the teachers about “Common Mental Health Problems and their Management”. The teachers joined different relaxation activities on the campus for stress management.

Our Students

There were 24 classes with a total of 766 students in September, 2017.

				No. of Catholic Students		
	Boys	Girls	Total	Boys	Girls	Total
F.1	47	80	127	8	2	10
F.2	49	81	130	6	5	11
F.3	59	69	128	9	2	11
F.4	52	78	130	4	6	10
F.5	56	68	124	9	5	14
F.6	45	82	127	8	11	19
Total	308	458	766	44	31	75

Student Attendance

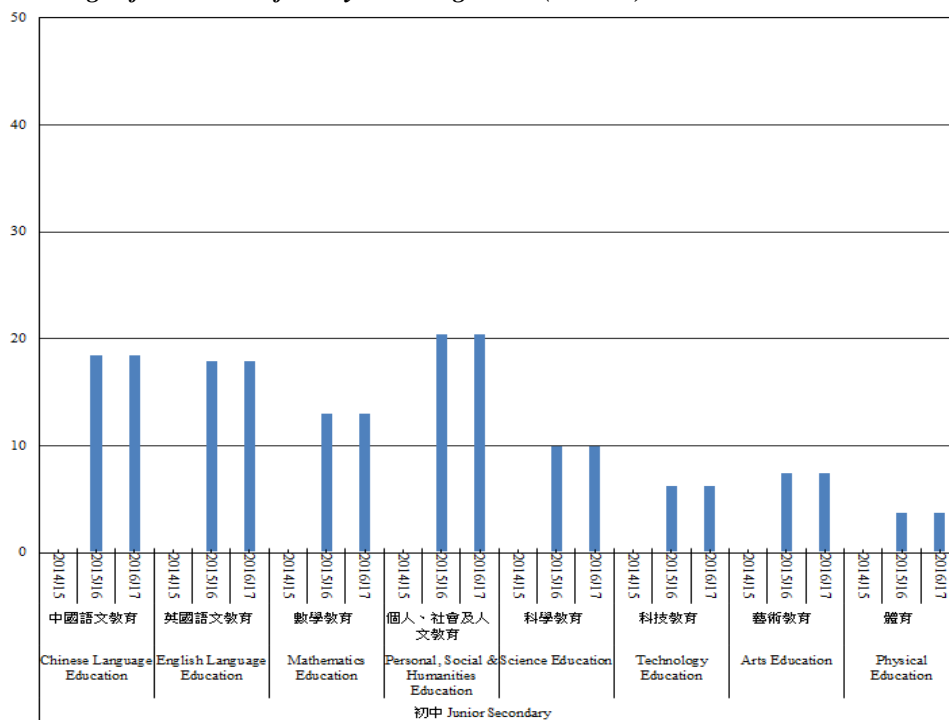


Our Curriculum

Subject	F.1	F.2	F.3	F.4	F.5	F.6
English Language	●	●	●	●	●	●
Chinese Language	●	●	●	●	●	●
Mathematics	●	●	●	●	●	●
Mathematics - Extended Part (Module 1 and Module 2)				●	●	●
Liberal Studies	●	●		●	●	●
Chinese Literature				●	●	●
Chinese History	●	●	●	●	●	●
Putonghua	●	●	●			
Integrated Science	●	●				
Physics			●	●	●	●
Chemistry			●	●	●	●
Biology			●	●	●	●
Life and Society	●	●	●			
Geography	●	●	●	●	●	●
History	●	●	●	●	●	●
Economics				●	●	●
Business, Accounting and Financial Studies				●	●	●
Religion and Ethics	●	●	●	●	●	●
Ethics and Religious Studies				●	●	●
Computer Literacy	●	●	●			
Information and Communication Technology				●	●	●
Visual Arts	●	●	●	●	●	●
Design and Technology	●	●	●			
Home Economics	●	●	●			
Music	●	●	●			
Physical Education	●	●	●	●	●	●
Arts Education				●		
Project Learning			●			

No. of Active School Days: 172 days

Percentage of lesson time for Key Learning Areas (S1 – S3)



Our Learning and Teaching

Throughout the academic year, the school focused on raising the sense of achievement among students by designing interesting and challenging lessons activities. Demonstration of good examples of e-learning was arranged throughout the school year. Teachers were required to tailor subject curriculum and revise scheme of work for F.5 classes. They also reviewed and designed lesson plans to make students actively engage and have achievement in lessons. Besides, teachers worked to elevate the sense of ownership in learning through a) organizing workshops for students to strengthen their learning skill; b) developing subject based reading scheme for students; c) facilitating note taking and note making in lessons.

The English panel collaborated with the Integrated Science and the PSHE Key Learning Areas in designing the IS worksheets and teaching materials for F.1 to F.3. The panel also worked with the Visual Arts department in conducting a project in F.5. To increase students' exposure to the English language and the use of the target language, the English teachers encouraged students to participate in various writing and debating competitions. The students continued to write to the South China Morning Post. They showed improvement throughout the year.

The Chinese panel applied different strategies to increase student-teacher interaction in its lessons. For example, in F.1, students were arranged to do drawing their lessons whereas F.2 increased their learning motivation in the drama module. Increased training on note-taking were organized for F.1 students. They were required to do lesson preparation, take notes during their lessons and then review their learning after class.

The Mathematics panel worked well in line with the school development plans. Self-reflection written in worksheets of some topics was done in F.1 and F.2. 5% of total marks were allocated for notes taking and reflection writing in F.1 and F.2. Reflection worksheets were given to students in most topics in F.4 and F.5. Lesson plans were design and reviewed to make students have achievement in lessons especially in F.2 and F.5. Interactive activities were found in the lessons observed. For example, students used the e-learning /software like Geogbra, Nearpod with ipads to learn in class. Co-lesson planning groups were formed in F.2, F.3 and F.5 to design interesting and challenging lesson activities. With consistent and united efforts of the subject teachers, these lesson plans and activities assisted our students to achieve outstanding results in the HKDSE.

The BAFS panel updated its teaching plans in Form 6 to integrate e-learning, discussions and online quizzes in topics related to personal financial management. This form of students were also required to complete reflections on their studies. To increase the students' understanding about this subject, F.4 BAFS students were arranged the students to attend the Accounting Career Talk co-organized by HKICPA and Caritas Hong Kong. Besides, 4 professional accountants from listed companies and non-profit making organization shared their working experience and appropriate work attitude with students.

It also collaborated with the Careers Team to co-organize the Working Reality 2.0 New Year Bazaar Competition. Students learnt how to set up a company, including operation management, financial budgeting, marketing strategies and basic legal issues. They wrote business proposal, acquired real life experience of setting up a company and made profits.

In the Integrated Science lessons, F.2 students used a mobile app that measure the volume of sound to conduct a scientific investigation on a question that they wanted to look at. They designed their own methods to study and wrote a report on their findings too. Their investigations were interesting ones. Their methods were primitive and findings might not stand vigorous testing. However, students owned their findings. The experience in finding out the answer to a question was unique. A Whole-form STEM activity was organized in F.2. Students worked in groups to produce a DC motor using the principle of magnetic effect of an electric current. The students persevered in making a balance in rotating the coils and experienced great joy.

In response to the promotion of STEM, the STEM Team & the related subjects contributed great effort to develop students' interest and elevate their ability throughout the school year.

The Physics Panel coordinated and organized a large number of activities to arouse students' interest in the subject and to acquire as well as apply their knowledge. The teachers arranged our students to attend workshop on App Design and VR Application (Samsung), interschool radio-controlled car competition, STEM mini-robot competition, DiscoverE Engineers Workshop (LEAD), VR Robotic Challenge 2018 VR Hunting, 15th Infrastructure Building Competition for Secondary Schools, PolyU Science Quiz (SSMSC), Hong Kong 4D Frame Maths and Science Creativity Competition (workshop), ROV (underwater robot) Experience Day, IEEE Electronic Endeavor Match 2018, Pasta Tower Competition and GreenMech Contest 2018. They also organized activities in our school such as STEM projects "DIY telescope" and "Egg lander" and a visit to HK Electric Smart Power Centre. The Physics teachers also broadened students' understanding about studying Physics and Engineering in the University by arranging outstanding students to participate in the CityU EE Summer Taster Programme 2018, CUHK Engineering Summer Camp 2018 and Electric Vehicle Summer Programme 2018 (HKUST).

In order that we could more successfully promote STEM in our school, the Principal as well as the Panel Chairperson of the Physics, Math & ICT subjects attended the seminars and intensive training workshop organized by the EDB. Our colleagues learnt strategies to develop STEM in the school.

In order that students attain success in SBA, a set of practical tasks were designed by the Biology teachers for their students. skills such as using microscope, mounting temporary slides, freehand sectioning of dicotyledonous plants, dissection of flowers, using micropipette to carry out serial dilution, and culturing microorganisms on agar plate. Students became more

skillful with increased practical work. Besides, investigative tasks were given to F.4 students. With the guiding questions, students developed their skills in designing experiments and writing reports.

To advance our professionalism, our Math panel and Physics panel arranged professional dialogues with other secondary schools to find out good measures that benefit our learning & teaching. The Math panel invited teachers from Li Ka Shing Secondary School to visit our school and exchanged teaching ideas while our Physics teachers visited Christ College to advance our pedagogy. Besides, the Physics teachers conducted professional sharing with CUHKFAA Thomas Cheung Secondary School.

In response to the school's Major Concern, the Computer Literacy & Information Computer Technology Panel also revised its junior curriculum and redesigned the learning activities in F.6 ICT. Pre-lesson practice was introduced in F.1 to strengthen students' ability in self-learning and enhance the learning effectiveness during lessons. Micro:bit was introduced as a tool to learn programming, allowing students to learn the basic concepts of problem solving through programming. It was found that students had a higher sense of achievement. Besides, after school learning activities were organized for the students of these two subjects. A workshop about intellectual property was organized for F.6 ICT students, so that they could make the correct choice when choosing a software. A visit was arranged to the ISP network operation centre. F.5 ICT students had a chance to understand the career path in network-related business. Moreover, a summer program was organized with a mobile network company. F.5 ICT students took this opportunity to understand different job functions in a mobile network company. During the post-examination period, the junior form students were coordinated to join the Fun Fun STEM Week, which was a learning camp. Meanwhile, the senior form students were arranged to participate in a workplace shadowing program.

The PSHE teachers, like the Physics counterparts, also attempted to increase students' knowledge about the subjects in this Key Learning Area. F.4 & F.5 participated in 8th Hong Kong Geography Olympiad. They reflected that the competition was interesting and it stretched their horizon. They were never aware of such wide scope of this subject and the questions in the competition provoked their thoughts.

One F.4 student joined the 2018 Hong Kong Aviation Management Programme organized by School of Aviation of The University of New South Wales and UNESCO Hong Kong Association. One student from F.5 and 2 students from F.4 formed a group to join Reconnecting Open Space Programme organized by Jockey Club Civic Exchange in July. It was hoped that students would open their horizon and had higher interests in studies.

Form Four students participated in the 6th inter-school project learning competition on Hong Kong's History and Culture and they won the merit award. Four groups of senior form students and two groups of junior students took initiative to join the 7th inter-school competition of project learning on Hong Kong's History and Culture. The project allowed students to experience the joy of retracing history through written or multimedia projects. The skills that students acquired during the learning process developed their independence in learning and enhanced their capacity for lifelong learning. 49 senior form students visited the Historical buildings in Tsang Tai Uk (Walled village at the Mountain's Foot). Through visiting the ancestral halls and the remaining courtyard, students learnt Hong Kong History as well as Hakka Culture outside classroom. In order to broaden students' understanding about European history and to increase their outdoor learning experience, the History panel organized a trip to Germany for 34 students during the post-exam period. Students were given a golden opportunity to learn and understand more about the development of the German Empire during the 19th and 20th century, the rise and fall of the Nazi Germany, and the development of the East and West Germany after the Second World War through visiting German historical sites and museums and developing a complete and positive view of the German history and thus their critical thinking skills.

To consolidate the development of the reading culture and habits, the school continued to conduct reading lessons. Besides, teachers were required to integrate reading into their lessons and assignments. The Chinese History Panel made great efforts in this aspect. 2 articles were read in the F.3 lessons while 10 were used in F.2 lessons. Though some articles were found rather difficult, most of the students agreed that they were interesting. Reading of passages were also arranged in Chemistry lessons from F.3-6. Other panels conducted similar practices.

Support for Student Development

The Pastoral Care Team designed the morning assembly sharing topics to help our students identify and learn about positive attributes of Retrospection and Making Right Life Choices. Students listened to Gospel readings and sang hymns in religious ceremonies and Masses held during school opening and ending. These were chances for them to experience Catholic values and God's love. In the Religion Week, students gave a drama performance, The Conversion of St. Francis of Assisi, to tell the story of his conversion and making right choices in his life. They also staged the same performance in Shatin on Mission Sunday as an evangelistic activity. During the same week, our students also made cookies for the poor in Sham Shui Po, and the cookies were received by the Sisters of Charity who serve the homeless people there. In the Form Teacher Period, our students attended a talk on Fr. Henri Nouwen, a priest who gave up his highly paid teaching job to serve

the severely handicapped ones. Students could use his experience to reflect once more the meaning of life and the value of making right choices.

In order to promote the Year of Youth, we joined a lot of activities this year like Vocation Walk, Vocation Talk and Procession. Our Catholic Student Association committee members also led the prayer for the Year of Youth every Friday. These were opportunities to train them as leaders.

The Life Education Team continued to nominate students to join the YWCA Shatin Joint School Leadership Training Scheme and the Environmental Protection Bazaar. Besides, 21 students were recommended to join a volunteer training programme called 創·無限 run by Po Leung Kuk. They attended 5 sessions of training and performed a service session. The students participated actively in these programmes, which were good chances for them to understand about our society. The Life Education Team also went on organizing the long distance run along Shing Mun River for F.2 students. The purpose was to train students to be perseverant. Besides, the Team collaborated with the Chinese Language, Religious Education and Integrated Science Panels to organize a visit to the Inspiration Lake. The students appreciated the beauty of the natural environment and applied the knowledge from these subjects while completing the activities.

The Individualized Learning Support Team promoted the concept of integration among students through various school programmes. Small-group training sessions were arranged for SEN students. After receiving acrobatic training & performance afterwards, these students increased their self-confidence & won friendship. The school also hired services from professional organizations to enhance students in their learning, speaking and reading. The therapist taught students to improve their interpersonal and skills and helped them identify their personal strengths & interests. After-school homework sessions and supplementary lessons were offered as academic support to the SEN students.

The Guidance & Counselling Team worked towards strengthening resilience among our students. The school continued to join the Life Coaching Community-based Family Support Network and arranged students to attend talks about understanding and handling their emotions. The Social Worker invited parents to participate in joint-school talks. Meanwhile, the Guidance Prefects received training under the Samaritans Young Samaritans Peer Support Programme to enhance their peer counselling skills. In response to the school concern for making right choices in life, the Team collaborated with the English Panel and co-organized a writing competition on the theme. The outstanding works were shared on the campus.

The guidance teachers arranged perseverance talks and activities for F.2 students every year. This year, they gave a talk using the story of Ms. WONG Wan Yiu, an Asian Games player in 2010 educating students on positive attitude towards

difficulties. For the same purpose, 22 F.2 students joined the city tracing on 20/1/2018 and the related adventure-based trainings including abseiling and indoor climbing were held at the Chinese YMCA of Hong Kong New Territories Centre. Besides, dragon boat training sessions and an interclass competition co-organized with Tsung Tsin Mission of Hong Kong Sha Tin Integrated Service Centre were held successfully on 5th May, 2018. The four classes were arranged to have training on dragon boat rowing and students were coached by instructors from Hong Kong China Dragon Boat Association.

The Careers Team worked towards providing students with a wide range of information on career paths and post-secondary education. Extensive use of the intranet and morning assembly announcements facilitated the delivery of related messages. Students were also arranged to join the Summer Career-Related Experience Scheme, “Innovating Today, Imaging Tomorrow” Mentorship Programme, i-Present with Confidence for Young Adults. In order to encourage their peers to strive for academic excellence, the Career Prefects continued to publish the Career Magazine and shared the tips for success by Mr. Tse Tin Wai, an outstanding alumni. The career teachers also attempted to prepare our students best for their university entrance. Students were arranged to attend a talk on interview techniques held by a university lecturer.

In order that students could acquire experience in startup business, the school joined the project called Working Reality 2.0 sponsored by Hong Kong Federation of Youth Groups. They wrote their business plans, designed their stalls and produced their sales items. The winning teams were awarded the opportunity to run a stall in the New Year Bazaar at Victoria Park. In the process, the students learnt a lot when tackling difficulties.

As in previous years, the Immaculate Heart of Mary Alumni Association co-organized the Careers Day in May, 2018. 30 alumnus from various career fields came back to school to share their career paths and working experience to F.4 and F.5 students. The feedback was very positive.

The school encourages students to enrich their exposure through joining cross boundary learning trips organized throughout the school year. In 2017-18, more than 100 students participated in the trips organized by the Cross Boundary Learning Team. The destinations included Germany, Mongolia, Taiwan, Beijing and New Zealand. The scope of learning covered history learning, charity service, modern development of China, STEM and language enrichment.

After School Learning Support

Mock practice sessions on Chinese, English, Liberal Studies, Physics, Chemistry and ICT were arranged for F.6 students. Disadvantaged students joined community-based projects to enrich their exposure. Selected students participated in a HKDSE painting workshop.

Major Concerns

Priority Task 1: To raise the sense of achievement and ownership in learning

Achievements

- Activities were designed and shown in the SOWs of all subjects. E-learning interactive activities were designed and adopted by panels like English Language, Chinese Language, Mathematics, Integrated Science, Liberal Studies, Chinese History, Geography, Computer, Chemistry, Physics, RE, History and BAFS. These activities were carried out in both junior and senior form lessons. Among the e-learning activities employed, the most commonly used apps were Nearpod, Kahoot and Plickers. Teachers also used the iClass platform. Some panels shared their works in curriculum tailoring, pedagogical changes, interesting and challenging activities during Staff Meetings.
- With the integration of interesting and challenging activities in lessons, students were actively engaged in lessons. As the Chemistry Panel reported, e-learning activities enhanced student-student interactions. Discussions in class intensified peer bonding. BAFS Panel also found a wider discussion among students during the lessons. English Language Panel reported that students were more willing to participate in group discussion when their performance was recorded and reviewed in lessons.
- Records of peer lesson observation showed that teachers in the same co-lesson planning groups were having professional dialogues in assessing the learning effectiveness and refining the teaching strategies. 93% of the records revealed that teachers made reflections on their own teaching.
- Subject-based learning portfolios were developed. These portfolios generally consisted of subject content and self-reflection exercises. Some panels would include students' self-made notes, a reading record and peer assessment record as well. Apart from supplying materials for reading lessons in F.1 to F.3, most panels integrated reading into senior form curriculum and implemented them in lessons. These readings were corresponding to homework and examination skills.
- Through the teachers' collaboration, it was found that students developed reflection skills and had an overview of their own strengths and areas for improvement in different subjects. As reported in Computer Panel, students gave reflective responses depicting which area they found most difficult and what improvements they could make.
- All Panels helped students to make notes. Some of the Panels like RE were good enough to refine their worksheets to improve note-taking skill of students. Chinese Language, English Language, Geography and Life & Society did a great job by designing a personalized comprehensive notebook for students. Others like Integrated Science, Liberal Studies, History and Chinese History integrated lesson worksheets and notes together to consolidate students' learning.
- Study skill enhancements were done in various levels throughout the three years. Workshops on note-making were arranged for junior form students and self-reflection on study was done in all levels. Before the final examinations, students were guided to set their study goal, planned their own study schedule and shared the schedule with their parents. Selected F.4 and F.5 students received further training on problem solving skills and data-analytical skills.
- As recorded in the minutes of panel meetings, professional sharing among teachers in the design of classroom worksheets, class activities and assessment paper were completed. This sustains refinement of learning materials and teaching strategies in future.

Reflection

- Lesson worksheets and learning activities were created or revised. Yet, some activities were not student-engaging enough, not interactive enough or with obscured learning points during lesson observation. Panels should promote our emphasis of e-learning activities to enhance learning effectiveness and make students achieve in lessons. All teachers may need to work collaboratively to further develop meaningful and interactive learning activities.
- To address on learning diversity, activities/ assignments of different levels of difficulty could be provided to capture

students' attention. Extra effort and support would be needed to promote students' confidence in learning.

- As observed in lessons, more students were writing notes and marking important points onto their textbooks. However, not many of them were really making their notes. Subject teachers should provide sufficient time and support for students to reorganize their notes so that students would own their learning.
- Design of subject-based learning portfolios may be further refined and students should be encouraged to retain their work. Many students still need to be trained to create a content page and record the topics that have been learned and homework that have been done. Reading habits are preliminarily formulated and need to be enhanced. Subject teachers need to communicate with students to enhance the efficiency of the reflection exercise. Fine-tuning in teaching and assessment strategies could be done as revealed in the reflection of students and the evaluation of each assessment. As for to promote the sense of ownership in learning or self-regulated learning through planning one's own studies, it is far beyond our reach.
- Panel Heads can exercise their autonomy to award those competent and responsible teachers with honors by naming them in their reports, and introducing their success experience in our sharing sessions. We can keep on with our good work by lifting the intrinsic drive and potential of teachers in our team. The school can set a minimum yet achievable target for each collaborative group while giving teachers the necessary consideration and support.
- The work of co-lesson planning groups would be filed at the end of the year for sustainable development. New teachers teaching those curricula which have been prepared by co-lesson planning groups should be the first to be benefited from our work. They should be given the relevant collective wisdom before their teaching. More peer observations and sharing of the co-lesson planning work by various panels would be helpful to consolidate our teaching strategies.

Priority Task 2: To Develop Positive Attributes and Nurture Our Young Leaders

Achievements

- In 2017-2018, the positive attributes "Retrospection and the Choices in Life (Making the right choices and cherishing our life)" were introduced. The ideas of Retrospection and the four steps of conducting reflection were introduced to all students during Religious Education lessons. The teachers designed worksheets for four lessons. Students learnt the concept through the example of the Conversion of St Francis and discussion on Hong Kong news. The students could follow the procedure of conducting reflection and show how they could do better after reflection and improvement.
- Different competitions were held to enhance the positive attributes. For example, English composition competitions, board display competitions and photo-taking competition in the aspects of "Appreciation", "Caring" and "Retrospection". These activities should help the students to understand more about the attribute and how they could apply this attribute in their daily life.
- Besides, talks on different topics were organized to promote different positive values in form teacher periods.
- Life Planning Programmes for all Form One to Form Three students were organized by Careers Team. The programmes aim to help our students to understand the importance of developing oneself in the aspects of academic, interpersonal relationship, and generic skills. To formulate short and medium term goals by goal setting, reflection and planning. Furthermore, it helps to equip them with the knowledge, skills and positive attitudes to identify the direction for their growth and help them play a positive role in their life.
- In addition, Form Teachers and Assistant Form Teachers arranged meeting with students regularly to help them set their own goals, build up their good study habits, develop their study plans and reflect their learning outcomes.
- On the other hand, our school focused on nurturing young leaders. Different kinds of trainings were organized to nurture our students to be responsible leaders. A leadership training camp was held in August for the committee members of Student Union, Disciplinary Prefects, Counselling Prefects and House Captains. The training enhanced their

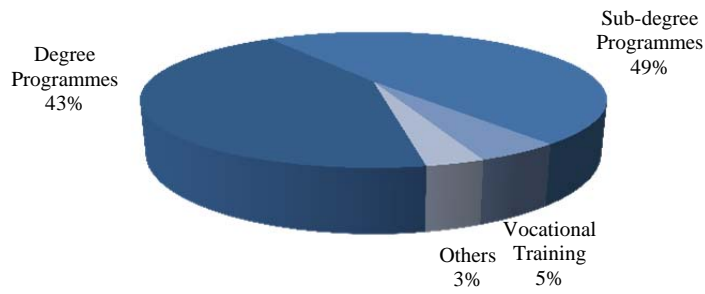
communication and collaboration skills and they learned how to unite their schoolmates. Furthermore, three leadership training workshops were organized in November, February and May for all student leaders of student union, houses, teams, clubs and interest classes to strengthen their leadership skills. Disciplinary Prefect Leadership Camp and Guidance & Prefect Leadership were held in December or January to equip our prefects with communication and counselling skills. After those trainings, the leaders got improvements in self-confidence, team spirit and communication skills. A stronger sense of belonging and cooperation was resulted.

- In 2017-2018, two training workshops were held for selected F.3 students to enhance their communication and planning skills so that they could learn how to organize Caritas Bazaar and different activities in their future school life.
- Some sharing sessions in morning assemblies were arranged for leaders of various teams to share their experience of being a good leader and how they dealt with different problems and challenges. The sharing sessions helped other students to know how to become a good leader. It was especially important for those junior form students to prepare themselves to become a leader.
- The Annual Caritas Bazaar was one of the events for our students to show their leadership and their concerns to the community. We took part in the event holding charity sales and game booths in order to raise funds for Caritas Hong Kong. All F.3 and F.4 were participated in the event. The preparation work was good and most of our students were energetic and dedicated to the event.

Reflection

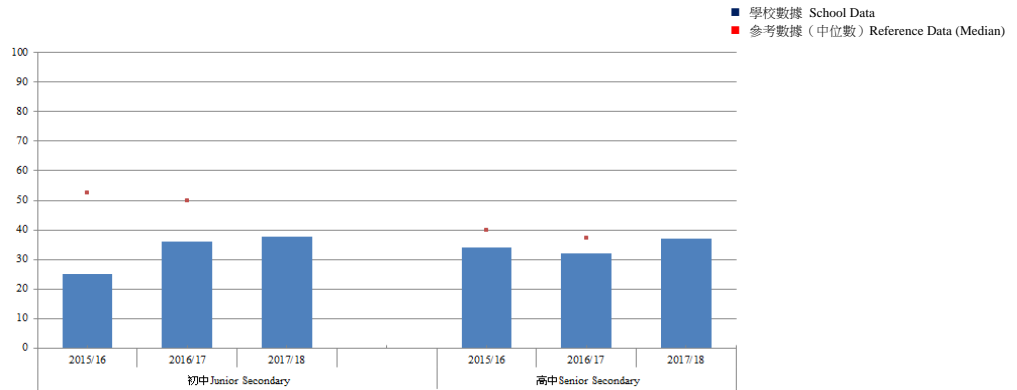
- The implementation of the major concern “To Develop Positive Attributes and Nurture Our Young Leaders” was quite successful. There were enough programs such as morning assemblies, lessons, the Religion Week and form teacher periods, for students to understand the positive attributes. Some follow-up activities were held to help the students to understand more about the attributes and how they could be applied in daily life. Furthermore, different kinds of leadership training were arranged for the student leaders to enhance their leadership skills. From the results of the Stakeholder Survey, the percentage of students who agreed that “The school is intent on fostering our leadership” increased from 39.4% in 2014-2015 to 46.8% in 2017-2018. Furthermore, the percentage of teachers who agreed that “The school provides enough opportunity to foster students’ leadership” increased from 62.7% in 2014-2015 to 67.9% in 2017-2018.
- The leadership training workshops held in the school year of 2017-2018 for F.3 students were useful enough to enhance the planning and communication skills of the participants. This helped them to well prepare the event of Caritas Bazaar to raise funds for Caritas Hong Kong. The preparation work was good and most of our students were energetic and dedicated to the event. It not only enhanced their leadership skills, but also raised their concern and showed their love to the needy in the community.
- Through different kinds of training and activities, our students’ confidence was raised. We aim at organizing school-based activities and making good use of external resources to enlarge their exposure and let the potential of our students be tapped.
- The efforts to “Nurture our young leaders” were quite successful. It should be carried forward to formulate school-based leadership development framework to enhance students’ leadership quality and unleash students’ leadership potential.

Destinations of Graduates

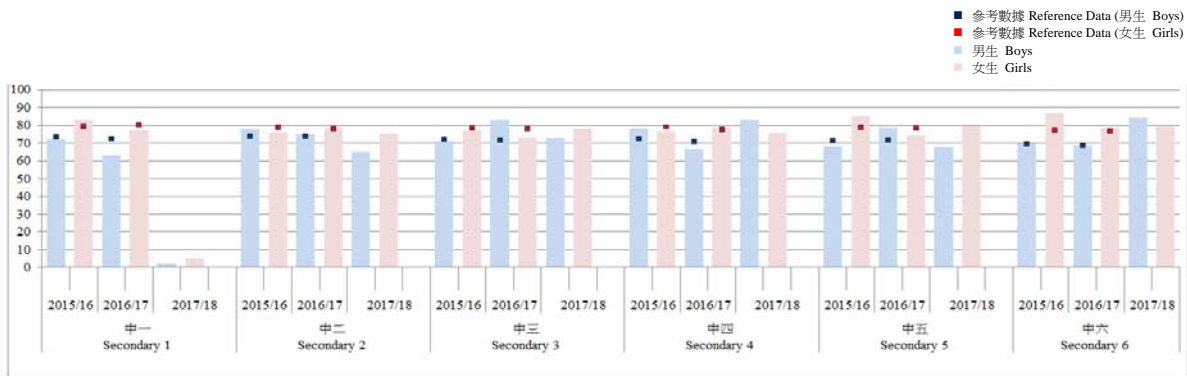


Other Learning Experiences

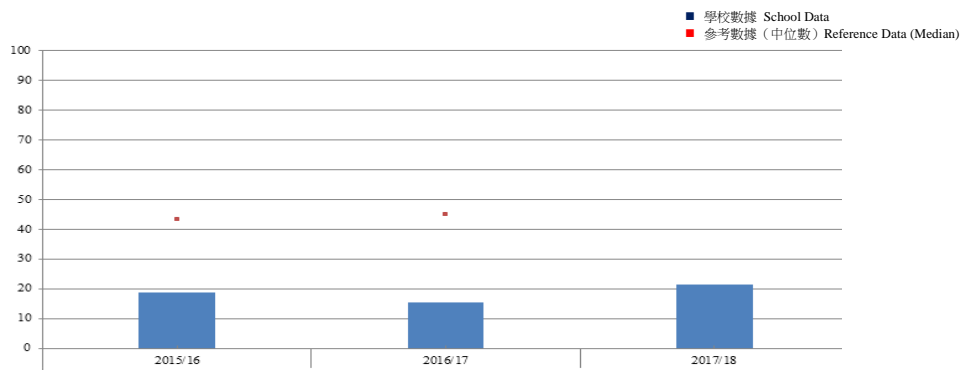
Percentage of students participating in territory-wide inter-school competitions



Percentage of students within the acceptable weight range



Percentage of students participating in uniform groups/community services



Outstanding Performance of Students

Athletics					
Boys	Open	Shatin District Age Group Athletics Meet 2017	Triple jump	1 st runner-up	Chan Ming Sum (5 Luke)
	Group D		5000M	1 st runner-up	Chan Yik Yu (5 Mark)
			1500M	2 nd runner-up	Wong Chiu Shut (4 Luke)
			200M	Champion	Wong Pui Kit (1 John)
	Group E		Long Jump	1 st runner-up	Wong Pui Kit (1 John)
C Grade	Pacers Athletic Competition	Long Jump	1 st runner-up	Wong Pui Kit (1 John)	
Girls	Group D	Shatin District Age Group Athletics Meet 2017	4 x 100M Relay	1 st runners-up	Ho Sin Ping (3 Matthew) Wan Sui Ting (3 Luke) Chiang Laam (4 Matthew) Wu Cheuk Kan (4 Luke)
			Long Jump	1 st runner-up	Wan Sui Ting (3 Luke)
			1500M	2 nd runner-up	Lee Wing Lui (4 John)
			400M	2 nd runner-up	Fan Lok Sum (4 Matthew)
	Group E	100M	2 nd runner-up	Lau Yik Suen (1 Mark)	
		200M	Champion	Lau Yik Suen (1 Mark)	
		High Jump	Champion	Lau Yik Suen (1 Mark)	
	Open	Green and Organic Health Run	Elite 8km Race	1 st runner-up	Lee Wing Lui (4 John)
	B Grade	Hong Kong Junior Age Group Athletic Championships	4 x 100 Relay	2 nd runners-up	Miu Wai Yan (3 Matthew) Wan Sui Ting (3 Luke) Chiang Laam (4 Matthew) Wu Cheuk Kan (4 Luke)
	B Grade	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-schools Athletics Championship	100M	2 nd runner-up	Miu Wai Yan (3 Matthew)
			800M	2 nd runner-up	Fan Lok Sum (4 Matthew)
	B Grade	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-schools Athletics Championship	4 x 400M Relay	Champion	Wu Ching (2 Matthew) Fong Yee Ting Angela (3 Luke) Kwok Ying Tung (3 John) Fan Lok Sum (4 Matthew)
			4 x 100M Relay	2 nd runners-up	Ho Sin Ping (3 Matthew) Miu Wai Yan (3 Luke) Wan Sui Ting (3 Luke) Wu Cheuk Kan (4 Luke)
	B Grade	Pacers Athletic Competition	Long Jump	1 st runner-up	Wan Sui Ting (3 Luke)
			100M	3 rd runner-up	Wan Sui Ting (3 Luke)
			200M	3 rd runner-up	Fan Lok Sum (4 Matthew)
	C Grade		200M	1st runner-up	Lau Yik Suen (1 Mark)
	C Grade	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-schools Athletics Championship	High Jump	Champion	Fung Tsz Ying (1 Matthew)
			100M	2 nd runner-up	Lau Yik Suen (1 Mark)
			200M	Champion	Lau Yik Suen (1 Mark)
800M			Champion	Tsang Ho Ying (1 John)	
12-15 Age Group	RBC Race for the Kids 2018	3 km (Individual)	2 nd runner-up	Tsang Hoi Ying (1 John)	
12-15 Age Group	HKFYG Run For Wellness 2018	3 km (Individual)	1 st runner-up	Tsang Hoi Ying (1 John)	
B Grade (Team)	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-schools Athletics Championship		1 st runners-up	Wu Ching (2 Matthew) Liu Wun Ki (2 Luke) Ho Sin Ping (3 Matthew) Miu Wai Yan (3 Matthew) Fong Yee Ting Angela (3 Luke) Wan Sui Ting (3 Luke) Kwok Ying Tung (3 John) Fan Lok Sum (4 Matthew) Kwok Shan Shan (4 Matthew) Yip Sin Tung (4 Matthew) Tam Siu Gi (4 Mark) Wu Cheuk Kan (4 Luke) Chan Ying Ching (4 John) Lee Wing Lui (4 John)	
C Grade (Team)	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-schools Athletics Championship		3 rd runners-up	Fung Tsz Ying (1 Matthew) Leung Ka Yiu (1 Matthew) Chan Wing Yu (1 Mark) Lau Yik Suen (1 Mark) Chiu Hoi Ching (1 John) Tsang Hoi Ying (1 John) Wan Chung Yin (2 Matthew) Wong Jia Bei Belinda (2 John)	

Basketball

				Kwok Yin Cho (3 Matthew) Leung Chun Hei (3 Matthew) Wong Tsz Fung (3 Matthew) Yam Ching Yin (3 Matthew) Chow Yik Wai (3 John) Lau Chun Hei (3 John) Quan Ian (3 John) Wong Tsz Hin (3 John) Tong Ho Long (4 Matthew) Yu Kai Wing (4 Matthew) Yu Zhen Feng (4 Matthew) Chan Yuk Ki (4 Mark) Ling Ka Chun (4 Mark) Yue King Yiu (4 Mark) Chung Ching Ho (4 Luke) Wong Chiu Shut (4 Luke) Cheng Ho Kei Sony (5 Matthew) Ho Ching Kan (5 Matthew) Ko Wai Hong (5 Matthew) Lau Pui Shun (5 Matthew) Wong Wang Yui (5 Matthew) Chan Ming Sum (5 Luke) Kwok Shing Long (5 Luke)
Boys	A and B Grade	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-school Basketball Competition (Division 2)	4 th runners-up	
	A and B Grade	Changing Young Lives Foundation Slam Dunk Challenge Basketball Competition	3 rd runners-up	Ling Ka Chun (4 Mark) Wong Chiu Shut (4 Luke) Cheng Ho Kei Sony (5 Matthew) Ho Ching Kan (5 Matthew) Ko Wai Hong (5 Matthew) Lau Pui Shun (5 Matthew) Wong Wang Yui (5 Matthew) Chan Ming Sum (5 Luke) Kwok Shing Long (5 Luke) Wong Tsin Wu (6 Matthew) Lau Chi Yin (6 John)
	C Grade	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-school Basketball Competition (Division 2)	4 th runners-up	Hon Chak Shing (1 Matthew) Chau Chun Lok (1 Mark) Chow Tsz Kit (1 Mark) Lam Chin Long (1 Mark) Lau Ka King (1 Mark) Alamd In Osman (1 Luke) Cheung Ka Kwan Hugo (1 Luke) Kwong Yu Hin (1 Luke) Lai Ping Kin (1 Luke) Liu Marco (1 Luke) Tham Shun Him (2 Matthew) Au King Man (2 Luke) Li Ka Hei (2 Luke) Tso Kam To (2 Luke) Lam Wun Yin (2 John) Cheung Chun Fung (2 John) Wong Kin Hei Vincent (2 John)
Girls	A and B Grade	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-school Basketball Competition (Division 2)	4 th runners-up	Ko Yi Tung (3 Luke) Cheung Wing Yan (3 John) Li Kam Wing (3 John) Chiang Laam (4 Matthew) Fan Lok Sum (4 Matthew) Tsang Wai Lam (4 Matthew) Chao Ying Chin (4 Mark) Lam Kei Kwan (4 John) Lau Yan Tung (5 Matthew) Woo Cheuk Ying (5 Mark) Tang Hiu Wai (5 Luke) Ng Fong Ki (5 John) Choi Wing Yee (5 John) Lai Sin Tung (6 Matthew) Wong Hoi Ching Sumi (6 Mark)

Basketball					
	C Grade	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-school Basketball Competition (Division 2)		Champion	Chu Mei Ni (1 Matthew) Chan Wing Yu (1 Mark) Li Hiu Man (1 John) Li Sze Kuk (1 John) Ma Yingyin (1 John) Tsang Hoi Ying (1 John) Ng Ming Yuet (1 Luke) Wan Chung Yin (2 Matthew) Chiu Ho Tung Chelsea (2 Mark) Lai Wing Yan (2 John)
Cross-country Race					
Girls	C Grade	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-schools Cross-Country Competition		7 th runner-up	Tsang Hoi Ying (1 John)
	B Grade (Team)			7 th runners-up	Au Yeung Lok Yin (3 Mark) Chan Wing Nam (3 John) Kwok Ying Tung (3 John) Fan Lok Sum (4 Matthew) Kwok Shan Shan (4 Matthew) Fung Hiu Nam (4 Mark) Li Yat Ching (4 Luke) Lee Wing Lui (4 John)
Football					
Boys	A Grade	5-a-side Senior Age Group Football Competition		Champion	Ho Chung Yuen (4 John) Leung Kwai Cheung (4 John) Yip Chun (4 John) Lee Ho Yin (5 Luke) Hui Kwing To (5 John) Tam Kok Chuen (5 John) Xu Zhen Hao (6 Matthew) Li Ting Hei (6 Matthew)
Long Distance Run					
Boys	12-13 Age Group	Life Run organised by the Lifewire Foundation Limited	3KM	3 rd runner-up	Tsui Tsz Wai (1 John)
Boys	B Grade	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-School Long Distance Run Competition		3 rd runner-up	Yu Zhen Feng (4 Matthew)
	C Grade			5 th runner-up	Tsui Tsz Wai (1 John)
Girls	B Grade			9 th runner-up	Lee Wing Lui (4 Luke)
	C Grade			1 st runner-up	Tsang Hoi Ying (1 John)
Boys	B Grade (Team)	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-School Long Distance Run Competition		7 th runners-up	Tsui Ka Hang (2 Matthew) Lau Chun Hei (3 John) Lee Cheuk Him (4 Matthew) Yu Zhen Feng (4 Matthew) Li Chun Lok (4 Mark)
Girls	B Grade (Team)			6 th runners-up	Chan Wing Nam (3 John) Fan Lok Sum (4 Matthew) Kwok Shan Shan (4 Matthew) Fung Hiu Nam (4 Mark) Li Yat Ching (4 Luke) Lee Wing Lui (4 John)
	C Grade (Team)			6 th runners-up	Fung Tsz Ying (1 Matthew) Chan Wing Yu (1 Mark) Tsang Hoi Ying (1 John) Wan Chung Yin (2 Matthew)
Swimming					
Boys	A Grade	The Hong Kong Schools Sports Federation N.T. Secondary School Sports Competition (Shatin & Sai Kung)	50M Breast Stroke	3 rd runner-up	Cheung Matthew (5 Matthew)
	C Grade		50M Freestyle	Champion	Kong David (2 John)
	C Grade		50M Breast Stroke	1 st runner-up	Kong David (2 John)
Taekwondo					
Girls	Open	Inter-Schools Poomsae Open 2017	Individual	Champion	Chan Ying Ching (4 John)
			Double	1 st runner-up	Chan Ying Ching (4 John)
			Group	2 nd runner-up	Chan Ying Ching (4 John)
		Inter-Schools Poomsae Championship 2018	Individual	Champion	Chan Ying Ching (4 John)

Volleyball				
Boys	A Grade	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-school Volleyball Competition (Division 1)	1 st runners-up	Ho Ching Kan (5 Matthew) Lau Pui Shun (5 Matthew) Ma Cheuk Pui Derek (5 Mark) Chan Ming Sum (5 Luke) Kong Chi Chung (6 Matthew) Chung Man Kwan (6 Luke) Law Wai Chung (6 John)
	C Grade		2 nd runner-up	Ho Wing Fung (1 Matthew) Yip Pui Ho (1 Matthew) Yip Wing Ho (1 Mark) Lai Felix (1 Mark) Lee Choi Ming (1 Luke) Kwok Ho Man (2 Mark) Wong Cheuk Him Andrew (2 Mark)
	Open (Senior Group)	The 42nd Youth Volleyball Cup Organised by Volleyball Association of Hong Kong	Champion	Law Wai Chung (6 John)
	Open (Youth Group)	Yuen Long District Volleyball Competition 2017-2018 organised by Yuen Long District Sports Association	3rd runner-up	Law Wai Chung (6 John)
	Open	Southern District Volleyball Competition	Champion	Law Wai Chung (6 John)
Boys	Open	沙田警區青春火花滅罪盃 2018	2 nd runners-up	Wong Cheuk Him Andrew (2 Mark) Lau Chun Hei (3 John) Quan Ian (3 John) Chan Chi Hin (4 Matthew) Lam Ho Ki (4 Matthew) Ng Yu Chun Thomas (4 Matthew) Yu Kai Wing (4 Matthew) Wong Pui Kit (4 Mark) Ho Ching Kan (5 Matthew) Lau Pui Shun (5 Matthew) Ma Cheuk Pui Derek (5 Mark) Chan Ming Sum (5 Luke)
	Open	Pentecostal Lam Hon Kwong School Inter-school Boys Volleyball Jing Ying Tournament 2017	Champion	Wong Cheuk Him Andrew (2 Mark) Lau Chun Hei (3 John) Quan Ian (3 John) Chan Chi Hin (4 Matthew) Lam Ho Ki (4 Matthew) Ng Yu Chun Thomas (4 Matthew) Yu Kai Wing (4 Matthew) Wong Pui Kit (4 Mark) Ho Ching Kan (5 Matthew) Lau Pui Shun (5 Matthew) Ma Cheuk Pui Derek (5 Mark) Chan Ming Sum (5 Luke) Kong Chi Chung (6 Matthew) Chung Man Kwan (6 Luke) Law Wai Chung (6 John)
	Open	All Hong Kong Schools Jing Ying Volleyball Tournament	7 th runners-up	Ng Yu Chun Thomas (4 Matthew) Ho Ching Kan (5 Matthew) Lau Pui Shun (5 Matthew) Ma Cheuk Pui Derek (5 Mark) Chan Ming Sum (5 Luke) Kong Chi Chung (6 Matthew) Chung Man Kwan (6 Luke) Law Wai Chung (6 John)
	香港排球 U18 少年代表隊球員			陳銘琛 (中五路加班)
	香港排球 U20 青年代表隊球員			陳銘琛 (中五路加班) 羅瑋聰 (中六若望班)
香港排球男子甲二組球員			陳銘琛 (中五路加班)	
Girls	A Grade	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-school Volleyball Competition (Division 1)	4 th runners-up	Ouyang Lok Yee (5 Matthew) Yip Hon Lam (5 Matthew) Ng Lok Yi (5 Mark) Wong Po Lun (5 Mark) Yem Hoi Kiu (5 Mark) Tong Sze Man (5 Luke) Ng Fong Ki (5 John) Ng Wing Lam (5 John) Ho Ka Man (6 Matthew) Leung Wing Shuen (6 Mark)

Volleyball			
Girls	C Grade	HKSSF Shatin & Sai Kung Secondary Schools Area Inter-school Volleyball Competition (Division 1)	5 th runners-up Kong Yi (1 Matthew) Lau Yik Suen (1 Mark) Chong Tsz Shan (1 Luke) Ng Ka Ying (2 Matthew) Poon Hoi Wan (2 Mark) Fung Tsz Ching (2 Luke) Lai Wing Yan (2 John) Yau Yan Tung (2 John) Wong Jia Bei Belinda (2 John)
Outstanding Athlete Award			
A.S. Watson Group Hong Kong Student Sport Awards organised by A.S. Watson Group Law Wai Chung (6 John)			
Biology			
The Secondary School Mathematics and Science Competition 2017 organised by The Hong Kong Polytechnic University High Distinction (Top 15%) Ho Sum Yin Serene (6 Matthew), Ho Sum Yin Serene (6 Matthew)			
Chemistry			
Australian National Chemistry Quiz 2017 organised by The Royal Australian Chemical Institute High Distinction Award - Chung Chun Ning (6 Matthew) Distinction Award - Lo Suet Wing (5 Matthew)			
Chemistry			
The Secondary School Mathematics and Science Competition 2017 organised by The Hong Kong Polytechnic University High Distinction (Top 15%) Lung Yan Wa (6 Matthew) Distinction Chung Chun Ning (6 Matthew)			
Chinese			
第六十九屆香港學校朗誦節			
詩詞獨誦 (粵語)	冠 軍	陳詠怡 (中六路加班)	
	亞 軍	梁嘉希 (中六若望班)	
	季 軍	周玟婷 (中一瑪竇班)	
	優良獎狀	陳茵沛 (中一瑪竇班)、林子淳 (中一路加班)、梁穎彤 (中一路加班)、 丘曦晴 (中一路加班)、冼高鋒 (中一若望班)、鄺雅穎 (中一若望班)、 李靄兒 (中二若望班)、單樂妍 (中三瑪竇班)、林芝彤 (中三馬爾谷班)、 余林娜 (中三路加班)、李浚兆 (中四馬爾谷班)	
詩詞獨誦 (粵語)	良好獎狀	黎凱欣 (中一若望班)、梁熹珞 (中二若望班)、周芷晴 (中四路加班)、 唐詩敏 (中五路加班)、梁嘉軒 (中五若望班)	
散文獨誦 (普通話)	亞 軍	申丹妮 (中四若望班)	
詩詞獨誦 (普通話)	優良獎狀	董嘉安 (中五瑪竇班)、唐詩敏 (中五路加班)	
香港教育專業人員協會主辦「第二十二屆全港中小學中英文硬筆書法比賽」			
初級組	冠 軍	李姚穎 (中三若望班)	
	亞 軍	伍灤澄 (中三馬爾谷班)	
	季 軍	沈志濤 (中三若望班)	
	優 異 獎	邱嘉悅 (中二路加班)、譚景曦 (中二若望班)、歐陽樂然 (中三馬爾谷班)	
高級組	冠 軍	陳詠怡 (中六路加班)	
	亞 軍	龔海瑩 (中六若望班)	
	季 軍	梁嘉希 (中六若望班)	
	優 異 獎	申丹妮 (中四若望班)、唐詩敏 (中五路加班)、黃愷澄 (中六馬爾谷班)	
Computer			
Robotics Intelligence DIY 2017 organised by the Hong Kong Science Museum, Leisure and Cultural Services Department, Creative Power Education and Pigeon City Third Merit Award : Tsang Yeuk Laam (3 Luke), Wong Hei Lun (3 Luke), Li Ho Wan Howard (6 Mark), Tse Ho Wang (6 Mark)			
English			
Hong Kong Young Writers Awards 2018 Non-Fiction : Group 3 Highly Commended – Cheung Ching Po (2 John)			
2018 Canadian English Writing Invitational Contest organised by The English Association of Asia Gold Award (Junior Form) – Mak Ming To (2 John)			
The 69th Hong Kong Schools Speech Festival			
Dramatic Duologue	Merit	Ng Ka Yee (4 Matthew), Sung Fung Man (4 Matthew)	
Public Speaking Team	Merit	Chan Lee Ki (5 Matthew), Kwok Sheung Lai (5 Matthew), Tsang Hiu Lan (5 Matthew)	
	Merit	Chan Hau Yi (6 Matthew), Ho Sum Yin Serene (6 Matthew), Leung Suet Wing (6 Matthew)	

<i>English</i>		
The 69th Hong Kong Schools Speech Festival		
Solo Verse Speaking	Second	Chu Mei Ni (1 Matthew)
	Merit	Liu Marco (1 Luke), Ng Shing Fung (1 John), Chan Lok Ching (2 John), Kong David (2 John), Leung Nok Ching (2 John), Chung Ho Man (3 Mark), Ma Yee Mei (4 Mark), Wong Lok Hei (4 Mark), Ho Sum Yin Serene (6 Matthew), Leung Suet Wing (6 Matthew)
Choral Speaking	Merit	1 John
The 22nd Hong Kong School Chinese and English Penmanship Competition organised by Hong Kong Professional Teachers' Union and Hong Kong Hard Pen Calligraphists' Association		
<u>Junior Forms</u>		
1 st Place - Lau Yuk Ting (2 Mark)		
2 nd Place - Tsang Hoi Ying (1 John)		
3 rd Place - Ko Hoi Yan (3 Matthew)		
<u>Senior Forms</u>		
1 st Place - Leung Wing Man (4 Mark)		
2 nd Place - Yip Yan Tung Ava (4 Matthew)		
3 rd Place - Wu Cheuk Kan (4 Luke)		
<i>History</i>		
第六屆校際香港歷史文化專題研習比賽 2016/2017		
報告題目：「艱苦我奮進」—— 戰後曇花一現的天台學校		
高級組（文字報告）— 優異獎		
郭尚禮（中五瑪竇班）、張皓証（中五瑪竇班）、曾曉嵐（中五瑪竇班）、李穎琳（中五馬爾谷班）、羅伊南（中五馬爾谷班）		
<i>Mathematics</i>		
「華夏杯」全國數學奧林匹克邀請賽 2018		
<u>總決賽</u>		
二等獎 — 林政栩（中三若望班）、梁錦雄（中三若望班）		
三等獎 — 甘尚明（中三若望班）		
<u>晉級賽：</u>		
二等獎 — 姚卓迪（中一若望班）、黎卓芝（中三瑪竇班）、林政栩（中三若望班）、梁錦雄（中三若望班）、甘尚明（中三若望班）		
<u>初賽：</u>		
二等獎 — 黎卓芝（中三瑪竇班）、林政栩（中三若望班）、盧重匡（中三若望班）		
三等獎 — 徐梓為（中一若望班）、姚卓迪（中一若望班）、何港權（中三若望班）、甘尚明（中三若望班）、梁昊易（中三若望班）、梁錦雄（中三若望班）、張凱蓮（中三若望班）		
2018 港澳數學奧林匹克公開賽《港澳盃》（初賽）		
金獎—盧重匡（中三若望班）、張兆熙（中五瑪竇班）		
銀獎—黃建義（中二若望班）、廖綽妍（中二若望班）、甘尚明（中三若望班）、陳穎軒（中四瑪竇班）、高韋嶸（中五瑪竇班）		
銅獎—麥景煒（中一瑪竇班）、李祉朗（中二若望班）、譚景曦（中二若望班）、林政栩（中三若望班）、梁錦雄（中三若望班）、范樂心（中四瑪竇班）、董沛賢（中五瑪竇班）、盧雪穎（中五瑪竇班）		
保良局及香港數理教育學會合辦，民政事務總署贊助「第二十屆香港青少年數學精英選拔賽」		
三等榮譽獎—林政栩（中三若望班）、盧重匡（中三若望班）		
2018 COMO 兩岸菁英奧林匹克數學邀賽（初賽）		
三等獎—黎卓芝（中三瑪竇班）、梁錦雄（中三若望班）		
The Secondary School Mathematics and Science Competition 2017 organised by The Hong Kong Polytechnic University		
High Distinction (Top 15%)		
Ho Sum Yin Serene (6 Matthew), Lam Hoi Yan (6 Matthew), Cheng Hei Tung (6 Matthew), Liu Sum Yin (6 Matthew), Lung Yan Wa (6 Matthew), Cheung Ting Yu (6 Mark)		
Distinction		
Chung Chun Ning (6 Matthew)		
<i>Music</i>		
The 70th Hong Kong Schools Music Festival		
Descant Recorder Solo (Age 14)	Merit	Chiu Hoi Ching (1 John), Chan Yin Tsun (1 John)
Vocal Solo - Foreign Language (Age 14)	Merit	Chao Hiu Lan (2 Matthew), Fung Tsz Ching (2 Luke)
French Horn Solo (Junior)	Merit	Cevil Ibrabim Nabi (2 Matthew)
Piano Solo (Grade 5)	Merit	Ho Sin Ping (3 Matthew)
Secondary School Choir Mixed Voice (Junior)	Merit	School Choir
Joint School Music Competition 2018 organised by Joint School Music Association		
Vocal Solo (Secondary) – Intermediate Level		
Gold Award - Suen Pui Yan (4 Matthew), Shek Hoi Ni (4 Matthew)		
Silver Award - Ng Ka Yee (4 Matthew)		
<i>Physics</i>		
Hong Kong Physics Olympiad 2017		
Honorable Mention Award - Cheung Siu Hei (5 Matthew)		

Physics
Distinguished Master Accomplished Students Mentorship Programme organised by The Academy of Sciences of Hong Kong, Hong Kong Academy of Engineering Sciences and Hong Kong Institution of Science Cheung Siu Hei (5 Matthew) is selected by the organizing committee and his mentor is Mr. Chi Ming Shun (岑智明先生), the Director of the Hong Kong Observatory.
The Secondary School Mathematics and Science Competition 2017 organised by The Hong Kong Polytechnic University High Distinction (Top 15%) Ho Sum Yin Serene (6 Matthew), Lung Yan Wa (6 Matthew), Chung Chun Ning (6 Matthew), Cheung Ting Yu (6 Mark), Ko Kin Shek (6 Matthew)
Science
2017 Science Assessment Test organised by the Hong Kong Association for Science and Mathematics Education Bronze Award : Leung Tsz Hin (3 Matthew), Lam Fong Yee (3 Mark), Wong Ngo Hei (3 Luke), Chau Cheuk Long (3 John), Lo Chung Hong (3 John), Hon Pak Yee (3 John), Fan Lok Sum (4 Matthew)
STEM Education
嶺南大學主辦、中國教育科學院研究院及新界校長會協辦「內地與港澳青少年 STEM 創客挑戰賽」初中組 「智能創客大獎」參賽作品：巴士上層座位顯示器 優異獎： 李卓謙（中四瑪竇班）、吳宇煊（中四瑪竇班）、李浚兆（中四馬爾谷班）、曾晉研（中四若望班）
EIE Robotic Challenge Junior 2017: Robot Hunter organised by the Hong Kong Polytechnic University First Prize : Ma Sai Ki (5 Matthew), Ko Kin Shek (6 Matthew), Li Ho Wan Howard (6 Mark), Tse Ho Wang (6 Mark) Merit (School Year 2016-2017) : Poon Nok Hei (6 Matthew), Tse Tin Wai (6 Matthew), Wong Cheuk Fung (6 Mark), Yiu King Pang (6 Mark)
香港新一代文化協會主辦「英才盃 – STEM 挑戰賽 2017：微震機械乒團爬山競技賽（初賽）」 二等獎： 陳浩佳（中三若望班）、劉俊希（中三若望班）、關啟仁（中三若望班）、王梓軒（中三若望班）、黃日歡（中三若望班）、陳穎楠（中三若望班）、周澄（中三若望班）、周寶茵（中三若望班）、郭映彤（中三若望班）、謝家豐（中五若望班）
VR Robotic Challenge 2018 - VR Hunting organised by the Department of Electronics and Information Engineering Department, The Hong Kong Polytechnic University Merit : Chan Chun Yin (2 Matthew), Chan Ki Lung (2 Matthew), Lee Ho Wang (2 Matthew), Leung Cheuk Ki (2 Matthew), Leung Ka Yu (2 Matthew), Lem Lok Hang (2 Luke), Mak Tsun Wai (3 Mark), Fung Ting Wai (3 Luke), Yip Po Yi (3 Luke), Tsang Yeuk Laam (3 Luke)
科普教育基金有限公司主辦「2017-18 學年學界科技體育運動 – 遙控模型車積分賽」 團體獎： 「積分賽總名次」殿軍及「最踴躍參加獎」殿軍 郭浩文（中二馬爾谷班）、蘇沛聰（中二馬爾谷班）、邱祖謙（中二馬爾谷班）、梁浩然（中三路加班）、梁碧承（中三路加班） 個人獎： 第二場 C 組季軍 – 郭浩文（中二馬爾谷班） 第二場 C 組殿軍 – 邱祖謙（中二馬爾谷班） 第三場 B 組亞軍 – 郭浩文（中二馬爾谷班）
香港專業教育學院工程學科、香港建造商會及香港大學工程學院合辦「第 15 屆中學基建模型創作比賽」 決賽隊伍 – 鄧沚晴（中五瑪竇班）、盧雪穎（中五瑪竇班）、楊芷妍（中五瑪竇班）、葉翰霖（中五瑪竇班）
Careers
由青協主辦的生涯規劃活動「Working Reality」2016-2018 全港創業報告比賽勝出隊伍 梁殷朗（中五馬爾谷班）、陳姿琳（中五馬爾谷班）、鄧曉蔚（中五路加班）、吳玟靜（中五若望班）、李進禧（中五若望班）、關彥強（中五若望班）、馮芷媽（中五若望班）、吳泳霖（中五若望班）、周希樺（中五若望班）
Dance
The 54th Schools Dance Festival organised by Hong Kong Schools Dance Association Limited Name of Dance：海的吶喊 Highly commended Award Chan Yan Pui (1 Matthew), Chung Wing Ki (1 Matthew), Cheng Man Hei (1 Mark), Ho Cheuk Laam (1 Luke), Kao Tsz Ching (1 Luke), Ko Cheuk Chi (1 Luke), Wu Hoi Ying (1 John), Chong Ka Wai (2 Matthew), Wu Hoi Tung (2 John), Lam Yuen Yu (3 Matthew), Yip Sin Tung (4 Matthew), Shen Danni (4 John), Tu Qian Li (5 Matthew)
Debate
第三十四屆新界聯校辯論比賽 最佳辯論員—陳穎楠（中三若望班）
2017 – 2018 拍住上中小學辯論比賽 台下最佳發問獎—王加貝（中二若望班）

Drama

Hong Kong School Drama Festival 2017/2018

Awards - Award for Outstanding Stage Effect and Award for Outstanding Cooperation

Yau Ka Hei (1 Mark), Liu Wing Ching (1 Mark), Ling Venus Puiyan (1 Luke), Lo Yuen Ting (1 Luke), Ko Cheuk Chi (1 Luke), Lai Lok Ting (1 John), Ng Ka Yee (4 Matthew), Fan Lok Sum (4 Matthew), Yip Sum Yau (4 Matthew), Yip Sin Gung (4 Matthew), Sung Fung Man (4 Matthew), Ma Yee Mei (4 Mark), Chung Lai Ying (4 Luke), Wong Ka Yee (4 Luke), Leung Wai Sum (4 Luke), Lu Sze Kei (5 Mark), Chu Yan Tung Cheryl (5 Mark), Tang Yuen Yi (5 Mark), Yeung Hiu Ching (5 Mark), Woo Cheuk Ying (5 Mark), Yu Wan Ki (5 Mark), Yem Hoi Kiu (5 Mark), Siu Wing Tung (5 Mark), Ling Tsz Chuen Dorothy (5 Mark)

Red Cross

2016-2017 年度團隊獎項

香港紅十字會（新界東總部）傑出青年團比賽－亞軍

香港紅十字會（新界東總部）服務盾－亞軍

香港紅十字會（新界東總部）訓練盾－亞軍

2017-2018 年度個人獎項

2017 傑出紅十字青年會員：廖琛妍（中六瑪竇班）

香港紅十字會青年榮譽章：龔正翹（中五馬爾谷班）、鄭樂怡（中六瑪竇班）、廖琛妍（中六瑪竇班）、黃卓盈（中六瑪竇班）

香港紅十字會青年導師服務－金獎：梁殷朗（中五馬爾谷班）

香港紅十字會青年服務

鑲獎黃卓盈朗中本瑪竇爾谷班翹弘譜楚翹五馬爾為爾谷班)

銅獎：林芷蓮（中五瑪竇班）、龔正翹（中五馬爾谷班）、劉雅善（中四瑪竇班）、黃卓祺（中四瑪竇班）、

楊梓譽（中四瑪竇班）、莊彥宜（中四瑪竇班）、譚兆芝（中四馬爾谷班）

宗教及德育委員會

香港律師會及公民教育委員會舉辦「青Teen 講場 2017」法、理、情模擬法庭比賽

最佳隊伍獎：

第一隊 - 何正勤（中五瑪竇班）、孫耀樑（中五瑪竇班）、陳利祈（中五瑪竇班）、鄧敖敏（中五瑪竇班）、曾曉嵐（中五瑪竇班）、陳奕儒（中五馬爾谷班）、郭芳萍（中五馬爾谷班）、許敏玲（中五馬爾谷班）、鄧婉宜（中五馬爾谷班）、唐詩敏（中五馬爾谷班）

第二隊 - 陳駟怡（中四瑪竇班）、劉雅善（中四瑪竇班）、孫佩欣（中四瑪竇班）、范樂心（中四瑪竇班）、陳鈺其（中四馬爾谷班）、馬綺薇（中四馬爾谷班）、黃釗朮（中四路加班）、胡綽芹（中四路加班）、梁善琳（中四若望班）、陳子欣（中四若望班）

最佳律師獎：鄧敖敏（中五瑪竇班）

最佳證人獎：許敏玲（中五馬爾谷班）

Others

The Hong Kong Flower Show 2018, Plant Exhibit Competition organised by HKSAR Leisure and Cultural Services Department – Floral Art by School Children

Floral Art by School Children Cup (Section X)

Champion - Hui Man Ling (5 Mark)

Class 86 – Youthful Days

Second Prize - Lo Sheuk Tung (3 Matthew)

Class 87 – In Blossom

First Prize - Hui Man Ling (5 Mark)

Caritas Fund Raising Campaign – Caritas Bazaar (Shatin) 2017

Stalls with Best Results

Student Ambassadors

The 10th Arts Ambassadors-in-School Scheme (AAiSS) organised by Hong Kong Arts Development Council

Arts Ambassadors - Shen Danni (4 John), Tam Siu Gi (4 Mark)

Training Programme

Hong Kong Physics Olympiad 2017-2018

Lam Ho Ki (4 Matthew), Lee Cheuk Him (4 Matthew), Li Neville (4 Matthew), Ng Yu Chun Thomas (4 Matthew),

Tao Tsz Chun (4 Matthew), Tong Ho Long (4 Matthew), Tse King Yiu (4 Matthew), Yu Zhen Feng (4 Matthew),

Chong Yin Yee (4 Matthew), Shek Hoi Ni (4 Matthew), Sung Fung Man (4 Matthew), Ho Chi Nam (4 Mark),

Zheng Xiyu (4 Mark), Sin Pui Lam (4 Luke), Chan Chung Yin (4 John)

Gifted Education

The Hong Kong Academy for Gifted Education

Humanities

Chan Lok Ching (2 John), Kong David (2 John), Chan Wing Nam (3 John), Li Kam Wing (3 John), Li Yaoying (3 John),

Fan Lok Sum (4 Matthew), Shen Danni (4 John)

Sciences

Chau Cheuk Long (3 John), Kam Sheung Ming (3 John), Lam Ching Hui (3 John), Lau Yan Shing (3 John)

Mathematics

Mak Sin Yan (2 Mark), Lai Wing Yan (2 John), Cheung Siu Hei (5 Matthew)

Leadership

Chan Yan Yi (4 Matthew), Ma Yee Mei (4 Mark), Wu Cheuk Kan (4 Luke)

Earth Science (Web-based Learning)

Leung Ming Fong (5 John)

Outstanding Academic Performance

F.1	1 st in Form	Ng Mei In	(1 John)
	2 nd in Form	Wu Hoi Ying	(1 John)
	3 rd in Form	Wong Yu Ming	(1 John)
F.2	1 st in Form	Lau Yee Yuen	(2 John)
	2 nd in Form	Tan King Hei	(2 John)
	3 rd in Form	Tso Hoi Lam	(2 John)
F.3	1 st in Form	Chan Cheuk Hei	(3 John)
	2 nd in Form	Law Lok Tin Joshua	(3 John)
	3 rd in Form	Kam Sheung Ming	(3 John)
F.4	1 st in Class	Fan Lok Sum Pang Leong Chak Wu Cheuk Kan Shen Danni	(4 Matthew) (4 Mark) (4 Luke) (4 John)
F.5	1st in Class	Chan Chiu Yin Yeung Wing Chi Tong Sze Man Ng Fong Ki	(5 Matthew) (5 Mark) (5 Luke) (5 John)
F.6	1st in Class	Lung Yan Wa Cheung Ting Yu Fung Chi Kin Ng Gabriel Yuk Lam	(6 Matthew) (6 Mark) (6 Luke) (6 John)

Parent-Teacher Association – The Most Improvement Award

Form Level	Class	Awardees
1	John	Lai Hoi Yan
2	Luke	Fung Tsz Ching
3	Mark	Chan Ching Yu
4	Luke	Chan Yan Shun Anselm
5	Matthew	Yip Hon Lam
6	Matthew	Tsang Chung Ming

Immaculate Heart of Mary Alumni 2017-2018 Outstanding Awards

Outstanding Students		
	Junior Section	Senior Section
First Prize	Law Lok Tin Joshua (3 John)	Fan Lok Sum (4 Matthew)
Second Prize	Chan Cheuk Hei (3 John)	Ng Yu Chun Thomas (4 Matthew)
Third Prize	Li Yaoying (3 John)	Chan Chiu Yin (5 Mark)
Outstanding Achievers		
	Junior Section	Senior Section
	Miu Wai Yan (3 Matthew)	Hui Man Ling (5 Mark)
	Tsang Hoi Ying (2 John)	Chan Ming Sum (5 Luke)
	Tung Nam Ling (3 Mark)	Chan Ying Ching (4 John)

Scholarships

Mr. Kwok Pui Kiu Scholarship for Outstanding Sports and Arts Performance	
Sports	– Chan Ming Sum (5 Luke)
Arts	– Law Tsz Man (5 Matthew)
Sir Edward Youde Memorial Prizes for Senior Secondary School Students	
Kwok Wai Lim (6 Mark)	
Liu Sum Yin (6 Matthew)	
Rex Cheng Scholarship	
Class	Awardees
6 Mark	Cheung Ting Yu
6 Mark	Poon Yu Hang
6 Mark	Chan Yin Ling
6 Matthew	Ho Sum Yin Serene
6 Matthew	Ching Sin Tung
6 Matthew	Ho Chun Yin

Outstanding Performance of Graduates

The Hong Kong University of Science and Technology

<i>Name</i>	<i>Programme</i>	<i>Award</i>
Ho Ho Wai Douglas	BA in Business Administration (Marketing and Management)	Dean's List
Yeung Hon Shan	BSc in Quantitative Finance	Dean's List
Fung Hok Him	BA in Business Administration (Finance and Operations Management)	International Enrichment Grant 2016-2017

City University of Hong Kong

<i>Name</i>	<i>Programme</i>	<i>Award</i>
Lam Yin kwan	Bachelor of Social Sciences in Social Work Programme	Dean's List

Hang Seng Management College

<i>Name</i>	<i>Programme</i>	<i>Award</i>
Yeung Lai Ki Michelle	Bachelor of Arts in Chinese	Exchange Scholarship
		Reaching Out Award
Leung Ching Kei	Bachelor of Journalism and Communication	Entrance Scholarship
Wong Lok Yin	Bachelor of Journalism and Communication	Academic Excellence Scholarship
Tong Mabel Ka Wing	Bachelor of Journalism and Communication	Academic Achievement Scholarship
		Hong Kong Chiu Chow Chamber of Commerce Scholarship
		Outstanding Performance Scholarship
Chow Hoi Ching	Bachelor of Social Science in Asian Studies	Dean's Award

The University of Hong Kong - HKU Space Community College

<i>Name</i>	<i>Award</i>
Choi Yuet Him	Academic Excellence Award

The Chinese University of Hong Kong – School of Continuing and Professional Studies

<i>Name</i>	<i>Programme</i>	<i>Award</i>
Chau Ling	Higher Diploma Programme in Applied Translation Studies	Outstanding Academic Results
Kwok Hoi Yu	Higher Diploma Programme in Social Work	Outstanding Academic Results
Lau Wing Tung	Higher Diploma Programme in Cultural Management	Outstanding Academic Results

Hong Kong Baptist University – College of International Education

<i>Name</i>	<i>Programme</i>	<i>Award</i>
Liu Hoi Man	Associate of Arts (Creative Communication)	President's Honour Roll
Chan Ching Yan	Associate of Science (Geography and Resources Management)	Dean's List
Chan Yat Hin	Associate of Science (Environmental Conservation Studies)	Dean's List
Lo Tsz Ki	Associate of Science (Psychology)	Dean's List
Ng Wing Kiu	Associate of Arts (Creative Communication)	Dean's List
Au Ho Yin		Reaching Out Award

The Hong Kong Polytechnic University – Hong Kong Community College

<i>Name</i>	<i>Award</i>
Yem Hoi Ying	Outstanding Freshman Scholarship 2017/2018

Tung Wah College

<i>Name</i>	<i>Award</i>
Ng Man Yik	Outstanding Performance Scholarship
	K. K. Chow Scholarship

Evaluation on the Usage of Various Grants

1. With the various government grants provided for the school, students obtained more opportunities for outdoor learning activities.
2. The school made full use of the government specific funding to recruit 4 teaching assistants to support administrative work. They ran after-school homework and supplementary sessions to assist the weaker students. They also escorted some of the outdoor activities. These greatly reduced the workload of our teachers.
3. The recruitment of part-time tutors has boosted students' ability in extra-curricular activities. They showed improvement in debate, drama, table-tennis, basketball and long-distance running.
4. Alumni were recruited using the government grants to supplementary lessons at weekends. They taught examination skills and study methods, which are beneficial to the learning of the current students. The existing lower students felt their learning problems addressed.

Financial Summary:

- Use a table to summarise the school's financial position of the year. Items for reporting include total amount of subsidy received from the government (excluding staff's salaries), balance in the Subscription Account, salaries of administrative staff and workmen, daily running cost and the accumulated surplus/deficit brought forward from the current school year and carried forward to the next school year, etc.
- The following table shows a sample format for summarising the school's annual financial position**:

	Income (\$)	Expenditure (\$)
Balance B/F (Government Funds and School Funds)	7,263,851.79	
I. Government Funds		
(1) EOEBG Grant		
(a) General Domain		
① Admin Grant / Revised Admin Grant	3,959,472.00	4,226,822.27
② Composite Information Technology Grant	397,670.00	648,165.75
③ Noise Abatement Grant	517,180.00	284,980.00
④ Baseline Reference	1,880,632.11	1,929,807.65
⑤ Capacity Enhancement Grant	599,381.00	498,769.38
⑥ Others – Baseline Reference	22,462.33	-
<i>Sub-total</i>	7,376,797.44	7,588,545.05
(b) Outside EOEBG # Refundable to EDB	2,213,455.00	2,167,001.64
<i>Sub-total</i>	2,213,455.00	2,191,688.14
(c) Teacher Relief Grant #	1,506,547.50	1,059,506.72
<i>Sub-total</i>	1,506,547.50	1,059,506.72
II. School Funds (General Funds)		
(1) Tong Fai	121,280.00	281,833.82
(2) Donations	-	-
(3) Fund-raising	-	-
(4) Collection of fees for specific purposes (including electricity charges for air-conditioning)	216,070.00	191,251.90
(5) Others	263,531.52	
<i>Sub-total</i>	600,881.52	473,085.72
Total surplus for school year		127,795.80
Accumulated surplus as at the end of school year	7,607,204.02	

Please refer to the related Circular Memorandum issued by EDB.