

Immaculate Heart of Mary College
Plan on Use of the Learning Support Grant (LSG) 2018 – 2019

Programmes

Major Area(s) of Concern	<ul style="list-style-type: none"> • Giving clerical and administrative support in ILS Team • Giving support to SEN students in developing skills and building up harmonious relationship with his/her friends • Building up SEN students' self-esteem, talents and fulfilling their potential
Strategies / Tasks	<ul style="list-style-type: none"> • To employ a full time Teaching Assistants to support SEN students • Develop a caring and supportive environment in school • Organise group activities and take care of SEN students • Assist SEN students' physical needs and provide speech therapy training • Assist teachers in lessons if necessary • Expressive Art workshop for helping students to express themselves through various art modalities. • Juggling Team training for enhancing students' social interaction.
Benefits Anticipated	<ul style="list-style-type: none"> • Subject teachers can focus on their teaching work and do not need to spend extra time on preparing teaching materials/ worksheets for SEN students • Teacher-in-charge can focus on developing tailor-made supporting measures for SEN students instead of just doing lots of paper work • SEN students will benefit when teachers have more room to cater for them • Students feel free and relaxed • Enhance their communication skills, coordination and cooperation.
Time Scale	1 September, 2018 to 31 August, 2019
Resources Required	Teaching Assistant : \$259,994.98 Expressive Art Workshop: \$20,000.00 Juggling Team: \$12,000.00 Speech therapy: \$50,000.00 Jockey Club A-Connect: \$5,000.00 Other programmes: \$24,000.00
Success Criteria	<ul style="list-style-type: none"> • Attendance: about 80% participation rate in activities held • Oral feedback: good comments on SEN students' behavior or performance • By observation: SEN students actively participate in lessons and show improvement in learning and personal growth
Method(s) of Evaluation	By observation; oral feedback from teachers, students and parents; questionnaires; attendance records
People Responsible	Ms. Siu Chee Ming

Teaching Assistants in helping SEN students

Major Area(s) of Concern	<ul style="list-style-type: none"> • Give clerical and administrative support in ILS Team • Give support to SEN students in developing skills and building up harmonious relationship with his/her friends • Explore SEN students' strength
Strategies / Tasks	<ul style="list-style-type: none"> • To employ Two Teaching Assistants to support SEN students • Develop a caring and supportive environment in school • Organize group activities and take care of SEN students
Benefits Anticipated	<ul style="list-style-type: none"> • Subject teachers can focus on their teaching work and do not need to spend extra time on preparing teaching materials/ worksheets for SEN students • Teacher-in-charge can focus on developing tailor-made supporting measures for SEN students instead of just doing lots of paper work • SEN students will benefit when teachers have more room to cater for them
Time Scale	1 September, 2018 to 31 August, 2019
Success Criteria	<ul style="list-style-type: none"> • Attendance: students achieve about 80% participation rate in activities held • Oral feedback: good comments on SEN students' behavior or performance • By observation: SEN students actively participate in lessons and show improvement in learning and personal growth
Method(s) of Evaluation	By observation; oral feedback from teachers, students or parents; attendance records
People Responsible	Ms. Siu Chee Ming