



聖母無玷聖心書院
2015-2016

IMMACULATE HEART OF MARY COLLEGE



ANNUAL REPORT

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Our School

Immaculate Heart of Mary is a government aided co-educational secondary school founded by the Franciscan Missionary Sisters of Our Lady of Sorrows in 1981. The construction of the school campus was completed on 27th August, 1981 and the official opening and blessing ceremony was held on 9th February, 1983 by The Most Rev. Bishop John B. Wu, Rev. Sr. M. Francis OSF & Mr. Chan Yan Pang SEO. The school came into existence with 17 teachers and 6 classes of Form 1 and Form 4 respectively. With the support and guidance from the Franciscan sisters, the school has optimized its class structure in face of changing needs of the society. The current student population is totaled 772 with 24 classes in Form 1 to Form 6. The number of teaching and non-teaching staff also expanded to 83.

A Vision of a Catholic Religious School

As a staff member of a Catholic school, we should carry out the following core values of Hong Kong Catholic Education: Truth, Justice, Love, Life and family. We should also follow the Mission and Vision of the **School Sponsoring Body – Franciscan Missionary Sisters of Our Lady of Sorrows, and the Guidelines for Franciscan Education – Go and Teach.**

At the beginning of educational practice, we as Franciscan, share the Church's commitment to building the world. We are aware that this social promotion, carried out with the Gospel spirit, is the expression and the sign of the presence of the Kingdom of God in our society, a work that helps us deepen the educational and anthropological vision developed by Franciscan Masters.

In Franciscan spirituality, the concepts of brotherhood and minority constitute the centre or the fundamental nucleus of interpersonal relationships.

The fraternity is the vital and proper place of education. It is the place where various values meet and are shared. The values of acceptance, dialogue, respect for diversity, equality, responsibility, familiarity, trust, happiness, optimism, peace and forgiveness.

Minority quantifies and directs relations with others. This value, being the basis for all relations, makes us simple and obliging, and helps us to move closer to the other with an open heart and ready to discover his inner self. A style or way of relating which is opposed to any intention of ownership and domination of persons or property and which prevents any inferiority complex or contempt of itself.

In the context of fraternity and minority it is important to educate on poverty, solidarity, service to each other, serious work and building peace.

School Mission Statement

Immaculate Heart of Mary College is sponsored by the Franciscan Missionary Sisters of Our Lady of Sorrows. Through the example of **BLESSED VIRGIN MARY** in the **LIFE of JESUS**, we are led to imitate **HER COMPASSIONATE LOVE** and **WILLING WORKS of SERVICE TO OTHERS**. Empowered by the **spirit of Gospel**, we are dedicated to providing a **caring and supportive school environment** so that learning is valued, mutual respect is shared and **all members can develop their potential to the fullest capacity**. By means of our concern for **Catholic Faith, Personal Formation and Scholarly Development**, we strive to prepare students to become **responsible citizens** who contribute to society, are **sensitive to the needs of others** and **meet the challenges of today's world**.

Catholic Faith

We provide an atmosphere whereby each student is encouraged to seek a relationship with God through generous personal response to the Gospel and by acquiring an active understanding and experience of the Catholic tradition.

Religious Education and Liturgical Activities

Since we are a Catholic institute of education, Christian values are to be upheld and exemplified through religious education. Moreover, students are encouraged to participate daily in prayer, to join the school community in various liturgical activities, availing themselves of these opportunities to reflect their faith and lifestyle.

We seek to provide all members of the college, working harmoniously under a **common community spirit**, the experience of a genuine sense of belonging, where each one finds charity, support, gentleness, kindness and tolerance.

Personal Formation

We aim to develop each student's value, self-esteem and career through personal guidance in which the students realize their self-identity, are recognized as individuals, and experience a caring, supportive school environment.

Holistic Development Approach

Students are encouraged to reach for excellence in every dimension of their lives (spiritual, moral, cognitive, emotional, physical, aesthetic and social) through the range of activities offered in the school so that they will grow towards maturity as persons of character and education.

Such approach seeks to reveal and develop each student's character, abilities and leadership potential through our concern for their religious, emotional, physical, academic and psychological needs.

Career Preparation

By means of a balanced curriculum, we prepare our students for their own free, informed, conscientious choices in study, work and life. The essence of our career guidance programs is to assist students to qualify themselves for further education and careers, and to pursue growth as an individual, capable of independence and responsible life decisions.

Scholarly Development

We seek to maximize the achievement opportunities of our students so that they can acquire self-motivation and independent thinking, respect for knowledge and the search for truth.

Persevering Attitudes

Students are encouraged to develop their intellectual skills through consistent hard work, regular study habits and a fulfilling of their duties.

General Outcomes

So that each student will live Catholic values, serve humanity and society, and grow towards maturity as a person of character, of education and of charity, our college aims to develop:

1. a college community that is genuinely interested in and supportive of all members, fostering individual growth and development.
2. Catholic values, respect for the values of others, and the ability to critically evaluate the current social issues.
3. an all-round development in moral, spiritual, cognitive, emotional, physical, social and aesthetic education.
4. an awareness and challenge for students towards their responsibilities to love the less fortunate and the less privileged, who hold priority in our care and concern.
5. the individual interests and abilities of students, for the betterment of their personal welfare and that of society.

Staff Commitment

Our staff is committed to the total formation of our students through our dedication to the ideals of Catholic education and of our college, acting as examples for the students and upholding a life-long learning attitude aimed towards providing quality education to nurture younger generations.

School Motto :

AMOR ET LABOR "Love and Labour"

Our Vision

Being a professional educational organization which has inherited the education values of the Hong Kong Province Franciscan Missionary Sisters of Our Lady of Sorrows, we adhere to our school mission to practice the spirit of the Gospel – loving God and people.

We envisage that all teaching and administrative staff in the Immaculate Heart of Mary family are dedicated professionals who keep abreast of the trends in teaching. They are not only role models of students, but also caring and committed teachers.

We hope our students will develop simplicity and wholesomeness, while becoming intellectually competent to learn actively and think independently. Being nurtured to be young leaders who can shoulder responsibility, they also imitate St. Francis to be a channel of peace in communities.

We envision that through parent-teacher collaboration and effective utilization of community resources, students will develop their potential to full capacity. With a sense of social awareness and responsibility, they will be compassionate in serving others and contributing to communities.

School Facilities

The school is well-equipped with air-conditioned classrooms and laboratories for learning activities. Under the School Improvement Project, a new wing with a new staff room, 4 classrooms and a staff common room was built in January 1998. A corner of solitude was founded in the same year to make room for student activities. In preparation for the New Senior Secondary Curriculum, the Design & Technology Room was renovated to make room for a second Computer Room for small group and self-access learning activities.

School Management

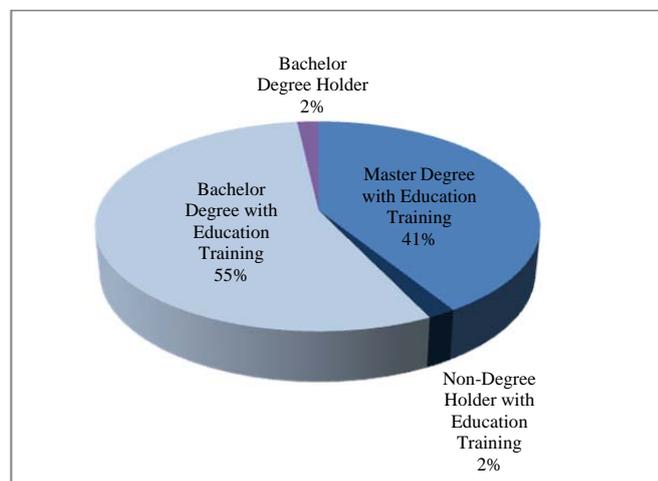
The School Management Committee was composed by 15 managers including representatives from the sponsoring body and an independent manager. Regular meetings were held to review and supervise the operation of the school.

Our Staff

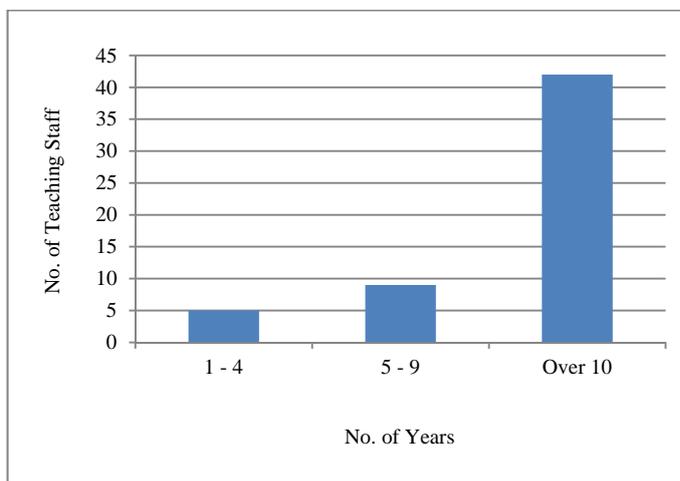
Staff Establishment :

Regular Teaching Staff	:	52 (including the Principal and 1 NET)
Additional Full-Time Teaching Staff	:	1
Laboratory Technicians	:	3
Administrative Staff	:	7
Information Technology Staff	:	2
Teaching Assistants	:	5
Janitor Staff	:	11

Teachers' Qualifications :



Teaching Experience :



Professional Development

The school arranged a number of professional development programs for its staff. The contents covered topics such as staff sharing sessions, spiritual development programme and personal well-being.

First of all, a joint school development program was arranged to introduce the 12 attributes of spiritual education. Principal Chan Wing Kin was invited to speak to all the staff of Immaculate Heart of Mary Kindergarten, Immaculate Heart of Mary School and Immaculate Heart of Mary College. All staff discussed how their serving school put the attributes into their education practices. The attributes were then set to be points of focuses in the preceding three year plans. As reflected in the evaluation feedback, 87% of the participants agreed the event provided them a good understanding of attributes in spiritual education and 81% responded that the event provided a positive support in implementing our school’s major concerns.

Our school joined the Quality School Improvement Project (QSIP) of Hong Kong Institute of Education Research, CUHK this year. The co-workers visited the school in August 2015 and ran a 3-hour workshop on learner diversity. Teachers were led to revisit the learning strategies and rethink our current teaching practices.

On 4 December, all teachers attended the one-day programme organized by the Institute. They were allocated to 3 seminars and reflections were done after each session. The co-workers from QSIP of HKIER, CUHK visited the school again on 9 December, 2015 and demonstrated how data such as HKDSE analysis and SVAIS, could be used to help formulate strategies in academic improvement in a 3-hour workshop. Teachers were expected to have discussion in their panels to employ the methods.

Another staff development program was held on 1st April on enhancing learning through e learning. The guest speaker in the morning session was Mr. Karl Cheung from e-Learning Development Laboratory, The University of Hong Kong. The afternoon session was hosted by Mr. Seto Wah Sang and Mr. Ng Sum Sum, Christian Alliance S W Chan Memorial College, Centre of Excellence in IT in Education (EDB).

Mr Cheung gave us some background of recent e-learning changes. He then demonstrated the use of iClass as a platform to aid e-learning. Teachers were given hands-on tasks to create learning materials in their subjects. As reflected in the evaluation feedback, 21% of the colleagues rated the workshop excellent and 74% rated it good. 54% would like to receive further training in eLearning workshops.

Mr. Seto and Mr. Ng shared with us their experience in having interactive lessons through eLearning. They showed us how learning apps such as Schoology, Total Recall and Socrative were used. In the feedback questionnaire, 53% of our colleagues found this workshop helpful and 40% had higher confidence in using eLearning techniques in their teaching. Teachers also demanded more demonstrations in the use of educational apps and concerned about the preparation of such lessons.

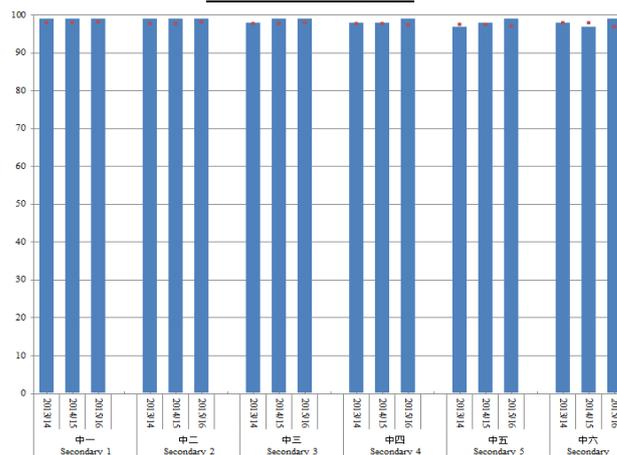
Some follow-up discussion was done with the IT Team and chances to provide more e-learning training would be explored.

Our Students

Our Class Organization (as at 1st September, 2015)

Form	One	Two	Three	Four	Five	Six	Total
No. of Class	4	4	4	4	4	5	25
Boys	61	50	62	51	60	53	337
Girls	70	80	78	85	67	77	457
Total	131	130	140	136	127	130	794

Student Attendance



Our 35th Anniversary Celebrations

It is with great joy that this year we celebrate the 35th Anniversary of our school. The theme for this celebratory year is: 'For everyone who has, more will be given (Mt 25:29a)'. Throughout this year, we have arranged a series of events to show our gratitude to God and to enable our students to learn how to build on strength and make good use of talent. The major events which have been held throughout this whole academic year are:

35th Anniversary Opening Ceremony

The ceremony was held on 14th September, 2015. We were honoured to invite Bishop Joseph HA to be the guest of the ceremony. At the ceremony, Bishop Joseph introduced the theme for the year: 'For everyone who has, more will be given (Mt 25:29a)' to all teachers and students. He reminded us not to hide talent but to use it wisely in every aspect of our lives.

School Opening Mass

All teaching staff and Catholic students of IHMC, IHMS and IHMK attended Our Lady of Sorrow Feast Day Mass, concelebrated by Reverend Cyril CHEUNG Lok-tin and Rev. Joseph LIU Ah-lun, alumni of Immaculate Heart of Mary College at St Alfred's Church on 15th September, 2015. Reverend Cyril reminded us: 'Suffering is not ruthless; we should all accept the suffering, considering God suffered pain because of us. If someone is suffering, it is the will of God, we should be willing to suffer.' Reverend Cyril and Reverend Joseph imparted blessings after the mass.

Open Days, Carnival cum Information Day

Open Days, Carnival and Information Day were held on 21st and 22nd November, 2015. Our students, parents as well as our alumni participated in the event on the two days. Gratitude was expressed for the support of IHMK, IHMS, IHMA and the PTA for their support which made the event a great success.

Two information day sessions for primary six students and parents were arranged on 21st November, 2015. The principal and vice-principals introduced the different aspects of the school and SSPA application procedures. A school tour was arranged afterwards by the Student Ambassadors.

The celebration activities included game booths on the ground floor and performances in the hall and red brick area. Subject exhibits and demonstrations were arranged. Souvenir sales were held in the covered playground. A Time Capsule activity was arranged on 22nd November 2015. Alumni returned to unearth their capsule buried 10 years ago. A new set of items were kept in the new capsule.

More than 500 student helpers assisted in the event. It was a good opportunity for them as leaders to plan and organise the activities. The performance of all the helpers was excellent. They had the confidence and ability to serve the alumni, students and parents from other schools so that all of them enjoyed the event. This enriched the learning experiences of the students.

Walkathon

The walkathon organised by the Parent-Teacher Association was held on 28th February, 2016 and it was a great success. We were honoured to invite Sr. Andre, Provincial Superior from the School Sponsoring Body, the School Managers, Ms. Fung Mei Wah (PTA Chairperson), and former PTA chairpersons to attend the kick-off ceremony. The route started from IHMC, along the Shing Mun River and the final destination was IHMK. Around 660 students, 100 parents and the current and former PTA committee members also joined.

Thanksgiving Mass

The Eucharistic Mass was concelebrated by Bishop Joseph Ha and Fr. Joseph Liu Ar Lun on 3rd June, 2016 at St. Alfred's Church. The Brothers and Sisters from the other Franciscan schools were invited to join the Mass.

Variety Show

The Variety Show was held on 8th July, 2016. Two sessions of performances were arranged. Students from the Immaculate Heart of Mary Kindergarten joined the afternoon session whereas those from the Immaculate Heart of Mary School performed in the evening. The afternoon session was preceded by instrumental performances by the junior form students of IHMC at the covered playground. The drama at the hall centered on the theme of a deferred dream. The audience and the performers had a wonderful day.

35th Anniversary Dinner

The 35th Anniversary Dinner was successfully held on 9th July, 2016. A total of 32 tables were set at the hall and 10 classrooms were opened to serve the guests, alumni, staff and student helpers. The dinner began with a prayer and school song singing led by the School Supervisor. A video show about the school & its development followed. There was also a sharing session by retiring teachers and performance by alumni. While the rundown allowed ample time for teachers to share old-time memories with the alumni, the catering arrangements were satisfactory. The School would like to take this opportunity to express their heartfelt thanks to our teachers, staff, students, parents and alumni for their wholehearted support during the 35th Anniversary celebrations.

Hall Facilities Upgrade

The donations raised during the 35th Anniversary Celebrations were used to upgrade the school hall facilities. Such facilities include replacing an existing sound system, installing a new projection system, etc. They were used in the 35th Anniversary Variety Show on 8th July, 2016. They will also be used to cultivate students' potentials in the future. The school would like to express its sincere gratitude to its teachers, students, parents and the alumni from IHM family, who have contributed to the celebration activities.

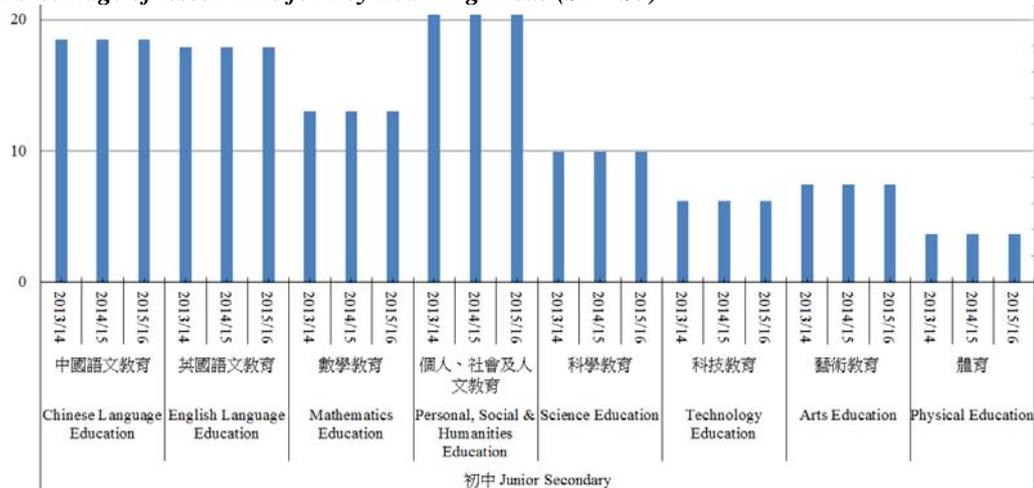
Our Learning and Teaching

Our Curriculum

Subject	F.1	F.2	F.3	F.4	F.5	F.6
English Language	✓	✓	✓	✓	✓	✓
Use of English						
Chinese Language	✓	✓	✓	✓	✓	✓
Chinese Language and Culture						
Chinese Literature				✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
Putonghua	✓	✓	✓			
Mathematics	✓	✓	✓	✓	✓	✓
Mathematics - Extended Part (Module 1 and Module 2)				✓	✓	✓
Pure Mathematics						
Mathematics & Statistics						
Integrated Science	✓	✓				
Physics			✓	✓	✓	✓
Chemistry			✓	✓	✓	✓
Biology			✓	✓	✓	✓
Social Studies	✓	✓				
Geography			✓	✓	✓	✓
History			✓	✓	✓	✓
Economic and Public Affairs			✓			
Economics				✓	✓	✓
Business, Accounting and Financial Studies				✓	✓	✓
Religion and Ethics	✓	✓	✓	✓	✓	✓
Ethics and Religious Studies				✓	✓	✓
Ethics and Religion						
Computer Literacy	✓	✓	✓			
Information and Communication Technology				✓	✓	✓
Computer Application						
Visual Arts	✓	✓	✓	✓	✓	✓
Design and Technology	✓	✓	✓			
Home Economics	✓	✓	✓			
Music	✓	✓	✓			
Physical Education	✓	✓	✓	✓	✓	✓
Arts Education				✓	✓	✓
Project Learning			✓			

No. of Active School Days: 161 days

Percentage of lesson time for Key Learning Areas (S1 – S3)



Throughout the academic year, the school focused on raising the sense of achievement by designing interesting and challenging lessons activities.

In order that students develop proper learning habits, they were taught to do note-taking and note-making in F.1 & 2 in the induction programme (F.1) and the form teacher periods (2nd cycle for F.2). Demonstrations were made by guest speakers and good works were shared. In the second term, two workshops were run to support the F.1 and F.2 students to polish their techniques.

To enhance students' study skills, two Saturday workshops were held to support F.4 and F.5 students to sharpen their problem solving and data-analysis skills. F.1 & 4 students were taught to do reflections in their studies throughout the year. Panel Heads exercised their autonomy in determining the contents of the reflection forms and students were required to write short paragraphs at specific periods of the school term.

Another objective of the school year was laid on designing interesting and challenging teaching activities. Teacher development activities on e-learning were arranged and an increased number of panels tried out their lesson designs.

To effectively handle learner diversity, the school joined the Quality School Improvement Project (QSIP) run by CUHK. Teachers learnt to interpret assessment data. 48 content subject lessons were observed by the experts to identify the needs of our students. Immediate feedback was given to the teachers. Afterwards, 4 KLA based evaluation meetings were held, when comments and suggestions were made to enhance learning and teaching. They also agreed on and adopted strategies to improve teaching at panel levels.

All teaching related staff were arranged to attend the joint school development day under the Quality School Improvement Project. They attended sharing sessions on various themes related to handling diversity or use of assessment data. They were then required to bring the information to subject panel discussions and try out new ideas.

The Chinese panel also made great attempts to modify its F.1 curriculum under the EDB Chinese Language Curriculum Development Project. Through meetings and discussions with the EDB representatives and among colleagues, the Chinese teachers tailor made their curriculum and successfully aroused students interest in the language. At the same time, the panel re-designed its curriculum for F.3 to pave way for transition to the senior form curriculum. For F.4, teachers also modified their teaching contents and assessment so that they may prepare students better for the public examination.

In response to the school's major concern for making lessons interesting and challenging, the teachers made increased use of IT elements in their lessons. Altogether 179 F.1-5 lessons in Integrated Science, Geography, Computer Literacy, Liberal Studies, English, Physics and Mathematics involved the application of eLearning. Students were found to be more motivated. The activities stimulated them and they displayed their creativity in the learning process. Assessment results were also improved in certain subjects. In the future, the school will expect all teachers to use eLearning elements in their lessons.

The Physics panel put strenuous efforts in supporting their students to explore and discover new knowledge in this subject. The subject teachers did a lot of work to include e-learning activities in the lessons. Students were found to be very interactive in the learning process. They also develop great interest and made success in their studies. In July, two F.5 students joined the Young Scientists Study Tour 2016 to Switzerland for free to visit the European Organization for Nuclear

Research (CERN, largest particle accelerator in the world - the Large Hadron Collider) and Paul Scherrer Institute. Six F.4 students joined the PolyU Engineering Summer Programme in July. In the same month, four senior form students joined a one-day workshop “Energizing Our Future City” which was organized by Institution of Engineering and Technology (The IET). (BSPP event). In the last summer, four senior form students joined a 3-day workshop which included site visits and seminars (BSPP event).

The Computer Panel also attempted its best to make its lessons more interesting and challenging. It required students to learn Scratch in F.1 and to produce videos in F.2. Students enjoyed the activities and gave immediate responses in class. For the senior form classes, a number of tours and visits were arranged to raise students’ interest in the technology career. These include workshop on Arduino Robot Programming at IVE (Tsing Yi) on 10th December, 2015 at IVE and another workshop on computer game and mobile apps design at IVE (Lee Wai Lee) on 19th March, 2016. Also, campus visits and visits to the IT department were arranged.

Besides, a number of visits were arranged for students so that they could understand more about application of IT in daily life. F.5 ICT students attended the Open Day of World Telecommunication and Information Society Day – Hong Kong 2016 organized by the Communication Association Hong Kong on 9th April, 2016 at the Radio Control Section - Office of Communication Authority (OFCA). The F.4 class joined the IT-exploration tour for Secondary School Students on 14th April, 2016 organized by IT Fest 2016 at Cathay Pacific Airways.

The students were also given opportunities to put their knowledge into practice through competitions. Two teams of F.4 students joined the Fun with Learning 2016 – IT e-Learning Kit Production Competition organized by Hong Kong Association of Computer Education. Both teams got fruitful results and were awarded prizes. A F.5 team joined the Geocaching Competition organized by the Communication Association Hong Kong and won 1st Runner-up

To cultivate more young talents, regular training was given to F.1-5 students in assembling LEGO robot and programming. A team of students joined the competition called “Robot Intelligence DIY 2016” organized jointly by Creative Power Educational Association and Hong Kong Science Museum. It was a good chance for learning.

The Integrated Science panel put emphasis on developing study skills and the ability to do reflections among F. 1 students. The teachers also nurtured reading habit among junior form students. Students were taught to make concept maps and flow charts. Reading on endangered species and breast-feeding VS formula-feeding were assigned during Christmas and the Chinese New Year. Students were required to produce creative work after their reading. The performance was good. The strategy will continue in the next academic year.

To instil among junior form students an interest in science, the teachers arranged all F.2 students to join the Bioblitz, a project learning & scientific inquiry course organized by Ho Koon. F.2 & F.3 students also joined a workshop on static electricity organized by Centre for Creative Science and Technology of HKFYG.

The Chemistry panel attempted to integrate moral & civic education in their lessons. Discussion contents on topics such as 3’R’s of metals, social implications from rusting, treating chemical wastes, food safety green chemistry were connected to MCE. Besides, reading articles were also delivered to the students in F.4-6 to increase their knowledge about the subject.

Support for Student Development

The Religious & Moral Education Committee organized various programs in the form teacher periods to help students develop the habit of having reflection on their studies. The members also arranged activities related to moral & civic education, national education and positive attributes like appreciation of beauty, optimism and joy. The Religion Week adopted “The Joy of Consecrated Life” as its theme. The Pastoral Care Team & the KATSO organized sharing by Br. Pio, OFM and Sr. Lucy Chung, the Supervisor. There were also a display of catholic icons and a mini-concert. They taught students to love God and His people and to live out the Catholic values in their lives. Besides, lunchtime gatherings and form teacher reports were also arranged for Catholic teachers and students when they shared the joy from their Catholic faith. Throughout the year, students were taught to respond to the Jubilee Year of Mercy. The Catholic students learnt the works of mercy (spiritual and corporal) and the Holy Week liturgy. To celebrate the feast day of the Blessed Fr. Allegra Gabrielle, the KATSO arranged a gathering on 26th January, 2016 with sharing and prayers. Students learnt about the contributions of Blessed Fr. Allegra in translating the Bible into Chinese. Br. Pio was also invited to share the Franciscan spirit in the occasion.

The Life Education Team arranged 10 F.3-4 students to join the Pupil Ambassador Scheme in the 2015-16 school year. Through participation in its training and activities, the students acquired more understanding about their own personality, strengths and weaknesses. They also developed their creativity and problem solving skill. Besides, they learnt to face difficulty with a positive attitude. On completion of the Scheme, the participants put their learning into action and conduct activities at school to promote positive thinking.

The Life Education Team organizes environmental education program at the Inspiration Lake every year. In 2015-16, the Team made use of the I-class platform and designed related learning activities for the students. The contents centred around topics from Integrated Science, Religion Education and environmental protection.

To train students in terms of perseverance, the F.2 & 3 classes were arranged to run 3 kilometers along Shing Mun River. Awards were presented to outstanding students. This year, to challenge themselves, a number of students attempted this same activity twice. This was very encouraging to the coordinating teachers.

To enrich students' life experience and understanding about the lives of others in our society, a different activity was arranged for each F.4 class. They included visits to squatter huts, collection of cardboards for buns redemption, visits to rooftop huts and visits to partitioned flats. Students were awakened to the needs of other communities.

To educate students about reduction of waste, the Life Education held a Conservation Week on the theme "Don't Be a Big Waster" from 11-15th January. A counter was set up for students to exchange unused objects. More practice may be needed to instil such a concept.

The Guidance & Counselling Team trained its Guidance Prefects to run the Big Brothers & Sisters Scheme to support F.1 students in their secondary school adjustment. The F.1 students had very positive feedback on its activities. The Prefects were arranged to attend several rounds of training. In December, 2016, they joined the Samaritans-Young Samaritans Peer Support Programme and learnt effective communication skills, programme design and useful skills in peer counseling.

The Team also educated students on perseverance. It invited Kenny So Wai Kin from Regeneration Society to speak to F.2 on 17th November 2015. Mr. So is a social worker with cerebral palsy and now a lyrics writer. He shared his experience on how to excel despite all the constraints. Students were inspired by him. The two hiking activities were held on 9th January, 2016 and 6th February, 2016 successfully at Cheung Sheung, Sai Kung. The students finished the hike at a good speed. After the hike, some of the F.2 students were chosen to join an orienteering challenge co-organized with Tsun Tsin Mission of Hong Kong Pok Hong Children & Youth Centre. The challenge took place at Tsing Yi on 19th March, 2016.

To encourage the F.5 students to confront challenges in their course of studies, an overnight adventure-based camp was held on 11th and 12th July 2016 at the Y.W.C.A. Sydney Leong Holiday Lodge. 52 students joined the activities including Backwoods Cooking, High Wall and rafting. It was observed that they gained some confidence and enhanced their friendship through the camp.

Besides, 21 alumni were invited to share their experiences in preparing for the HKDSE. A majority found the DSE results analysis session could help them understand the requirement for achieving good results in various subjects. The sharing of some unsuccessful experiences could let them know the importance of study habits and attitudes.

A special lunchtime music activity was held in which some young teachers and students were invited to perform before the final examination. It helped students to release their pressure. The programme was well-received.

The Individualized Learning Support Team attempts to help students with special needs to develop positive self-concept & boost their self-confidence. The juggling team had regular practice and service sessions and performance opportunities were arranged at 35th Anniversary Carnival cum Open Days and Variety Show. They also displayed their strengths at voluntary service sessions. An expert from the Hong Kong Rehabilitation Society provided training and follow-up work for these students to assist them in their studies. These included study skills, comprehension and speaking skills. The Team also joined the Jockey Club A-Connect Scheme. It equipped teachers with more understanding about the students with special educational needs and handling skills when emergency occurs to this group of students.

The Careers Team provided a wide range of support and activities for the students in the school year. To give students greater confidence in facing the public examination, the Careers Team arranged 21 alumni to talk to the F.6 students in September about the required skills. In order to provide further support, a total of 4 form teacher periods and 1 parents' night were held from September to November to introduce the JUPAS (including SLP, OEA), further studies in other tertiary institutes, JUPAS programme selection strategies, interview skills. Besides, a booklet was produced where the alumni shared

their experiences. The students had good feedback on it. Regular announcements were made through the intranet to deliver a vast amount of career-related information.

The Working Reality – Final Competition was held on 23rd December, 2015 for F.5 students. This was an extended activity of Working Reality held for F.4 students in 2014-2015. Two winning groups applied what they learnt in workshops into the small business designed by them. 9 students from the two winning teams entered the inter-school final competition. They were required to sell products or services to elderly from an elderly home in Kowloon Tong. All students thought this program was inspiring and they learnt a lot from it. One of our team “念此際” got the first runner up in “Best Operation Management”.

On 25th February, 2016, F.4 to F.5 students were invited to attend the Asia Higher Education Expo 2016 to collect information related to overseas studies (in Asian countries). However, it was not too popular.

In order to increase students’ understanding about the job of accountants, the Careers Team arranged some students to join a project called Accounting Ambassador. This talk allowed students to know more about accounting job nature, work experience and appropriate work attitude from the sharing of professional accountants. Besides, a visit to KPMG, one of big 4 accounting firms was arranged for 30 F.4 BAFS students on 7th January 2016. This activity was co-organized by HKICPA and Caritas Hong Kong. Students watched two videos about the background of KPMG and the job nature of different accounting fields like auditing, taxation and business consultation. Then students were led by the human resource manager to walk around the firm and got a general picture of the working environment. After that, two managers, one from taxation and one from auditing, introduced their work experience in KPMG to students. Students were highly engaged in the sharing session. Some students raised questions about the qualities of a successful accountant and the most unforgettable experience of the speakers. A majority of the students agreed that the visit enabled them to know more about accounting firms.

This year, again, the Team collaborated with the Alumni Association to run the annual Careers Day. Over 20 alumni from various career fields came back to school to share their career paths and working experience to F.4 and F.5 students. Most students agreed that Careers Day was very fruitful to them.

As to prepare students for F.4 subject streaming, the Careers Team continued to adopt the Finding Colours of Life and Careers Mapping.

To teach the junior forms about life planning, two workshops on the theme Dream—A Shared Dream were held for F.1 students on 25th August and 23rd September, 2015. They attempted to understand the importance of developing oneself in academic aspect, interpersonal relationships and generic skills. They also made a realistic self-assessment of achievements, qualities, and abilities. Besides, they were required to formulate short and medium term goals by goal-setting, review, reflection and planning.

Another set of life planning workshop on the theme Possibility—Possible Jobs were held for F.2. The students went through a self-reflective journey so as to gain a better understanding of oneself. The activities provided a proper framework for the students to conduct a mini-project for the gathering of target careers information. The students were encouraged to be self-directing in the process of their own decision-making.

Another two sessions of life planning workshop on Choice—Informed Choices were arranged for F.3 on 30th January and 21st March, 2016. Through the activities, the students understood what programs are offered in local universities and what the core learning areas are. They also understood the prerequisites and why they are important.

To enrich students’ exposure, three different cross boundary learning trips were organized in the school year. From 20th July to 4th August, 2016, 18 F.1-3 students joined a study tour to New Zealand with students from two other Catholic schools. They learnt the Maori culture and attended lessons with local students. From 3rd to 6th August, 14 F.2-4 students went to Hiroshima to learn more about the history of atomic bomb explosion. Another group of 18 F.4 & 5 students flew to Taipei from 5th to 19th August. The focus was on literary appreciation. Besides, 16 F.5 students also went to a pilgrimage in Taipei from 30th June to 4th July.

After School Learning Support

The After School Learning Support Team organized and subsidized various types of after-school learning activities for our students, including Chinese Language, English Language and Mathematics tutorial classes which consolidate junior form students’ learning abilities. Also, we utilize the resources provided by EDB to provide different external and internal school

activities such as guidance prefect training, mock practices for F.6 students, learning workshops organized by Hong Kong Disneyland and Ocean Park, etc. In this school year, we continue the collaboration with Caritas Hong Kong to participate in the EDB Community Project. This project is organized by non-profit-making educational establishments which provide courses such as Chinese and English Language enhancement classes to prepare students for public examinations, interest classes such as Magic class, and outside school visits such as visits to the geo-park. We hope to provide more opportunities for students to explore themselves to gain more after-school learning experiences.

Major Concerns

Priority Task 1: To make students more confident of learning

Achievements
<ul style="list-style-type: none"> • All F.1 students were engaged in making their own notes. They all put their efforts in jotting down subject knowledge taught by teachers. Some of them were able to use different skills to analyze what they had learnt. Among the subjects, Chinese Language and English Language did their great job by designing a personalized comprehensive notebook for students. Students' works, subject knowledge and skills were included in the notebook. Some of the panels like Integrated Science, Geography, Life and Society, Liberal Studies and Chinese History integrated lesson worksheets and notes together to consolidate students' learning. These Panels served as good models for other subjects because they had ventured into the right direction of raising the sense of ownership in learning. Good examples were collected and panel heads had a copy of them. All the good works had been uploaded to the intranet for sharing. • Two study skills workshops were held in the fall of May on Saturday to support F.4 and F.5 students to enhance their study skills such as problem solving skills and data-analytical skills. Students gave positive feedbacks to the workshops and they demanded more in depth training in study skills. • Two study skills workshops were held in the fall of May to support F.1 and F.2 the skills of note making. They made their own note during the workshops and got good results in the open-note quiz after finished the note making session. • As for the design of notebook and reflection form, Panel Heads exercised their autonomy in determining the content of them. • Teachers designed interesting and challenging teaching activities, submitted their lesson plan and evaluation. All lesson plans had clear lesson's objectives. Various forms of activities were adopted. • E-learning interactive activities were designed by some panels, including Mathematics, Integrated Science, Physics, Liberal Studies and Information Computer Technology. Panels sharing was held during staff meeting in the mid of May. Physics Panel, Chinese Language Panel and Liberal Studies shared their works in curriculum tailoring, pedagogical changes, interesting and challenging activities including e-learning activities. • Teacher development day on e-learning was held at the beginning of April. HKU iclass platform was introduced. Teachers appreciated that the platform could facilitate a more interactive lesson. Other apps for e-learning were also introduced by the EDB IT Education Unit. Teachers experienced different forms of e-learning. Teachers may make use of e-learning tools to change teaching pedagogies. Co-lesson planning work was held on some of the Special Mondays.
Reflections
<ul style="list-style-type: none"> • The progress of major concern one was satisfactory. Note-making framework, reflection forms, interesting and challenging teaching activities were designed and implemented. Yet, the three elements were not integrated. Panels should promote the good habit of learning more and make students achieve during lessons. • There is still much room for development especially in the design of interesting and challenging teaching activities. Judging from the weakness of students displayed in the examinations, Panel Heads are responsible for leading their members to tailor the curriculum and design interactive activities, including teacher-student interaction and student-student interaction, for better teaching and learning. Lesson plan design and lesson observation should work hand-in-hand to enhance the quality of lessons. • Panel Heads can exercise their autonomy to award those competent and responsible teachers with honors by naming them in their reports, and introducing their successful experience in our sharing sessions. We can keep on with our good work by lifting the intrinsic drive and potential of teachers in our team. We should give teachers the necessary consideration and support.

Achievements

- In response to the vision seen by all Catholic schools to provide an ambience to spread Good News and nurturing our students with the twelve spiritual attributes, we are devoted to bringing up the youngsters who can lead their lives with catholic values. In order to equip teachers with sufficient understanding of those twelve spiritual attributes, guest speaker Principal Chan Wing Kin was invited to give a talk to all teachers in IHM family. After the talk and group discussion, all teachers understood how to implement the twelve spiritual attributes in our school to enhance the positive attitudes of our students.
- In this school year, a series of programs were designed to facilitate the spiritual attributes of appreciation of beauty, optimism and joy. The RE panel had designed a topic about ‘The beauty of consecrated life’. In September, it was taught in all forms. After the lessons, students were expected to realize how the religious sacrifice themselves and appreciate the beauty of consecrated life. Such attributes was enhanced through the Religion Week.
- The theme of the Religion Week was the joy of consecrated life. Br. Pio was invited to share his vocation during a morning assembly, the Catholic teachers’ lunch gathering and Form Teacher Periods. Our Supervisor Sr Lucy also shared during Form Teacher Periods in October. Besides, the KATSO organized a lunch gathering for all catholic students theming the joy of being Catholic in November.
- With the support of VA teachers, a reflection card was designed and printed. Students were asked to fill in the part ‘talents’, thinking about the strength of students during the kick off ceremony of the 35th anniversary celebration. Students were expected to fill in the achievements and reflection by the end of the year. Students kept the card throughout the year.
- A Chinese Composition Competition was organized by the Disciplinary Team and the Chinese Panel. Each student wrote a composition in the aspects of “Appreciation”. Three students who got the highest marks in the composition in each class were commended and the good work were posted on the board of Chinese Team.
- During morning assembly, teachers and students were invited to share their experiences about the appreciation of beauty, optimism and joy. They shared about appreciation of the nature, appreciation of others and how to think positively when we face with difficulties and challenges in our life.
- All F.1 students participated in a cross-curricular learning activity – Experiential Learning in Inspiration Lake, which was organized by Life Education Team, R.E. panel and Science panel. During the learning activity, students could learn different kinds of plants and learn how to protect the environment and appreciate the beauty of nature. Different groups of students could use iPad to check the information immediately and they should finish some tasks during the activity. The activity can enhance their interest and motivation of learning.
- All F.4 students participated in an experiential learning activity, which was organized by Religious and Moral Education Committee and Life Education Team. They were arranged to visit South-Asian families and poor households. The visits aroused students’ awareness about the less fortunate and the less privileged. Quality work was displayed in the presentation competition afterwards.
- A board display competition organized by Life Education Team and a photo-taking competition organized by Guidance and Counselling Team were held in the second term. The topic was “Appreciation of Beauty”. These activities helped the students to understand more about the attribute of “Appreciation of Beauty” and how they can apply this attribute in their daily life.
- In order to refine the study skills and study habits of our students, the following programmes were implemented in the first term.
- Workshops on study skills were held for all F.1 and F.4 students in August. The workshops instilled students with the habit of proactive learning, helped them understand their own learning style and taught them to make their own effective notes. In addition, a form teacher period about study skills and time management skills were introduced for F.1 students in October by Guidance and Counselling Team to enhance their different skills with the help of form teachers.
- Worksheets for the reflection exercise were given to all students during form teacher periods. Most of the students did the reflection seriously. This provided room for interaction between form teachers and their students. The motivation on studying was improved to a certain extent. Some teachers reported students set the targets seriously and also planned the

timetable for revision. Follow-up work was conducted after students received their report cards.

- Life Planning Programmes for all Form One to Form Three students were organized by the Careers Team. The programmes aimed to help our students understand the importance of developing oneself in the aspects of academic pursuit, interpersonal relationship, and generic skills. Students were taught to formulate short and medium term goals by goal setting, reflection and planning. Furthermore, it equipped them with the knowledge, skills and positive attitudes to identify the direction for their growth and helped them play a positive role in their life.
- Form Teachers and Assistant Form Teachers met students regularly to help them build up their study habit and other good habits. Furthermore, they helped them to develop their study plans, set their own goals and reflect their learning outcomes.
- Three different leadership training workshops were held for student leaders. The first workshop was held in October to develop their leadership skills and enhance their confidence and determination to serve the school. The student leaders were required to plan activities for the whole school year for their members. The second workshop was held in February to develop the communication skills and collaborative skills of all student leaders. They were expected to learn the importance of communication and cooperation with other committee members so that they could implement the planned activities successfully. The third workshop was held in June. In this workshop, the leaders learned how to write a report for the activities arranged in the whole year and evaluate the effectiveness of the activities.
- The Disciplinary Team and Guidance & Counseling Team held their leadership camps in December for prefects to equip them with communication or counselling skills respectively. After those training, the leaders got improvement in self-confidence, team spirit and communication skills. A stronger sense of belonging and cooperation was resulted.
- Different student leaders gave sharing during morning assemblies. They shared about the responsibilities as a leader, how they dealt with different challenges and how to become a good leader.
- Twelve F.4 and F.5 students submitted the application for the 4C leadership training camp organized by Agency Volunteer Service.
- Six F.2 and F.3 students were recommended to participate in a joint school leadership training which was organized by YWCA. They attended several training sessions with students from other schools to enhance their communication skills and planning skills. Our students could have a chance to make friends with their counterparts and that encouraged the exchange of ideas among them. Through this kind of external activity, our students' confidence was raised.
- Ten F.3 and F.4 students were selected to participate in a joint school leadership training "Pupil Ambassador: Active, Bright and Caring", which was organized by EDB. They attended a training camp and some training workshops and then organized activities for their schoolmates in the second term.
- The four house captains joined a training course which was organized by The Hong Kong Federation of Youth Groups. It provided a platform for House Captains from different schools to inspire each other and exchange experience. Moreover, they can improve their leadership skills from the course. They learned how to unite people and found the workshop fruitful. Chan Pak Hei of 5 Matthew was chosen to receive the Most Eloquent Award.

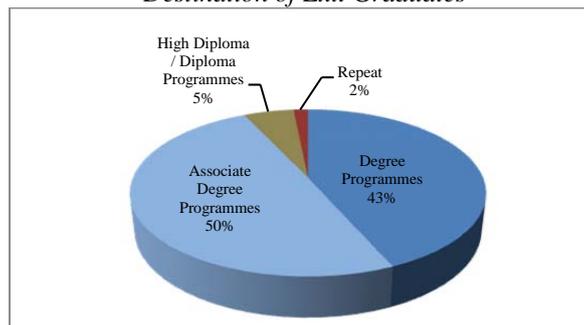
Reflections

- The topic about 'The beauty of consecrated life' was successfully conducted in RE lessons. The performance of students' assignment showed their realization of the sacrifice made by the religious. Students also enjoyed the sharing of various friars and from the video the students realized the friars' joy. In addition, the Religion Week could enhance the appreciation of the joy of consecrated life. Students showed good response to the Supervisor's sharing and could sing the tune of the theme song even after the Religion Week.
- The 35th Anniversary Celebration – Carnivals, Open Days and Information Day was held successfully on 21st and 22nd of November. On those two days, more than 500 student helpers assisted the academic exhibitions for different subjects, setting up and running the game booths, the arrangement of different performances, food vending, souvenirs sale and charity sale. The performance of all the helpers was excellent. They had the confidence and ability to serve the alumni, students and parents from other schools so that all of them enjoyed the event. It was a good opportunity for them as leaders to plan and organize the activities. This event could enrich the learning experiences of the students.
- For the APASO of this school year, the results on "Achievement", "Negative Affect", "Opportunities" and "Social Integration" were similar to those of the last year. For "Negative Affect", the result is lower than that of the overall HK

students. Since the lower the value, the better the result, it implies that most of our students did not feel lonely, worried, upset or helpless in school. They got enough support and encouragement from teachers and classmates.

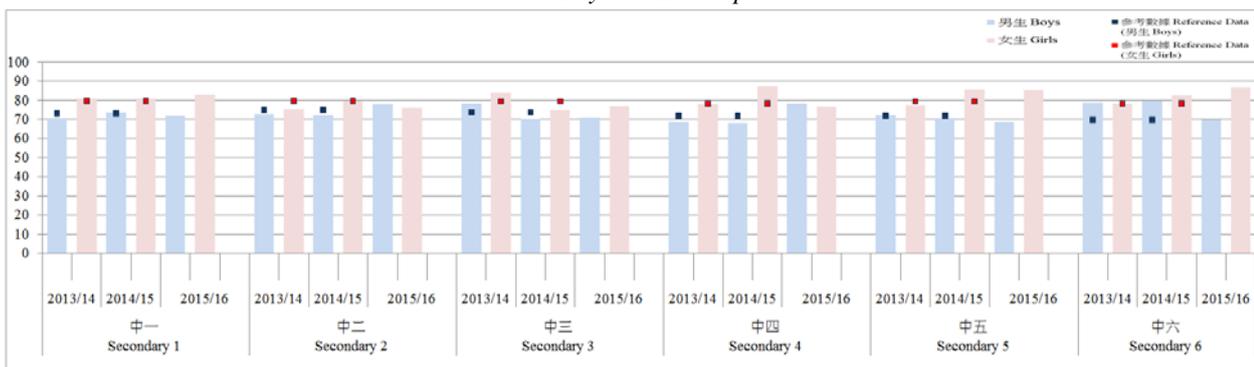
- For “Social Integration”, the result was higher than that of the overall HK students. It implies that a positive social integration was built among our students. A positive social integration can help students to build up their self-esteem which is useful in their personal development.
- The APASO data from “Experience” indicated a drop over the past few years. It is important for teachers to know the results and give more successful experiences to our students during lessons and different kinds of school activities. Due to the decline in the “Experience” domain, we are planning to arrange a goal-setting activity for F.5 students next school year in order to enhance their self-esteem and self-confidence. This is important for them to face different challenges in their future, such as the HKDSE.
- After evaluation, it was agreed that more room should be provided for teachers to meet students regularly, to treat them fairly and guide them patiently. During meetings with students, teachers can give more advice and support to them in order to help them solve their problems.
- Despite the different kinds of joint school leadership training camps and workshops arranged in the whole year, they did not seem to be enough. The percentage of students who agreed that “The school is intent on fostering our leadership” decreased from 39.4% to 35.7%. We should make more efforts in this area in the next school year. Firstly, we are planning to arrange some further leadership trainings in collaboration with external organizations for our school leaders in order to strengthen their leadership skills and the attitude to become a good leader.

Performance of Students
Destination of Exit Graduates

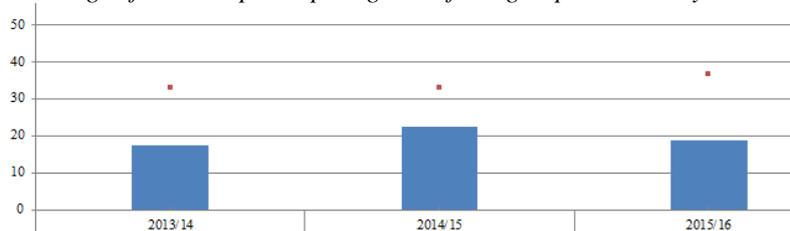


Other Learning Experiences

Physical Development



Percentage of students participating in uniform groups/community services



Outstanding Performance of Students

Athletics						
Boys	A Grade	The Hong Kong Schools Sports Federation N.T. Secondary School Sports Competition (Shatin & Sai Kung)	400M	2 nd runner-up	Tsang Shek Hei (5 Luke)	
			4 x 100 Relay	1 st runners-up	Tai Chin Pang (5 Matthew) Tang Tsz Chun (5 Matthew) Tsang Shek Hei (5 Luke) Chow Tsz Hei (6 Matthew)	
			Team	4 th runners-up	Mak Ka Fung (5 Matthew) Chan Pak Hei (5 Matthew) Tai Chin Pang (5 Matthew) Tang Tsz Chun (5 Matthew) Yeung Chin Hin (5 Matthew) Tsang Shek Hei (5 Luke) Chow Tsz Hei (6 Matthew) Lee Man Hin (6 Matthew) Ip Ming Hang (6 Luke)	
	A Grade	Shatin District Athletics Competition	100M	Champion	Tai Chin Pang (5 Matthew)	
			400M	Champion	Tsang Shek Hei (5 Luke)	
			400M	2 nd runner-up	Yeung Chin Hin (5 Matthew)	
			5000M	1 st runner-up	Lee Man Hin (6 Matthew)	
			Triple Jump	1 st runner-up	Tai Chin Pang (5 Matthew)	
			4 x 100M	Champion (New Record)	Tai Chin Pang (5 Matthew) Tang Tsz Chun (5 Matthew) Chan Pak Hei (5 Matthew) Tsang Shek Hei (5 Luke)	
	A Grade	Inter-school Youth Athletics Championship	100M	2 nd runner-up	Tang Tsz Chun (5 Matthew)	
			400M	3 rd runner-up	Tsang Shek Hei (5 Luke)	
			Long Jump	3 rd runner-up	Tang Tsz Chun (5 Matthew)	
Girls	A Grade	The Hong Kong Schools Sports Federation N.T. Secondary School Sports Competition (Shatin & Sai Kung)	400M	2 nd runner-up	Wu Ho Yan Holly (6 Matthew)	
			Team	7 th runners-up	Wong Pui Yan (5 Mark) Lee Yi Ching (5 Mark) Shek Wing Tung (5 Mark) Yem Hoi Ying (5 Mark) Lee Tsz Ching (5 Luke) Leung Ching Kei (5 Luke) Wu Ho Yan Holly (6 Matthew) Wong Cho Sum (6 Matthew) Lau Toi Yan (6 Luke)	
	A Grade	Inter-school Athletics Competition organized by the South China Athletic Association	400M	1 st runner-up	Wu Ho Yan Holly (6 Matthew)	
			800M	1 st runner-up	Wong Cho Sum (6 Matthew)	
	C Grade	Inter-school Athletics Competition organized by the South China Athletic Association	4 x 100 Relay	2 nd runner-up	Fong Yee Ting Angela (1 Matthew) Miu Wai Yan (1 Mark) Wu Cheuk Kan (2 John) Chiang Laam (2 John)	
	A Grade		Shatin District Athletics Competition	400M	1st runner-up	Wu Ho Yan Holly (6 Matthew)
	A Grade	Inter-school Youth Athletics Championship	Shot Put	3 rd runner-up	Lee Yi Ching (5 Mark)	
	Open	Shatin Vitality Run	6 th runner-up		Woo Cheuk Ying (3 Matthew)	
	Basketball					
	Boys	B Grade	The Hong Kong Schools Sports Federation N.T. Secondary School Sports Competition (Shatin & Sai Kung)	4 th runner-up		Cheng Yan Lung (4 Matthew) Kong Chi Chung (4 Matthew) Yeung Chin Hang (4 Matthew) Wong Kin Hang (4 Mark) Chan Chun Hei (4 John) Lau Chi Yin (4 John) Mak Tyler Ho Tin (3 Matthew) Lau Pui Shun (3 Mark) Wong Wang Yui (3 Mark) Chan Ming Sum (3 Luke) Kwok Shing Long (3 Luke) Cheng Ho Kei Sony (3 John) Ho Ching Kan (3 John) Ko Wai Hong (3 John)

Basketball					
男子	公開組	成長希望基金會 籃球入樽計劃－飛越籃框籃球錦標賽		亞軍	周煜航 (中二路加班) 凌家駿 (中二路加班) 麥浩天 (中三瑪竇班) 黃泓睿 (中三馬爾谷班) 陳銘琛 (中三路加班) 郭承朗 (中三路加班) 何正勤 (中三若望班) 鄭灝基 (中三若望班) 高韋嘜 (中三若望班) 江知聰 (中四瑪竇班) 鄭恩龍 (中四瑪竇班)
Cross Country					
Girls	A Grade	The Hong Kong Schools Sports Federation N.T. Secondary School Sports Competition (Shatin & Sai Kung)		4 th runner-up	Wong Cho Sum (6 Matthew)
Swimming					
Boys	A Grade	The Hong Kong Schools Sports Federation N.T. Secondary School Sports Competition (Shatin & Sai Kung)	50M Butterfly	1 st runner-up	Wong Chak Hei (5 Mark)
	B Grade		50M Breast Stroke	2 nd runner-up	Cheung Matthew (3 Mark)
	Open		Team	4 th runners-up	Wong Hon Chiu (5 Matthew) Chan Sum Kiu (5 Mark) Wong Chak Hei (5 Mark) Lee Man Hin (6 Matthew)
			4 x 50M Relay	1 st runners-up	Wong Hon Chiu (5 Matthew) Chan Sum Kiu (5 Mark) Wong Chak Hei (5 Mark) Lee Man Hin (6 Matthew)
Boys	Open	Hong Kong Age Group Swimming Competition	100M Backstroke	Champion	Wong Hon Chiu (5 Matthew)
			100M Butterfly	2 nd runner-up	Wong Hon Chiu (5 Matthew)
Table Tennis					
Boys	A Grade	The Hong Kong Schools Sports Federation N.T. Secondary School Sports Competition (Shatin & Sai Kung)	Team	2 nd runners-up	Tsang Chun Ming (4 Matthew) Choy Yiu Yin Alex (5 Matthew) Ng Tin Bo (5 Mark)
	C Grade			2 nd runners-up	Wong Tsun On (1 Matthew) Yam Lok Him (1 John) Sin Chun Hei (2 John) Tse King Yiu (2 John)
Girls	B Grade			3 rd runners-up	Hui Man Ling (3 John) Kong Hiu Nam (3 John) Chan Wing Yee (4 Luke)
Volleyball					
Boys	A Grade	The Hong Kong Schools Sports Federation N.T. Secondary School Sports Competition (Shatin & Sai Kung)		7 th runners-up	Hui Cheuk Yin (5 Matthew) Tai Chin Pang (5 Matthew) Tam Siu Hong Michael (5 Luke) Tsoi Ka Hing (5 Luke) Lam Pak To (5 John) Chao Ting Hei (6 Mark) Tsoi Kwan Ho (6 John)
	B Grade			2 nd runners-up	Kong Chi Chung (4 Matthew) Chung Man Kwan (4 Luke) Law Wai Chung (4 John) Mak Tyler Ho Tin (3 Matthew) Lau Pui Shun (3 Mark) Chan Ming Sum (3 Luke) Ma Cheuk Pui Derek (3 John)
Girls	A Grade	The Hong Kong Schools Sports Federation N.T. Secondary School Sports Competition (Shatin & Sai Kung)		4 th runners-up	Leung Cheuk Yin (5 Mark) Wong Pui Yan (5 Mark) Yem Hoi Ying (5 Mark) Yum Yuen Ying (5 Luke) Kwok Hoi Yu (6 Mark) Leung Yee On (6 Mark) Tam Chung Kwan (6 Mark) Chan Hoi Yan (6 Luke)

Volleyball			
Girls	B Grade	The Hong Kong Schools Sports Federation N.T. Secondary School Sports Competition (Shatin & Sai Kung)	3 rd runners-up Ho Ka Man (4 Matthew) Wong Wing Tung (4 Matthew) Yeung Ching (4 John) Ng Wing Lam (3 Mark) Wong Ka Yee (3 Mark) Wong Po Lun (3 Mark) Yem Hoi Kiu (3 Matthew) Ouyang Lok Yee (3 Matthew) Ng Fong Ki (3 Luke) Ng Lok Yi (3 Luke) Yip Hon Lam (3 John) Chung Lai Ying (2 Luke)
Open	Guangzhou – Hong Kong – Macau Youth Inter-port Volleyball Competition 2016		2 nd runner-up Law Wai Chung (4 John)

Hong Kong Student Sports Awards

A.S. Watson Group Hong Kong Student Sport Awards organized by A.S. Watson Group
Lee Man Hin (6 Matthew)

Biology

Secondary School Mathematics and Science Competition 2015 organized by The Hong Kong Polytechnic University

High Distinction (Top 15%)

Lau Che Ngai (6 Matthew)

Hong Kong Biology Olympiad for Secondary School 2015-2016 organized by Hong Kong Association for Science and Mathematics Education

First Class Honour

Chu Tsz Wa (6 Matthew), Wong Cho Sum (6 Matthew), Wu Ho Yan Holly (6 Matthew), Pang Ka Wai (6 Luke)

Second Class Honour

Leung Kai Hin Brian (6 Matthew), Lam Ronnie (6 Matthew)

Third Class Honour

Chan Pak Chung (6 Matthew), Ma Winson Ka Ki (6 Matthew), Lam Chun Ho (6 Mark), Tam Chung Kwan (6 Mark)

Merit

Lau Che Ngai (6 Matthew), Tong Lai Him (6 Matthew), Loo Tin Yan (6 Matthew), Leung Suk Wing (6 Matthew), Pang Hiu Ching (6 Matthew), Tsoi Kwan Ho (6 John)

Chemistry

Australian National Chemistry Quiz organized by Royal Australian Chemical Institute

Class Excellence Award (The top 0.7% of students in the globe and obtained full marks)

Lau Yat Keung (5 Matthew)

High Distinction (The top 10% of students in Hong Kong)

Tai Chin Pang (5 Matthew), Pang Hiu Ching (6 Matthew)

Distinction

Cheung Yuet Ying (5 Matthew), Choy Hiu Ching (5 Matthew), Lee Tsz Yan (5 Matthew), Ng Ka Ho (5 Matthew), Tse Tin Wai (5 Matthew), Wong Chak Hei (5 Matthew), Wong Yiu Ching (5 Matthew), Leung Kai Hin (6 Matthew)

Secondary School Mathematics and Science Competition 2015 organized by The Hong Kong Polytechnic University

High Distinction (Top 15%)

Lau Che Ngai (6 Matthew)

Chinese

The 20th Hong Kong School Chinese and English Penmanship Competition organized by Hong Kong Professional Teachers' Union and Hong Kong Hard Pen Calligraphists' Association

Junior Forms

Champion : Woo Cheuk Ying (3 Matthew)

1st runner-up : Lam Tsz Ting (3 John)

2nd runner-up : Yu Wan Ki (3 Matthew)

Senior Forms

Champion : Pang Hiu Ching (6 Matthew)

1st runner-up : Lee Tsz Ching (5 Luke)

2nd runner-up : Chan Wing Yee (4 Luke)

第六十七屆校際朗誦節

男子	粵語	詩詞	優良証書	何嘉澎 (中二瑪竇班)、林俊曦 (中五路加班)
		散文	優良証書	梁碧承 (中一馬爾谷班)
		二人對誦	優良証書	王君朗 (中四瑪竇班)、吳育霖 (中四若望班)
女子	粵語	詩詞	亞 軍	鄭樂怡 (中四瑪竇班)
			季 軍	黃貴蘭 (中一瑪竇班)、梁嘉希 (中四若望班)、李芷晴 (中五路加班)
		優良証書	鄭希彤 (中四瑪竇班)、張曉晴 (中四馬爾谷班)、陳倩彤 (中四馬爾谷班)、曾曉嵐 (中三若望班)、湯穎瑤 (中三瑪竇班)、黎卓芝 (中一若望班)、李錦穎 (中一若望班)、陳穎嵐 (中一若望班)	

第六十七屆校際朗誦節

女子	粵語	詩詞	良好証書	單樂妍 (中一馬爾谷班)、余林娜 (中一馬爾谷班)、李俏妍 (中五瑪竇班)、陳彥伶 (中四馬爾谷班)、王卓霖 (中四瑪竇班)、陳詠怡 (中四路加班)、張鎧滌 (中三瑪竇班)
		二人對誦	亞軍	鄭希彤 (中四瑪竇班)、張曉晴 (中四馬爾谷班)
			季軍	鄭樂怡 (中四瑪竇班)、陳彥伶 (中四馬爾谷班) 陳倩彤 (中四瑪竇班)、王卓霖 (中四馬爾谷班)
	普通話	散文	優良証書	申丹妮 (中二路加班)、馬綺薇 (中二若望班)、梅映雪 (中四瑪竇班)

English

Hong Kong Young Talent Creative Writing Challenge 2016 organized by The Hong Kong Gifted and Talent Development Institute
Merit – Chan Wing Nam (1 John)

The 67th Hong Kong Schools Speech Festival

Solo Verse	Champion	Lee Chiu Yin (5 Matthew)
	2 nd Prize	Chiang Laam (2 John)
	Merit	Wong Tsz Hin (1 Matthew), Leung Pik Shing (1 Mark), Chiu Sheung Kwan (3 John), Leung Suet Wing (4 Matthew), Chan Nga Ki (4 John), Mang Ka Wun (5 Matthew)
Duologue	Merit	Lee Chiu Yin (5 Matthew), Lee Tsz Ching
	Merit	Poon Yu Hang (4 Mark), Sze-to Yung (4 Mark)
Public Speaking	Merit	Lee Chiu Yin (5 Matthew), Mang Ka Wun (5 Matthew), Yim Nga Chi (5 Matthew), Choy Hiu Ching (5 Matthew), Chan Man Wai (5 Matthew), Chan Hiu Wai (5 John)

Canadian English Writing Invitational Contest 2016 organized by The English Association of Asia

School Team : 1st Runners-up

IndividualBronze Award

Leung Pik Shing (1 Mark), Law Tsun Ming (1 Mark), Wong Hei Lun (1 Mark), Miu Wai Yan (1 Mark), Lau Yan Shing (1 John), Zheng Xiyu (2 John), Leung Tsz Fung (5 Matthew), Ng Wai Man (5 Matthew)

Silver Award

Au Yeung Hei Ching (1 Mark), Chau Ka Wing (1 Mark), Sin Lok Yin (1 Mark), Chan Chun Lok (1 John), Law Lok Tin Joshua (1 John), Lin Cheuk Yiu (1 John), Ng Yu Chun Thomas (2 John), Fan Lok Sum (2 John), Lee Chiu Yin (5 Matthew)

The 20th Hong Kong School Chinese and English Penmanship Competition organized by Hong Kong Professional Teachers' Union and Hong Kong Hard Pen Calligraphists' AssociationJunior Forms

Champion : Fung Ting Wai (1 Matthew)
1st runner-up : Yip Yan Tung Ava (2 John)
2nd runner-up : Chong Yin Yee (2 John)

Senior Forms

Champion : Chan On Kei (5 John)
1st runner-up : Cheng Lok Yi (4 Matthew)
2nd runner-up : Chan Nga Ki (4 John)

Information and Communication Technology**"Fun with Learning 2016 – IT e-Learning Kit Production Competition", organized by Hong Kong Association of Computer Education**Computer Programming (Senior Secondary Section)

Merit Award and the Best Written Report Award –
Xu Zhen Hao (4 Matthew), Ko Kin Shek (4 Matthew), Ho Wan Howard (4 Mark)

Educational Video (Senior Secondary Section)

2nd runners-up – Leung Hoi Ching (4 Matthew), Leung Wing Shuen (4 Mark), Cheng Oi Man (4 John)

Geocaching Competition organized by the Communication Association of Hong Kong

1st runners-up – Cheung Wing Kit (5 Mark), Yiu King Pang (5 Mark), Tam Siu Hong Michael (5 Luke), Cheng Ho Kwan (5 John)

Integrated Science**International Junior Science Olympiad 2016 – Hong Kong Screening**

Second Class Honour – Cheung Siu Hei (3 John)

Prize : Honored to be selected to participate in the "IJSO Student Training Programme"

Mathematics**「華夏盃」全國數學奧林匹克邀請賽 2016 (香港賽區) 初賽**

三等獎 – 蘇沛聰 (中一馬爾谷班)、劉熙 (中一若望班)、盧重匡 (中一若望班)、關啟仁 (中一若望班)、莫竣禧 (中一若望班)、陳穎軒 (中二若望班)、武內弘志 (中三瑪竇班) 董嘉安 (中三若望班)

「華夏盃」全國數學奧林匹克邀請賽 2016 (香港賽區) 晉級賽

三等獎 – 劉熙 (中一若望班)

The 33rd Hong Kong Mathematics Olympiad organized by the Mathematics Education Section, Education Bureau and the Department of Mathematics and Information Technology of the Hong Kong Institute of Education

Third Class Honour Certificate - Tse Tin Wai (5 Matthew)

Mathematics

2016 Hong Kong & Macau Mathematical Olympiad Open Contest “HKMO Open” (Heat)

F.1 (Individual)

Silver Honor - Lo Chung Hong (1 John)

Bronze Honor - Lam Ching Hui (1 Matthew), Chan Cheuk Hei (1 John), Quan Ian (1 John)

F.2 (Individual)

Silver Honor - Cheng Ka Yen (2 John)

Bronze Honor - Suen Pui Yan (2 John)

F.3 (Individual)

Silver Honor - Cheung Siu Hei (3 John), Ko Wai Hong (3 John), Yu Ling Kwan (3 John)

Bronze Honor - Lee Yuen Ying (3 John)

Senior Group (Individual)

Gold Honor - Tam Wing Yin (5 Matthew), Tse Tin Wai (5 Matthew)

Silver Honor - Tsang Chun Ming (4 Matthew), Tong Ka Ming (4 Luke), Wong Hon Chiu (5 Matthew),

Bronze Honor - Chan Chiu Yin (4 Matthew), Lung Yan Wa (4 Matthew), Wong Tsin Wu (4 Matthew), Liu Sum Yin (4 Matthew), Hui Cheuk Yin (5 Matthew), Ng Wai Man (5 Matthew), Wan Cheuk Yin (5 Matthew)

The Hong Kong Mathematical High Achievers Selection Contest organized by Po Leung Kuk

3rd Prize - Lee Yuen Ying (3 John), Yu Ling Kwan (3 John)

15th Pui Ching Invitational Mathematics Competition

Process to Final - Tong Ka Ming (4 Luke), Tse Tin Wai (5 Matthew)

Secondary School Mathematics and Science Competition 2015 organized by The Hong Kong Polytechnic University

Medal Award (Top 2 %)

Koo Lok San (6 Matthew), Lau Che Ngai (6 Matthew)

Enrichment Programme for Young Mathematics Talents 2015

Industrious Performance Award – Tse Tin Wai (5 Matthew)

Music

The 68th Hong Kong Schools Music Festival

Merit	Piano Solo - Grade 4	Lam Hoi Tung (1 Mark)
	Piano Solo - Grade 8	Lee Wing Yin (3 John)
	Violin Solo - Grade 5	Cevik Ibrahim Nabi (1 Matthew)
	Vocal Solo Female Voice - Age 14	Lo Hoi Ying (1 Luke)
		Lai Cheuk Chi Aurrica (1 John)
		Lin Hiu Kei (2 Mark)
		Ling Tsz Chuen Dorothy (3 Matthew)
	Female Voice Duet - Age 19	Cheung Hiu Ching (5 Mark)
		Poon Yu Hang (5 Mark)
Descant Recorder Solo - Age 14	Fung Hiu Nam (2 Mark)	
Vocal Solo Foreign Language - Age 16 or under	Poon Yu Hang (4 Mark)	

Physics

Secondary School Mathematics and Science Competition 2015 organized by The Hong Kong Polytechnic University

High Distinction (Top 15%)

Lau Che Ngai (6 Matthew), Leung Suk Wing (6 Matthew), Ng Long Hei (6 Matthew), Wong Cho Sum (6 Matthew)

The 12th Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad 2016

Third Class Award – Tse Tin Wai (5 Matthew)

Prize : Honored to be selected as one of the representatives of the Hong Kong Team to participate in the 17th Asian Physics Olympiad (APhO 2016)

“SciPOP” Science Presentation Contest 2016 organized by the Hong Kong Science Museum

Merit – Wong Yiu Ching (5 Matthew), Tai Chin Pang (5 Matthew), Tang Tsz Chun (5 Matthew), Tse Tin Wai (5 Matthew)

Young Scientists Study Tour 2016

Wong Yiu Ching (5 Matthew) and Tse Tin Wai (5 Matthew) were selected and honored with a free trip to Switzerland, visiting the European Organization for Nuclear Research (CERN, largest particle accelerator in the world – the large Hadron Collider) and Paul Scherrer Institute

Visual Arts

基督教香港崇真會及沙田綜合服務中心合辦「夢想年華」青少年創意手作比賽

銅獎 – 蔣晴 (中五馬爾谷班)、羅穎倩 (中五路加班)、楊鏗泰 (中五若望班)、周念恩 (中五若望班)、
廖曉嵐 (中五若望班)

Dance

教育局主辦「第五十二屆學校舞蹈節」

舞蹈名稱：豐收時節

黃貴蘭 (中一瑪竇班)、戚沛珊 (中一馬爾谷班)、李嘉怡 (中一馬爾谷班)、盧燦同 (中一路加班)、

黎卓芝 (中一若望班)、葉倩瞳 (中二若望班)、林婉娛 (中二瑪竇班)、申丹妮 (中二路加班)、

李詠蕾 (中二路加班)、呂詩琦 (中三馬爾谷班)、陳姿琳 (中三路加班)、招尚君 (中三若望班)、

鄭焯盈 (中三若望班)、涂千里 (中三若望班)、黃嘉怡 (中四馬爾谷班)、李芷晴 (中五路加班)

Debate

Singtao Inter-school Debating Competition

Best Speaker – Tsang Hiu Lan (3 John)

Best Rebutter – Wong Dik Nam (4 Luke)

<i>Debate</i>	
New Territories Joint School Debate Competition organized by New Territories Joint School Debating Association	
Best Speaker – Chan Hiu Wai (5 John)	
Inter-school Chinese Debating Competition	
Best Speaker - Chiang Ching (5 Mark)	
<i>Red Cross</i>	
香港紅十字會傑出青年團比賽（新界東總部） – 季軍	
香港紅十字會傑出青年團比賽（新界東總部）服務盾 – 亞軍	
香港紅十字會傑出青年團比賽（新界東總部）訓練盾 – 冠軍	
Youth Attainment Badge	– Tsang Sin Mei (5 John), Wong Wai Ching (5 John), Ip Ho Chuen Darren (6 Luke), Ho Yuen Ying (6 Luke), Lui Shuk Man (6 Luke), Pang Wing Sum (6 Luke), Chow Ka Hei (6 Matthew), Yip Siu Hei (6 Matthew)
Red Cross Youth of the Year	– Yip Siu Hei (6 Matthew)
<i>Life Education Team</i>	
2014-2016 Sustainable Development School Award Programme	
Sustainable Development Community Project Award	
<i>Others</i>	
The Hong Kong Flower Show 2016, Plant Exhibit Competition organized by HKSAR Leisure and Cultural Services Department - Floral Art by School Children	
<u>Class 86 – Wonderful Garden</u>	
Third Prize	- Lo Suet Wing (3 John)
Second Prize	- Lee Hoi Wing (4 Mark)
Champion	- Hui Man Ling (3 John)
<u>Class 87 – Treasure</u>	
Champion and Highly Commended – Lung Sze Ki (4 Mark)	
香港個人資料私隱專員公署及教育局合辦「保障私隱學生大使暨「學校夥伴嘉許」計劃 2016」	
學校夥伴 – 銀獎	
「保障個人資料 — 見招拆招」廣告短片大賽 2016	
嘉許狀 – 蘇子津（中五馬爾谷班）、李沛怡（中五馬爾谷班）、丘樂怡（中五馬爾谷班）、周柏成（中五若望班）、周念恩（中五若望班）、黃奕樂（中五若望班）	
<i>Student Ambassador</i>	
The 8th Art Ambassadors-in-school Scheme organized by the Hong Kong Arts Development Council	
Lam Tsz Ting (3 John), Tong Cho Kiu (3 Luke)	

Outstanding Academic Performance

F.1	1 st in Form	Chan Cheuk Hei	(1 John)
	2 nd in Form	Chan Chun Lok	(1 John)
	3 rd in Form	Lo Chung Hong	(1 Matthew)
F.2	1 st in Form	Fan Lok Sum	(2 John)
	2 nd in Form	Lau Nga Sin	(2 John)
	3 rd in Form	Chan Wing Hin	(2 John)
F.3	1 st in Form	Yu Ling Kwan	(3 John)
	2 nd in Form	Leung Yuen Ting	(3 John)
	3 rd in Form	Sng Yiu Leung	(3 John)
F.4	1 st in Class	Chan Chiu Yin Leung Alison Wing Yee Fung Chi Kin Ng Gabriel Yuk Lam	(4 Matthew) (4 Mark) (4 Luke) (4 John)
F.5	1st in Class	Wong Yiu Ching So Tsz Chun Leung Ching Kei Chan Hiu Wai	(5 Matthew) (5 Mark) (5 Luke) (5 John)
F.6	1st in Class	Lau Che Ngai Choi Yuet Him Pang Ka Wai Tsoi Kwan Ho	(6 Matthew) (6 Mark) (6 Luke) (6 John)

Parent-Teacher Association – The Most Improvement Award

Form Level	Class	Awardees
1	Mark	Kwan Tsz Hei Marcus
2	John	Sin Chun Hei
3	Mark	Wong Wang Yui
4	John	Lo Yuen Kiu
5	Mark	Ho Ka Yau
6	Mark	Chu Tsz Shun

Immaculate Heart of Mary Alumni 2015-2016 Outstanding Awards

Outstanding Students		
	Junior Section	Senior Section
First Prize	Fan Lok Sum (2 John)	Chu Tsz Wa (6 Matthew)
Second Prize	Cheng Ka Yen (2 John)	Ng Wai Man (5 Matthew)
Third Prize	Lau Nga Sin (2 John)	Leung Alison Wing Yee (4 Mark)

Outstanding Achievers			
Junior Section		Senior Section	
Cheung Hoi Ying	(3 Matthew)	Lee Chiu Yin	(5 Matthew)
Lo Suet Wing	(3 John)	Leung Ching Kei	(5 Luke)
		Pun Yu Hang	(4 Mark)

Scholarships

<u>Mr. Kwok Pui Kiu Scholarship for Outstanding Sports and Arts Performance</u>	
Sports	– Wong Cho Sum (6 Matthew)
Arts	– Chau Hiu Kwan (6 Luke)

Rex Cheng Scholarship	
Class	Awardees
6 Matthew	Lau Che Ngai
6 Matthew	Wu Ho Yan Holly
6 Matthew	Pang Hiu Ching
6 Matthew	Wong Cho Sum
6 Matthew	Ma Winson Ka Ki
6 Luke	Tai Suet Yan
6 Matthew	Tong Lai Him

Outstanding Performance of Graduates

The Chinese University of Hong Kong

Name	Award
Lam Shiu Hei	Admission Scholarship

Hong Kong University of Science and Technology

Name	Award
Tang Man Ho	Dean of Engineering Scholarship
Cheng Hei Kan	Dean of Engineering Scholarship

Hong Kong Baptist University

Name	Award
Ha Tung Tung Co Co	President's Honour Roll
Ha Tung Tung Co Co	Outstanding Performance Scholarship
Lung Ho Hin	President's Honour Roll
Chan Yat Hin	Reaching Out Award
Liu Hoi Man	Reaching Out Award
Ng Wing Kiu	Reaching Out Award
Chan Chung Yin	Dean's List
Cheung Yan Ling	Dean's List
Li Tsz Ching	Dean's List
Yiu Sing Yeung	Dean's List

Evaluation on the Usage of Various Grants

1. With the various government grants provided for the school, students obtained more opportunities for outdoor learning activities.
2. The school has continued to recruit teaching assistants to support teacher related work and extracurricular activities. They have greatly released the burden of the teachers.
3. The recruitment of part-time tutors has boosted students' ability in extra-curricular activities. They showed improvement in drama, table-tennis, basketball and long-distance running.
4. Alumni were recruited using the government grants to support the students in their studies. The supplementary lessons at weekends helped the weaker students to tackle their academic difficulties. They showed motivation in their studies.

Financial Summary:

	Income (\$)	Expenditure (\$)
Balance B/F (Government Funds and School Funds)	7,651,214.64	
I. Government Funds		
(1) EOEBG Grant		
(a) General Domain		
① Admin Grant / Revised Admin Grant	3,794,496.00	3,918,990.00
② Composite Information Technology Grant	381,108.00	754,246.20
③ Noise Abatement Grant	495,632.00	280,530.00
④ Baseline Reference	1,836,778.89	1,790,668.90
⑤ Capacity Enhancement Grant	574,415.00	862,640.25
⑥ Others – Baseline Reference	23,136.22	-
–Admin Grant / Revised Admin Grant	3,650.53	-
Sub-total	7,109,216.64	7,607,075.35
(b) Outside EOEBG # Refundable to EDB	3,145,579.87	3,093,402.64
Sub-total	3,145,579.87	115,748.40
(c) Teacher Relief Grant #	191,120.00	53,521.00
Sub-total	191,120.00	53,521.00
II. School Funds (General Funds)		
(1) Tong Fai	125,120.00	213,408.65
(2) Donations	-	
(3) Fund-raising	-	
(4) Collection of fees for specific purposes (including electricity charges for air-conditioning)	-	
(5) Others	95,959.60	
Sub-total	221,079.60	213,408.65
Total surplus for school year		416,159.93
Accumulated surplus as at the end of school year	7,235,054.71	

Please refer to the related Circular Memorandum issued by EDB.